



Form 3 were the first class to participate in our Litter Picking project in conjunction with the Mill Hill Residents Association. Each class will spend an hour each term helping to keep our local environment tidy whilst raising awareness of looking after our environment and being responsible for themselves and their community; a really worthwhile and fun activity.



## This Week's Shooting Stars



- Thomas:** Expressing himself and his feelings to his peers
- Isabel:** Incredible knowledge of animals
- Mia:** Initiating conversation and forming good relationships with peers
- Zach:** Great work in showing interest representing numbers
- Rania:** Beautiful manners to our community whilst litter picking
- Tobias:** Achieving a huge standard whilst telling the time
- Mila:** Persevering whilst learning how to use apostrophes
- Adam H:** Consistent and organised home reading
- Adam H:** Consistent and exemplary piano practice – always going above and beyond. Excellent!
- Andrea:** Showing a fantastic understanding of even and uneven groups in Numeracy
- Ehsan:** Consistently working hard in all lessons
- Samarth:** Achieving highly with his balanced argument writing
- Husain:** Achieving well when designing and building his own model car
- Yunqing:** Always demonstrating St Martin's values

This week an astonishing three **Head Teacher's Awards** have been earned! Congratulations to **Isimoa** for fantastic high frequency word reading – your first 100 words!! **Mark** for writing an amazing book – using full sentences and to **Olivia M** for a super drawing and thoughtful work, thinking about animal habitats. A huge well done to you all, we are very proud of you.

**Golden Tea** is an opportunity for children to show Mrs Wilson the work they have completed that week of which they are most proud, whilst enjoying juice and biscuits together. The following children will meet with Mrs Wilson during break-time on Monday

**Ari**

**Quinn**

**Noah G**

**Victoria**

Thank you to those of you who joined Mrs Benson and Mr Guyster to understand the 11+ process. We hope this was a helpful and informative session. Thank you also to the parents who joined us for 'Meet the Teacher' to welcome Ms Marsh-Henry on Wednesday evening. Any feedback from these sessions will be greatly received.

On Wednesday at 2.30pm, Mrs Norval will be leading a parent workshop about learning in EYFS – please come and join us to hear about how we use the children's interests to help teach them the core Early Learning Goals and Objectives.

### Term Dates 2022 – 2023

#### **Autumn Term 2022**

Return to School: Wed 7<sup>th</sup> Sept 2022  
Half Term Break: Mon 17<sup>th</sup> Oct - Fri 28<sup>th</sup> Oct  
Term Ends: Friday 9<sup>th</sup> Dec 2022

#### **Spring Term 2023:**

Return to School: Wed 4<sup>th</sup> Jan 2023  
Half Term Break: Mon 13<sup>th</sup> Feb to Fri 17<sup>th</sup> Feb  
Term Ends: Friday 31<sup>st</sup> March 2023

#### **Summer Term 2023:**

Return to School: Tue 25<sup>th</sup> April 2023  
Half Term Break: Mon 29<sup>th</sup> May - Fri 2<sup>nd</sup> June  
Term Ends: Friday 14<sup>th</sup> July 2023

#### **Autumn Term 2023:**

Return to School: Wed 6<sup>th</sup> September 2023

### **Next Week**

On Wednesday, Form 2 and 4 are visiting the Tower of London. Form 5 and 6 begin their 2-week intensive swimming course – please see Mrs Mbah's letter for further information. EYFS are busy building a jungle; Form 1 will be classifying herbivore, carnivore and omnivores and Mr Guyster will be taking his second week of paternity leave but he has left Form 5 the rather exciting task of becoming investigative journalists!

The final after school rehearsal for the Young Voices concert is this coming Tuesday. The choir are so excited for their performance at the O2 arena on Tuesday 24<sup>th</sup>. Please check out our social media for a sneak preview of one of the songs they will be performing. Thank you to Miss Hurst for working so hard to perfect each song and to Miss Mukadi and Mrs Wilson who will also be accompanying the children. Tickets will be allocated and sent out next week.

### **Diary Dates**

**Wed 18<sup>th</sup> January:** Form 2 and 4 trip to the Tower of London.  
**Wed 18<sup>th</sup> January at 2.30pm:** EYFS Learning Parent Workshop.  
**Tuesday 24<sup>th</sup> January:** Choir to perform at Young Voices at the O2.  
**Thursday 26<sup>th</sup> January:** Form 1 trip to the Natural History Museum.  
**Friday 27<sup>th</sup> January:** Form 3 and 4 Portals to the Past workshop about the stone age.  
**W/b Monday 30<sup>th</sup> Jan:** CAT4 Assessments.  
**Monday 30<sup>th</sup> January:** Form 2 Class Assembly.  
**Wednesday 1<sup>st</sup> February:** Chinese New Year.  
**Wednesday 1<sup>st</sup> February:** Form 5 trip to Museum of Steam and Water  
**Wednesday 1<sup>st</sup> February at 2.30pm:** Lower School Phonics and Early Reading Parent Workshop.  
**Tuesday 2<sup>nd</sup> Feb:** Form 6 In School Virtual Visit: Natural History Museum  
**W/c 6<sup>th</sup> February:** Children's Mental Health Awareness Week.  
**Tuesday 7<sup>th</sup> February:** Safer Internet Day.  
**Monday 13<sup>th</sup> March:** Form 5 trip to British Museum  
**Wednesday 15<sup>th</sup> March:** EYFS trip to Highgate Woods  
**Wed 15<sup>th</sup> – Thurs 16<sup>th</sup> March:** Form 3 Overnight trip to Golden Hinde

### **FULL SCHOOL PRODUCTION – ROBIN AND THE SHERWOOD HOODIES**

**Tuesday 28<sup>th</sup> March: Matinee Performance 2pm**

**Wednesday 29<sup>th</sup> March: Evening Performance 5.30pm**

**Hartley Hall, Flower Lane, Mill Hill**

**Monday 8<sup>th</sup> (Bank Holiday) – Friday 12<sup>th</sup> May:** Form 6 PGL Residential Trip

## **This Week**

We have been thinking about being brave. In assembly we heard a story about the first brave snowdrop of the year and were delighted to listen to Ella, age 4, sing Frozen's Let it go to the whole school – Well Done Ella!

EYFS had a wonderful animal mask parade and the children shared their animal facts – we were so pleased with their confidence to speak in front of the class.

In Form 1, the children were thinking about the feelings of the characters in their core text 'Where the wild things are' and considering their own feelings as well as those of other people. They completed some lovely writing about facial expressions!

Mrs Doherty has been practising her storytelling in Form 2 to share her version of the 'Battle of Hastings'. The children then considered historical evidence and primary and secondary sources to create their own storyboards of the event.

Form 3 enjoyed their Stone Age 'Wow Day' on Monday in which they dressed as stone age people would have, made caves and did cave paintings. They also completed their community litter pick on Thursday in conjunction with the Mill Hill Residents Association.

On Wednesday, Form 4 were dressed as Tudors for their 'Wow Day' and held court, putting king Henry on trial to decide whether he was a good monarch or not.

Form 5 have been conducting gravity and friction experiments which they have planned resulting in rockets, parachutes and ramps!

Darwin's theory of evolution and designing ideas of cam mechanisms have been the focus of foundation subject learning in Form 6 this week and the children have come up with some wonderful ideas of moving pictures and toys that we are excited to see the end results.

## **School Council – Anti-bullying**

Bullying is not tolerated at St Martin's School. Bullying is traumatic for children and all people who have experienced it. Whilst we take every incident of poor behaviour seriously and deal with it in line with our behaviour policy; we do not want to negate the serious nature of bullying experiences by incorrectly using the terminology for one-off incidents. The school council have been working hard to ensure that all children understand the definition of bullying and it is only used in the correct circumstances.

*"The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or online."* ANTI-BULLYING ALLIANCE

There are four key elements to this definition: hurtful, repetition, power imbalance, intentional. The School council will be conducting a survey in RSHE lessons next week to see whether their assembly in anti-bullying week has been effective in ensuring that all children understand this and the importance of speaking up if you feel unhappy. For more information about bullying and how to discuss this with your child[ren], please see <https://anti-bullyingalliance.org.uk>

