



We are so excited to welcome you to our annual school summer fete next Sunday - 2nd July from 11am – 3pm. Please be reminded that on Thursday your children are welcome to come to school in their own clothes in exchange for a bottle for our bottle tombola. Donations to our cake stall would be appreciated on Friday and items for the bric a brac stall and pre loved uniform stalls (school branded items only please) or raffle would be most welcome any time next week. Thank you for helping us make this event a great success - all proceeds will be donated to charity.



This Week's Shooting Stars



- Isabel:** Counting from 1 to 20! We are so proud of you!!
- Gabriel:** Using his initiative and asking questions
- Zach M:** Great Team Work at Sport's Day
- Aya:** Great Team Work at Sport's Day
- Leela:** Being so kind and for showing such a positive attitude during Sport's Day
- Nyla:** Independently writing a rhythmic notation pattern at home with excellent accuracy and thought
- Charlotte:** Spontaneously volunteering to sing at the Spirited Arts exhibition and doing so, so beautifully!
- Hashini:** Performing the most stunning dance at the Spirited Arts event – mesmerising the room!
- Yunrui:** Wonderful determination to tackle maths problems in ratio and proportion
- Oliver K:** Superb research skills in Topic work from mammoth balloons to grave-ghosts!
- Sophia T:** Always being kind and helpful in the classroom
- Shungo:** Outstanding independent writing
- Ehsan:** Achieving highly with his powerful vocabulary
- Zakariya:** Showing extreme courage and tenacity by performing TWICE at the Spirited Arts exhibition
- Shungo:** Showing thoughtfulness and respect towards our School
- Avi B:** Being a Team Player by explaining maths concepts to his peers
- Rohan J:** Insightful comments during class discussions
- Form 6:** Mature and engaging conversation during Citizenship topics

A **Head Teacher's Award** has been awarded to **Israel** for showing kindness and respect to his friends and teachers and exemplifying the St Martin's School values and to **Avani** for completing her English AAO's for Form 6 with independence, drive and commitment. Well Done to you both!

Golden Tea is an opportunity for children to show the work they have completed that week of which they are most proud, whilst enjoying juice and biscuits together. The following children will meet with Mrs Wilson during Monday morning break-time next week.

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Tuesday 27th June:	Fanconry Visit – at school – Form 5 and EYFS
Wednesday 28th June:	Day Trip to Lille – Form 6
Thursday 29th June:	Own Clothes Day – please bring a bottle for the tombola stall
Thursday 29th June:	Form 5 11+ Mock exams – Hartley Hall
Sunday 2nd July:	** SUMMER FETE ** 11am – 3pm
Wednesday 5th July:	Transition Day (Parents join at 3.45) / New Parent's Tea
Thursday 6th July:	Sculpture Workshop – Form 3 and Form 4
Monday 10th July:	Whipsnade Zoo – Whole School Trip
Thursday 13th July:	Prize Giving – St Michael's and All Angels Church at 2pm
Friday 14th July:	For 6 Leaver's Assembly 2pm – Form 6 Parents Welcome

This week Form 6 have learnt lots of useful information in their visit to the Barnet Junior Citizenship event with the local service providers including all about the repercussions of illegal e-scooters and the importance of fully operational and regularly tested fire alarms. They have begun writing their novels and in their enterprise work they have been studying bank statements to understand credit and conducting surveys as part of their market research. We were also very impressed with the way they conducted themselves in a mature and sensible way for the Holocaust Education sessions which began this week.

Form 5 have been working hard on their creative writing that includes a unique character like their current core text 'Skellig'. They have been continuing their geographical reports based on the questions formed by each child and in Maths they have been learning how to use a protractor to measure angles and calculations to find the value of missing angles.

Form 4 have been thinking about factors, prime factors, proportion and ratio in their Maths lessons. They have been looking at the evidence for adaptation and evolution in fossils in their Science and in Topic, they have been learning about key vocabulary and explanations relating to erosion. They particularly enjoyed using clay to model costal erosion, forming stacks and pillars as well as thinking about the historical myths that used to explain these natural processes and making up their own wonderful myths and creatures that may have formed the interesting features of erosion in their English lessons.

Form 3 have been re-reading an exciting section of their core text 'Iron Man' in which he emerges from the ground during a family picnic. The children have been generating a range of texts using this stimulus including metallic menus, metallic food commercials, interviews of the family, news reports and play scripts to re-enact the scene. In Maths the children have been understanding tenths and hundredths as fractions and converting to decimals and vice versa. In their Topic lesson they have been learning about settlements, towns, cities and hamlets and using mapping skills to consider their local area.

Form 2 have been understanding tally charts and surveying the school about their preferences. In English, they have been understanding playscripts as well as writing entertaining texts to re-tell a version of the three little pigs. In Topic they have been researching famous people from our local area and in Science they have been learning about the reproductive parts of a plant. They also enjoyed litter picking with EYFS to give back to our local community.

Form 1 have been learning practical subtraction strategies and consolidating their addition skills at Year 2 level. In English, they have been thinking about arguments for and against Halibut Jackson going to a party. Additionally, they have been considering both their Science unit about seasonal changes and their weather unit in Topic about Splendid Skies.

Reception children have enjoyed their transition sessions going into the Form 1 classroom to prepare them for more formal learning expectations and the classroom they will be in next year and, as well as their litter picking trip, the whole of EYFS had the most wonderful time visiting the library and fire station this week. The fire station was such a hit with children being able to use the hose that they have continued it into their fantasy play sessions and sentence writing. They have also been learning about patterns in Maths by trying to find sequences in a range of shapes, colours and numbers as well as enjoying their book 'The Smartest Giant in Town'.

Next Week is School Diversity Week and we will be considering the wonderful ways we are all different but equally important with a focus on our school values of Multi-cultural and Respectful.

On Monday, children from Forms four to six will be continuing their growing up talks.

On Tuesday, Form 5 and EYFS will have a visit from a falconry specialist who will be bringing in some of his birds to show the children. Form 6 will be continuing their Holocaust Education sessions with Mrs Boxer who is a trained HET teacher.

On Wednesday, Form 6 will be on their trip to France – practising their language skills in context at the market and visiting the museum.

On Thursday, it is non-uniform day. Please bring a bottle for the school fete tombola. Form 5 will also be undertaking their mock exams at Hartley Hall this morning and Form 6 will be continuing their Healthy Minds sessions in the afternoon.

Thank you to all the parents who attended the sports day and our art exhibition. We were thrilled to see so many of you there in support of the children and even more delighted to hear such positive feedback about both events, especially the quality of thoughtful exhibits for our Spirited Arts competition. Your messages of praise and gratitude are very much appreciated and have been passed on to the teachers and staff involved in organising these special events.

As we near the end of term, thoughts go to next year and the teacher your child will be with. Please save the date – Wednesday 5th July at 3.45 – to meet your child's new teacher for next year. We will run a short presentation and Q+A session for general questions relevant to the whole class and teachers will be available afterwards for any individual questions you may have. Children will have some time with their new teacher prior to this and teachers will be getting together to pass on transition notes about each child over the next few weeks. For a more detailed conversation about your child and how they are settling in, we will also hold a parent/teacher evening at the beginning of October.

Autumn Term 2022

Return to School: Wed 7th Sept 2022
Half Term Break: Mon 17th Oct - Fri 28th Oct
Term Ends: Friday 9th Dec 2022

Spring Term 2023:

Return to School: Wed 4th Jan 2023
Half Term Break: Mon 13th Feb to Fri 17th Feb
Term Ends: Friday 31st March 2023

Summer Term 2023:

Return to School: Tue 25th April 2023
Half Term Break: Mon 29th May - Fri 2nd June
Term Ends: Friday 14th July 2023

Autumn Term 2023:

Return to School: Wed 6th September 2023

Autumn Term 2023

Return to School: Wed 6th Sept 2023
Half Term Break: Mon 16th Oct - Fri 27th Oct
Term Ends: Friday 8th Dec 2023

Spring Term 2024:

Return to School: Wed 3rd Jan 2024
Half Term Break: Mon 12th Feb to Fri 16th Feb
Term Ends: Thursday 28th March 2024

Summer Term 2024:

Return to School: Tue 23rd April 2024
Half Term Break: Mon 27th May - Fri 31st May
Term Ends: Friday 12th July 2024

Autumn Term 2024:

Return to School: Wed 4th September 2024

We would also love to update the Testimonials area of our website – if you would like to write a review, kindly email your contribution to Joanna.wilson@stmartinmillhill.co.uk

Thank you so much for supporting your children and their school.

