



A very warm welcome to the first St Martin's Post of the new academic year. It has been wonderful to welcome our wonderful children – both new and old and school is once again the buzzy, fun and warm, welcoming environment it always is. Best wishes to you all for a successful new academic year.



This Week's Shooting Stars



Nael	Excellent table manners and eating with a knife and fork so beautifully
Keyeisha	Settling in so beautifully. Welcome to St Martin's!
Jayden	A wonderful first week at St Martin's
Matias	Settling in to St Martin's so beautifully.
Charlotte	Settling into St Martin's so well. We feel like you have always been here!
Zayn Ali	A fantastic first week at St Martin's School
Saniya	Settling into St Martin's so beautifully. We're so glad you joined us.
Keyeisha	A wonderful start to your St Martin's journey.
Alisha	Coming back to school ready to learn
Arya	Writing a lovely account about the summer holidays
Freddie	Drawing a lovely map of our school playground for our Geography topic
Alisha	Coming back to school ready to learn
Haadi	Participating so beautifully in his dance PE lesson
Tutu	Settling into our class so well and being a lovely member of our school
Jessica	Settling in so well and being a fantastic member of Form 3
Noah G	Helping Mr Musetti organise the new books
Suleman	Helping Mr Musetti organise the new books
Oye	Having a wonderful first week at St Martin's
Tiam	Achieving highly in his English lessons
Joshua G	Excellent inferences about his class text
Victoria	Demonstrating resilience during Dance class
Avi	Always volunteering to help Ms Marsh-Henry in class – thank you Avi

A **Head Teacher's Award** has been awarded to **Alayna** for super predictions and inferences of the class text and **Aarav** for showing an excellent understanding of reflection of shapes. A huge well done to you both!

Golden Tea is an opportunity for children to show the work they have completed this week of which they are most proud, whilst enjoying juice and biscuits together. The following children will meet with Mrs Wilson during Monday morning break-time next week.

Dahlia

Gabriel

Olivia M

Zahi

This week we have welcomed back the children who, despite the heat, have all settled remarkably well. We had our welcome assembly in which: the new children and staff introduced themselves; we launched the half term focus 'Peace' as well as thinking about the pupil voice roles available and skills needed for these positions. Today we welcomed Rabbi Mark Goldsmith from Edgware and Hendon Reform Synagogue to our assembly to talk about the Jewish New Year also known as Rosh Hashanah which will take place next weekend.

Form 6 have been looking at images and objects to introduce their class text – Northern lights – in English. They have been studying the structure of the eye for their Science unit on light and analysing the work of Inuit artist, Kenojuak Ashevak. In dance, Form 6 have been learning street dance moves and understanding how to keep time and rhythm.

Form 5 have been discussing their AAO targets in Maths and re-capped ascending and descending ordering of numbers using their understanding of place value. In English, they have been creating mnemonics and making inferences about their new class text 'Cosmic'. Using the core text as their base, they have been thinking about space – recapping the order of the planets and learning about how they are grouped as well as relative sizes. They have also been making space towers from spaghetti and marshmallows and creating Latin sentences using the verb 'to be'.

Form 4 have begun their text 'Ice Palace' and have built ice structures as well as thinking of the H₂O states of matter (ice, water, steam) and their transitions (freezing, evaporating, condensing and melting). They have been role playing climbing mountains and evaluating landscape paintings and art work. In Maths, the Form 4 pupils have been thinking about shape and reflections and in IT they have been thinking about E-Safety rules so that they can write instructions in their English lessons.

Form 3 have begun reading 'Odysseus'. They have also been learning about key vocab such as genre, prologue and epilogue and exploring the text through role play so that they can summarise their reading. In Maths, the focus has been column addition of 2-digit numbers. In IT, Form 3 are learning about IT processes including input and outputs and how information is managed. In Digital Literacy, they have been thinking about E-Safety and considering what to check when an e-mail has an attachment. Today, they have had their 'Wow' Day and have built a fantastic time-machine. We look forward to hearing the tales about where they have travelled to.

Form 2 have been using colourful semantics to understand the parts of a sentence in their English. In Maths, they have been developing their mental addition of number bonds to 20 to use in their addition and subtraction calculations. In non-verbal reasoning, they have been thinking about which word is the odd one out and why. In Topic they have been studying the continents; in IT they have been thinking about the different uses of technology and in French, they have been having a French teddy bear's picnic!

Form 1 have been writing sentences to share their holiday news in English and practising their number bonds to 10 with bingo cards in Maths as well as developing their cutting skills. They have been making trees and characters for their 'enchanted forest' and in Topic, they are developing their map work by sketching the playground outline and features. During Science the children have asked questions about what they want to learn and exploring facts they already know about plants.

In EYFS the children have been getting to know one another by talking about their families, home-life and personal qualities. They have been completing phonics assessments, singing number rhymes and thinking about 1:1 correspondence. It has also been their turn for kid's kitchen this week and the children have been making alien faces to represent emotions and the alien family in the space story they have been reading.

Pupil Voice Process You will have seen from Mrs Mbah's welcome letter that we are embarking on the selection for our pupil voice roles. Speeches for the school council, eco-council and healthy school council are part of the children's homework this week and will be read to classes on Wednesday. On Thursday, the children will be voting to elect to these posts. Please understand that this is a democratic process and part of our teaching for British Values. Whilst they will not be able to hold positions on more than one of the pupil voice councils, children may get to hold a position even if they have held it before if their classmates elect them to do so. It would not be democratic to tamper with these results. Please prepare your child for the fact that they may or may not get a role they apply for but emphasise that putting themselves forward and going through the process is a wonderful learning experience either way.

Next Week children will be completing baseline assessments throughout this week. These are paper based for Lower School and electronic for Upper School. Please be reminded that electronic tests are adaptive so if your child found these easy or hard it is not necessarily an indicator of their level.

On Wednesday, children will be sharing their pupil voice speeches with the class.

By Wednesday at 5pm, you should have received an invitation to your parent / teacher meeting. If the time allocated is not convenient, please e-mail your child's Form teacher on the Form e-mail address to arrange a mutually convenient time.

On Thursday morning, a colleague from the Independent School's Association will be visiting to gain a deeper understanding of St Martin's School ethos, systems and processes. This is one of several visits and training sessions we will be engaging with, to develop our school and the partnerships we have with other independent schools and the academic, musical, sports and art opportunities now open to us.

On Thursday at 1pm, the elections will be taking place for the pupil voice roles.

On Friday, Form 2 will be dressing up for their Wow Day!

Collection Please ensure you pick up at 3.30pm (Lower School) 3.40pm (Upper School) at the end of the day or 4.40pm at the end of club, promptly. Late charges apply to those children who are not collected within 5 minutes of this time. If your child is attending a club it is expected that they will remain in school until the end of the club. If you are collecting children from tea-time club (i.e. between 4.45pm and 5.30pm), please come to the fire door to the right of the main door – Mr Guyster's room. Many thanks

Uniform Reminders

Children are welcome to wear summer or winter uniform until half term with full winter uniform required after half term.

Children with hair below the collar MUST have it tied back with a dark blue / navy elastic.

St Martin's School branded water bottles, available from the uniform shop, are the only water bottles allowed in school.

PE trainers for Lower School must be ENTIRELY black and for upper school ENTIRELY white – please no colourful designs, laces, ticks or multicoloured soles.

School shoes when worn with uniform (not PE kit) can only be formal black leather shoes – no trainers please.

Please ensure ALL uniform is clearly named so we can return it to you child if it becomes mislaid.

Autumn Term 2023

Return to School: Wed 6th Sept 2023

Half Term Break: Mon 16th Oct - Fri 27th Oct

Term Ends: Friday 8th Dec 2023

Spring Term 2024:

Return to School: Wed 3rd Jan 2024

Half Term Break: Mon 12th Feb to Fri 16th Feb

Term Ends: Thursday 28th March 2024

Summer Term 2024:

Return to School: Tue 23rd April 2024

Half Term Break: Mon 27th May - Fri 31st May

Term Ends: Friday 12th July 2024

Autumn Term 2024:

Return to School: Wed 4th September 2024

