

St Martin's Post

Issue 224

30th June 2023

Thank you so much to the huge number of parents who have helped to make our annual summer fete the success we know it will be. Thank you for donating cakes, preloved school uniform, bric a brac, a bottle for the bottle tombola and most valuably, your time to help on the stalls. A huge thank you to Mrs Dadoun our wonderful FoSMS Chair, for working with us to ensure it is a great success. We look forward to welcoming you from 11am – 3pm on Sunday - please bring change – all proceeds will be donated to charity.



This Week's Shooting Stars



Eden: Following classroom rules beautifully

Freddie: Developing his concentration

Ethan: Working hard on his letter formation

Lara: Making a superb video about how global warming has affected polar bears.

Aum: Amazing maths

Kiaan: Showing a great understanding of column subtraction with exchanging

Amar M: Showing a great determination to try out challenges in Maths AND great cricket skills!

Anushka: Always representing the St Martin's values every day in everything she does

Yugo T: Showing improved resilience. We are very proud of you. Well done.

Avi B: Achieving highly in reciting a learned poem

Jayden: Consistently achieving in his English writing

Form 6: Being St Martin's School ambassadors on their day trip to Lille. They made us all proud!

A **Head Teacher's Award** has been awarded to **Lara** for an excellent acrostic poem about Respect and to **Aman** for outstanding writing across the curriculum. A huge congratulations to you both.

Golden Tea is an opportunity for children to show the work they have completed that week of which they are most proud, whilst enjoying juice and biscuits together. The following children will meet with Mrs Wilson during Monday morning break-time next week.

Chloe O Alycia Kush Rania Sophia T

We are proud to have expanded our offer of levelled readers to ensure variety throughout every level, particularly in Upper School. We are keen to ensure these books are well cared for and kept for our future pupils to read. Please ensure you have returned all library books and reading scheme books by next Friday. Any outstanding books will be charged to your invoice at a cost of £6.95 per book.

Congratulations to our sports day winners **Widor**. Well done on working together as a team. Well done to all the individual winners too – medals were presented in assembly this week to raucous applause from all the other children. We are so proud of the support and encouragement the children offer one another; such a heart-warming event. Well done to everyone for taking part.

Sunday 2nd July: ** SUMMER FETE ** 11am – 3pm

Wednesday 5th July: Transition Day (Parents join at 3.45) / New Parent's Tea

Thursday 6th July: Sculpture Workshop – Form 3 and Form 4

Monday 10th July: Whipsnade Zoo – Whole School Trip

Thursday 13th **July:** Prize Giving – St Michael's and All Angels Church at 2pm

Friday 14th July: For 6 Leaver's Assembly 2pm – Form 6 Parents Welcome

This week

EYFS have been learning about the story of the Three Little Pigs through artistic representations, re-telling and sentence writing. They have also used this story as a springboard for learning about different materials. Mrs Norval was particularly pleased with children who were able to organise words into alphabetical order when learning about letters and the alphabet. In Maths, Nursery were learning about 1:1 correspondance and Reception children have been counting in 2, 5 and 10s. The highlight of the week was the falconry specialist coming in to talk to the children about different types of birds.

In Form 1 they have been thinking about poetry using AA Milne's 'When I was six' poem as a stimulus in English. They even used a poem to help them learn about column subtraction with substitution. In science, the children have been thinking about how the weather affects different animals, in particular robins and linking this with their Topic work on world climates including the polar-regions and the equator. In DT the children have been designing a camouflage hat.

In Form 2 – Form 2 have been learning about frequency tables and bar charts in maths and learning how to write a myth or legend in English using exciting and powerful language.

In Form 3, the children have been continuing their report writing about Iron Man, writing, checking and editing their work. In Digital Literacy, the children have been writing a word document and attaching this to an e-mail to send. In Maths, they have been looking at Money and in Computing they have been using scratch. The children particularly loved completing science experiments to find out the strongest magnets and Kid's Kitchen in which the children made Iron-rich salads.

In Form 4, they have also been looking at poetry – thinking about adventurous vocabulary, rhythm, rhyme, repetition and structure including acrostic poems. In Maths, they have been looking at fractions of a number, measures including decimals and converting metric to imperial and vice versa. During Topic lessons, the children built and tested a model river system outside and in Art, they have been reviewing installations in preparation for the wire sculpture installation they are hoping to make next week.

Form 5 have also enjoyed the visit from the falconry expert that links in with their topic about birds and their core text 'Skellig'. They have continued this theme in their science lessons by dissecting owl pellets. They have also been planning, writing, filming and editing instruction videos in a cross curricular unit between English, IT and digital literacy that focusses on video editing techniques and understanding cine-literacy such as shot types.

Form 6 have been continuing their novel writing, enterprise unit with budgeting and preparing their pitch; they are learning skills associated with extended project work such as time organisation. They have also had their final session of Healthy Minds and been very responsible in their Holocaust education sessions. In science they are learning about the heart and circulation and special mention must go to Olivia W for sharing her knowledge and a website, that she and some others are creating during Gifted and Talented PE sessions. In Art, the children have been designing their own classrooms and in Topic they have been looking at migration and family histories of migration to the UK. The highlight of form 6 this week though, of course, has to be the trip to France. The children loved interacting in French and learning all about the French culture; Mr Guyster and Mrs Boxer both commented on the children being the most engaged group they have taken for several years, well done Form 6!

Mr Guyster and Mrs Mbah are delighted at how well the RSHE lessons have been going this year. They commend the children for their sensible approach and thought provoking questions within the lessons. Please continue to discuss the topics covered with your child and remind them that this topic is not to be discussed with any younger children as we do not want them to have partial or mis-information.

Next Week This week is the final week for clubs and most music lessons (unless your child is due a catchup lesson). Clubs do not take place during the final week of each term.

On Monday, our Head boy and Head girl will run the school: leading the assembly, ringing the bell for break and lunch times, touring the classrooms to see what learning is happening, writing their speeches for Prize Day and making any suggestions for improvement to Mr Guyster and Mrs Mbah. Form 4-6 children will be having their third and final split RSHE session; this lesson discusses conception.

On Tuesday, Form 6 will be completing their work on Holocaust Education and reflecting on the lessons learnt from History.

On Wednesday, Form 6 will have their final session at Forest School – this is an all-day event so please prepare a packed lunch for your child. We are also welcoming new members of our community to the 'New Parent's Tea' and 'Transition afternoon' in which children, new and existing, will meet their new teacher for next year. All parents are welcome to 'Meet the Teacher' at 3.45pm.

On Thursday, Form 3 and 4 are excited to be working with a professional artist to create wire sculptures and Form 6 will be completing our final community litter pick of the year.

On Friday, we will be thinking about the Japanese festival 'Tana Bata'. Kindly ensure that all library books and levelled class readers are returned.

On Saturday 8^{th} July, St Michael's and All Angels Church are holding their summer fair from 11-3pm. We are delighted to have been invited to host a stall. Please feel free to come along and say hello – we would also be delighted to meet any prospective new pupils, especially those who may like to join our EYFS. Please tell your friends! We are delighted to now accept the Government funding of 15 and 30 hours free childcare and look forward to sharing this information with the Mill Hill community.

Autumn Term 2022

Return to School: Wed 7th Sept 2022

Half Term Break: Mon 17th Oct - Fri 28th Oct

Term Ends: Friday 9th Dec 2022

Spring Term 2023:

Return to School: Wed 4th Jan 2023

Half Term Break: Mon 13th Feb to Fri 17th Feb

Term Ends: Friday 31st March 2023

Summer Term 2023:

Return to School: Tue 25th April 2023

Half Term Break: Mon 29th May - Fri 2nd June

Term Ends: Friday 14th July 2023

Autumn Term 2023:

Return to School: Wed 6th September 2023

Autumn Term 2023

Return to School: Wed 6th Sept 2023

Half Term Break: Mon 16th Oct - Fri 27th Oct

Term Ends: Friday 8th Dec 2023

Spring Term 2024:

Return to School: Wed 3rd Jan 2024

Half Term Break: Mon 12th Feb to Fri 16th Feb

Term Ends: Thursday 28th March 2024

Summer Term 2024:

Return to School: Tue 23rd April 2024

Half Term Break: Mon 27th May - Fri 31st May

Term Ends: Friday 12th July 2024

Autumn Term 2024:

Return to School: Wed 4th September 2024

The children in Lower School Mini-medics club have entered a competition to design a first aid kit box. Congratulations to **Zoe** for the winning design that featured a clear red cross and pictures of plasters and to **Alycia** in 2nd and **Charlotte** in 3rd for their detailed flower designs. Well done and thank you to everyone who took the time to enter a design.