



We look forward to welcoming you to the Bingo Afternoon on Sunday, which will take place from 3pm – 5pm at Hartley Hall. A huge thank you to Nikki Dadoun and the FoSMS committee who have worked so hard to make this a wonderful success. If you haven't booked yet please contact your class rep urgently. With over 100 tickets sold, the event is very nearly sold out. Enjoy your Bank Holiday weekend.



This Week's Shooting Stars



Reuben	Being kind and thoughtful towards his friends
Ada	Settling into her new school beautifully. Welcome!
Dahlia	Settling into her new school beautifully. Welcome!
Ethan	Being thoughtful and helping his friends settle
Israel	Thinking deeply about his Topic work
Alisha	Asking some lovely questions to our visitors
Oliver K	Being selfless and kind
Adam H	Being kind and helping a teacher
Suleman	Impressive understanding of the present perfect tense and role modelling great behaviour
Ethan L	An excellent piece of descriptive writing
Samarth	Being a brilliantly enthusiastic team player
Aman	Being a great Team Player when building a biosphere
Mia	A great first week at St Martins. We are so pleased you joined us.
Ginny	Excellent contributions to our Earth Day discussions
Molly	Excellent contributions to our Earth Day discussions
Olivia W	Demonstrating teamwork and resilience during Forest School activities

Two **Head Teacher's Awards** have been awarded this week! Congratulations to **Andrea** and **Sara** who both showed an excellent improvement in their sentence writing. We are so proud of you both!

Golden Tea is an opportunity for children to show the work they have completed that week of which they are most proud, whilst enjoying juice and biscuits together. The following children will meet with Mrs Wilson during Monday morning break-time.

Tiam

Izzy

Avani

Israel

We are delighted to inform you that, once again, St Martin's has reached exceptional levels in our recent Health and Safety audit by SafetyMark. A huge thank you to Mrs Shannon for all her hard work in continually ensuring that your children's safety remains of utmost priority. Thank you also to Mrs Harun-Majumder, who, as Parent Governor, also oversees the Health and Safety compliance of our children, community and building.

A huge congratulations to Oliver who, during the Easter break took part in trials for the Under 9's Harrow Borough Cricket Team. We are so proud to announce that Oliver was successful and has joined the squad and will be playing Borough-level cricket matches over the coming months!! We are so incredibly proud of you. Well Done!

Sunday 30th April:	FOSMS BINGO and afternoon tea
Tuesday 2nd May:	Form 6 Assembly 9am followed by Residential Information Meeting
Thursday 4th May:	EYFS Come Learn with me (Session 2)
Friday 5th May:	Coronation Celebrations – Wear red , white and blue for our picnic lunch.
W/b Monday 8th May:	Form 6 trip to PGL
W/b Monday 15th May:	Mental Health Awareness Week
W/b Monday 15th May:	Form 6 Bikeability
Tuesday 16th May:	Form 1 and Form 2 trip to Barnet Environmental Centre
Thursday 18th May:	EYFS Come Learn with me (Session 3)
Thursday 18th May:	Form 5 litter picking
Thursday 18th May:	Mountfichet Anglo Saxon Castle trip
Friday 19th May:	EYFS Music Recital at 1.30pm (Parents welcome)
Monday 22nd May:	Form 1 Assembly at 9am (Parents welcome)
Tuesday 23rd May:	Form 1, 2 and 3 Music Recital at 8.50am (Parents welcome)
Tuesday 23rd May:	Form 4, 5 and 6 Concert at 2.30pm (Parents welcome)
Wednesday 24th May:	National Archive Visit in school - Form 1
Thursday 25th May:	Topic homework walk about 8.10-8.40am (Parents welcome)
Friday 26th May:	Science Museum trip - Form 4
Friday 26th May:	Last day of half term – Wear your own clothes – £2 donation to charity
Tuesday 6th June:	Kew Gardens Trip – Form 2 and Form 5
Wednesday 7th June:	Mill Hill Synagogue Visit – Form 1 and Form 2
Wednesday 12th June:	EYFS Assembly at 9am
Thursday 15th June:	EYFS and Form 1 – Bed Time Stories – details tbc
Tuesday 20th June:	Mill Hill Library Visit - EYFS
Wednesday 21st June:	Sports day – Mill Hill Park from 1.30pm
Tuesday 27th June:	Fanconry Visit – at school – Form 5 and EYFS
Wednesday 28th June:	Day Trip to Lille – Form 6
Sunday 2nd July:	** SUMMER FETE ** 11am – 3pm
Wednesday 5th July:	Transition Day / New Parent's Tea
Thursday 6th July:	Sculpture Workshop – Form 3 and Form 4
Monday 10th July:	Whipsnade Zoo – Whole School Trip
Thursday 13th July:	Prize Giving – St Michael's and All Angels Church at 2pm
Friday 14th July:	For 6 Leaver's Assembly 2pm – Form 6 Parents Welcome

This Week

Children have been thoughtful learners, considering our impact on the planet throughout the day on Tuesday for Earth Day. This year we were thinking about the theme 'Invest in our planet' from thinking about the steps we can take to reduce energy use, to reducing the plastic that ends up in the Great Pacific Garbage Patch harming marine life.

On Wednesday, we were delighted to welcome visitors into school to talk about Buddhism and Hinduism. Each class enjoyed an in depth session to understand the religion they were learning about and Form 1 – 6 participated in the assembly to think about the 6 major world religions and how they interpret God in different ways.

Form 6 have begun their forest school journey; undertaking 6 sessions to develop risk awareness, confidence and self-esteem through learner-inspired, hands-on experiences in a natural setting. Forest school inspires a deep and meaningful connection to the world to help children expand on their abilities by solving real-world issues, building self-belief and resilience.

The children in EYFS enjoyed welcoming parents into school to join in with their Phonics and Literacy session on Thursday morning. The children loved sharing their learning through play and were delighted to have their parents there to help them.

We enjoyed meeting many prospective parents on tours of the school in our Open Day today. As always, the children were impeccably behaved and articulated their learning with impressive depth and enthusiasm.

Next Week

Monday is Bank Holiday.

Tuesday is our Form 6 assembly at 9am followed immediately after by the PGL information session.

On Wednesday, Form 6 are participating in their second forest school experience.

Thursday is the second EYFS 'Come learn with me' from 8.45 – 9.45; please check your e-mails to confirm if this applies to you.

Friday we will be celebrating the King's Coronation with a picnic lunch and assembly – please wear red, white and blue to school. We will have a thoroughly British day but we hope it doesn't rain!

Friday is also Japanese Children's Day. The children will be learning about this special on Tuesday 9th May upon our return after the Coronation Bank Holiday on Monday 8th.

Health

NHS England have been in contact this week:

Since the 2022 detections of polio virus in sewage samples in London raised concern, efforts have been increased to ensure a successful vaccination program and School Age Immunisation Service (SAIS) will shortly be delivering phase 2. We will be in touch when we receive further relevant information. In the meantime, actions you can take include:

- Visiting nhs.uk/polio for more information about polio vaccination.
- Checking your child's health record (red book) to see if they are up to date on all their routine immunisations.
- Finding information about polio, MMR and other routine vaccinations online if you search 'NHS child vaccines' or visit nhs.uk/child-vaccines

Hearing and sight tests

Children often find schooling challenging if they have hearing or sight loss and this can go undetected or getting an appointment can be challenging. Screening tests can eliminate the concern or highlight any issues sooner so they can be addressed. We are in the process of discussing the potential to offer hearing and sight screening tests at school in September. We will be in touch regarding the cost and further details of this initiative to gauge interest.

I am thrilled to share with you the results from our latest tests that took place before half term.

Reading and Spelling tests across the school from Form 2 – 6:

- 96% of children are at age expectation or above in Reading;
- 73% of children are at School expected or Exceeding in Reading;
- 38% are at Exceeding in Reading;
- 97% of children are at age expectation or above in Spelling;
- 74% of children are at School expectation or Exceeding in Spelling;
- 38% are at Exceeding in Spelling.

Thank you for your ongoing support with your children's reading and spelling at home. Please continue to regularly practice spelling rules, read daily and encourage your children to write a VIPERS analysis comment in their reading record.

CAT4 tests from Forms 3 – 6:

- 100% of children are at age-expected or above in Verbal Reasoning, Quantitative and Non-Verbal Ability.
- 93% of children are at age-expected or above in Spatial Ability.
- 65% of children are at school expectation or exceeding in Verbal Reasoning.
- 78% of children are at school expectation or above in Quantitative Reasoning.
- 83% of children are at school expectation or exceeding in Non-Verbal Reasoning.
- 48% of children are at school expectation or exceeding in Spatial Ability.

All these results are significantly above the national averages and we are very pleased with all the children's outcomes. We do however recognise that there is further development needed in spatial ability. Given the above data, our staff INSET this week focussed on strategies we can use to help develop our children's spatial awareness, proprioception and thinking about shape and space. We have considered playground games that encourage awareness, prioritised teaching in this area in non-verbal reasoning for this term and introduced new resources to support learning. More information about spatial awareness can be found at <https://www.healthline.com/health/spatial-awareness>. **It is important to note that 'school expectation' is considerably higher than age expectation.** Ways you can help your child to improve spatial awareness at home include: discussing locations, directions, following a map, measuring activities from counting steps and comparing; longer/shorter/closer/further. Using rulers and map scales are helpful, talking about shape from day to day items to shapes within shapes and the patterns they can see within architecture or paintings can help. Folding laundry, playing games such as building blocks, Lego, eye spy, chess, Tetris or jigsaw puzzles and getting active with sports and photography can also be valuable.

Autumn Term 2022

Return to School: Wed 7th Sept 2022
Half Term Break: Mon 17th Oct - Fri 28th Oct
Term Ends: Friday 9th Dec 2022

Spring Term 2023:

Return to School: Wed 4th Jan 2023
Half Term Break: Mon 13th Feb to Fri 17th Feb
Term Ends: Friday 31st March 2023

Summer Term 2023:

Return to School: Tue 25th April 2023
Half Term Break: Mon 29th May - Fri 2nd June
Term Ends: Friday 14th July 2023

Autumn Term 2023:

Return to School: Wed 6th September 2023

Autumn Term 2023

Return to School: Wed 6th Sept 2023
Half Term Break: Mon 16th Oct - Fri 27th Oct
Term Ends: Friday 8th Dec 2023

Spring Term 2024:

Return to School: Wed 3rd Jan 2024
Half Term Break: Mon 12th Feb to Fri 16th Feb
Term Ends: Thursday 28th March 2024

Summer Term 2024:

Return to School: Tue 23rd April 2024
Half Term Break: Mon 27th May - Fri 31st May
Term Ends: Friday 12th July 2024

Autumn Term 2024:

Return to School: Wed 4th September 2024

Many of our events are posted on our Facebook page with pictures and videos of the children learning. We welcome your positive feedback on these and love hearing from you and your wider families – please keep liking and commenting on our feed. <https://www.facebook.com/stmartinsmillhill/>