



Please find attached a flyer for our very special annual children's Christmas disco and pizza supper. This will take place straight after school on the final day of term (Friday 8<sup>th</sup> December.) Please return your slip and make payment as soon as you can – all proceeds will be donated to Grief Encounter. Please remember to return any remaining Christmas Card orders on Monday as the order will be placed on Monday at 4pm. Wishing all our families who will be celebrating, a Diwali that brings happiness, prosperity and joy. Enjoy your celebrations.



## This Week's Shooting Stars



|                  |   |
|------------------|---|
| <b>Haadi</b>     | Willingness to try new dance routines   |
| <b>Nael</b>      | Beautiful letter formation  |
| <b>Gabriel</b>   | Outstanding writing   |
| <b>Isabel</b>    | Wonderful cutting skills  |
| <b>Mia P</b>     | Dedication to her PE sessions and willingness to try new things               |
| <b>Kishi</b>     | Progress made during dance sessions   |
| <b>Ali H</b>     | Excellent concentration whilst following instructions                         |
| <b>Quinn</b>     | For trying hard to read comprehension questions independently                 |
| <b>Tutu</b>      | Having a fantastic week and having a really positive attitude to her learning |
| <b>Isla</b>      | Demonstrating resilience and independence during the maths lessons            |
| <b>Claudia</b>   | Showing fantastic improvement when learning her times tables                  |
| <b>Yoahan</b>    | Contributions in science about the human life cycle                           |
| <b>Adam H</b>    | Excellent inferences about a character's feelings                             |
| <b>Izzy</b>      | Showing care, concern and support of her peers                                |
| <b>Christina</b> | Demonstrating creativity in her Remembrance Day activities                    |

A **Head Teacher's Award** has been awarded to **Mia L** for excellent attitude, leading to great progress across all subjects and to **Olivia M** for answering Mrs Wilson's question in the Remembrance Service in front of the whole school with confidence. So proud of you both. Well Done!

**Golden Tea** is an opportunity for children to show the work they have completed this week of which they are most proud, whilst enjoying juice and biscuits together. The following children will meet with Mrs Wilson during Monday morning break-time next week.

**Shungo**

**Max**

**Claudia**

**Zayn Ali**

A very special 'well done, we're so proud of you' to Elenor this week whose football team - Ruislip Rangers - competed and won a six aside competition, winning all four games. Elenor was also awarded player of the tournament. She has also joined Titans Football Academy and was the proud recipient of the 'Player of the day award.' In her most recent game against Ickenham Youth, her team comfortably won 7-2 and Elenor was voted 'Opposition player of the match.' We are very proud of not only your success but also for the values you have shown whilst you play. Go Elenor!

## This Week

In EYFS this week the children have been learning to recognise their phonic sounds and then blend them together to make a word. A special thank you to all the parents who came into our 'come, learn with me' session to see how we teach phonics, the children loved showing you their learning. A very special Thank you, also, to Mrs Tripathi, who came in to talk to us about Diwali and how her family celebrate this very special day. In Maths, Nursery children have been subitizing to 10 – this means we can represent numbers as a picture such as dots on a dice or the number of fingers we hold up. Reception have been thinking about 1 more and 1 less and some children have even been adding 2 or more, to our numbers. In our English learning, we have been reading 'Dig, dig, digging' and writing sentences about different types of transport. Reception children were thinking about different types of sentences, including lists. This led nicely into our Topic lessons all about transport in which we were thinking about air transport this week including hot air balloons which we made in our expressive arts session. All the poppies outside were made by EYFS too, to commemorate Remembrance Day. To end our week, we enjoyed a taste test between hot chocolate and Ovaltine with a yummy oat biscuit!

For English this week, Form 1 have been learning how to create a family tree by creating one around our core text 'Owl Babies' and one for their own family. In Maths, the children have continued to add 1- and 2-digit numbers to 2-digit numbers. We have also started learning our subtraction facts from 10 and 20. For Science this week, Form 1 have been learning about our different body parts and where they are on our body. In Computing lessons, the children have started to use the features on a drawing website called [www.paintz.app](http://www.paintz.app) to create pieces of art. For Form 1's History topic, 'My Memory Box', they began to make a timeline about their lives, from when they were born to present day. During their French lesson, the children have been learning the colours and writing these next to objects they think of that are each colour and it is lovely to see this work on display in the classroom.

Form 2 have been writing persuasive texts in to encourage people to come to their museum. They have been focussing on using extended noun phrases and the correct punctuation in lists. Some children are writing letters, whilst others have created a leaflet or flyer for their text type. In Maths, the children have been thinking about shape and reflection and realised that the more accurate we are with our drawings, the clearer this is! In Art, the children are taking a first look at architecture and considering the shapes within house designs through collage. In RE, Form 2 are thinking about some important festivals including Christmas (yes already!) and how Christians celebrate these. In computing the children have been understanding how files are organised electronically and finding their own file to retrieve a document to open. In French, Form 2 have been learning about vocabulary linked to seasons and in Music they have been learning some songs linked to traditional tales such as red riding hood.

Form 3 have been writing informative pieces to tell us what it might have been like when the volcano erupted in Pompeii. These are in a variety of formats from news reports to scripted dialogue, diary entries and play scripts. I am especially looking forward to the video game trailer Aum has chosen to write! In Maths, Form 3 have been measuring in mm, cm, m and km and have been measuring perimeter of straight edged shapes with multiple sides. The children have been learning about rock formation in science and continued to plan their moving models of natural disasters in DT by thinking about the materials they are going to need and creating a detailed list. In Topic, the children were rather excited to be using jam sandwiches to model and explain the different movements of tectonic plates! In Computing, they have been creating frames to record for their stop motion animation on the tablets and learning typing skills in Digital Literacy. In their music lesson, the children have been learning notation and using this to record their own compositions.

Form 4 have been preparing for and attending their Longtown residential trip. We hope you have been keeping up with all the wonderful activities they are doing via our posts on Social Media.

It is said a picture paints a thousand words and having begun their new core text, 'Tom's Midnight Garden', Form 5 were very pleased to discover that this is the graphic novel version of the book. They have been making inferences by looking closely at both the text and the images including the colouring, body language and facial expressions shown. This was continued their Topic work in which the children looked closely at pictures of Mill Hill both historically and how it is now, to make comparisons and draw conclusions about the changes that have taken place. The children must have become really involved with this look at the past because they reported having a visit from a very old Mr Guyster who claimed to have travelled back through time from 2047! It is remarkable how much he seemed to have aged in 24 years from the children's

descriptions of him! Form 5 also really enjoyed their RE lesson this week, in which they made clay Shabbat trays that detailed all the important items that need to be included. In Science, Form 5 have been researching the human life cycle and considering key vocabulary associated with this and in Dance the children are linking their 'Space' themed movements into a final performance piece.

Form 6 have been completing VIPERS questions linked to their core text 'Tiger, tiger,' considered the reasons for and against using animals in the colosseum and written discursive texts about animal rights. They have also been completing 11+ papers on verbal reasoning, comprehension and composition. In Maths, the children have been calculating with negative numbers including word problems and a maths mystery investigation to find out who found the Christmas angel. Working in their House groups, the children have been undertaking fair tests about the refraction of light with different variables as the focus in science. In Computing they are learning how to design and create a website and finessing their typing skills in Digital Literacy. In Topic this week, Form 6 pupils became experts in an area of Ancient Roman History creating a poster with symbols and no more than 5 words. One child from each group then facilitated a mini-workshop to inform all the other children in the class about their area of expertise. In RE, the children are learning about Buddhism and have been continuing to think about the 8 fold path, parts of the wheel and the symbolism as well as meditation.

### **Next Week**

We are celebrating Interfaith Week including Diwali and thinking about Anti-bullying week with an extended assembly. On Monday, please wear your special clothes to celebrate Diwali and odd socks to celebrate what makes us all unique in Anti-Bullying Week! Also on Monday, Form 5 will be visiting the Borehamwood synagogue for the JLEX (Jewish Living Exhibition) workshops – please see important information below - and EYFS and Forms 1 and 2 will visit St. Michael's and All Angels Church for a 'treasure hunt' workshop with Father Steven in the morning.

On Tuesday, Miss Cobbson will be holding auditions in order to select individual performers for the Winter Show, there are very limited spaces and we always prioritise the older children and winter themed pieces for this opportunity. Please ensure your child has their instrument and music with them and has practised their performance piece in advance of the auditions. Also on Tuesday, EYFS are visiting the RAF museum as part of their learning about transport and Upper School are visiting St. Michael's and All Angels Church for a workshop with Father Steven in the morning. On Wednesday, Form 1 are visiting the Museum of Brands all day and EYFS are out for another 'Welly Wednesday' adventure in the morning.

### **Remembrance**

Our children have been learning about remembrance and why it is so important not to forget the sacrifices made by others for our freedom and to advocate for peace. They have read stories, poems and information texts about remembrance and learnt the meaning of each colour poppy then created their own work around the topic. We were so disappointed that the weather spoiled our plans for an outdoor Remembrance service allowing us to include you, our parents, however we did not allow this to dampen our spirits and together we had a very moving and Remembrance service culminating in a one minute's silence. Thank you Avi (charity prefect), Jayden (values prefect), Shungo, Jacob and Siyona (House Captains) who took charge of selling poppies this year.

### **Security at the Synagogue**

Our pupils' safety is of paramount importance and we are aware that the Metropolitan Police have reported a "significant rise" in Anti-Semitic attacks and the Community Security Trust (CST) are conservatively reporting a 689% increase in attacks last month compared to the same period last year. With this in mind, we have conducted additional risk assessments and consulted with the synagogue regarding the security in place for the Form 5 visit to Borehamwood Synagogue on Monday. The building is surrounded by a high fence and has trained security personnel on the gate at all times. Mrs Boxer will be meeting the children at the Synagogue as an additional adult and 2 senior leaders, Mrs Wilson and Mr Guyster will accompany the children, both of whom are very experienced in conducting school trips. The terrorist threat safety measures of 'run, hide, tell' that are part of our risk assessment for all trips into central London, will be discussed with the children prior to the trip so that they are reminded of these procedures in advance. We have implemented these measures to mitigate the risks to a low level in line with that of our Central London trips.

|                                  |  |
|----------------------------------|--|
| <b>W/b 13th November:</b>        | Anti-bullying and interfaith week  |
| <b>13th November:</b>            | Diwali celebrations in school  |
| <b>13<sup>th</sup> November:</b> | JLE Exhibition – morning only (Form 5)                                       |
| <b>14th November:</b>            | RAF Museum (EYFS)  |
| <b>17<sup>th</sup> November:</b> | Children in Need Bake Sale (more details to come)                            |
| <b>20th November:</b>            | Form 4 class assembly at 9am – parents welcome                               |
| <b>21st November:</b>            | Verulamium trip (Form 6)   |
| <b>30th November:</b>            | Natural History Museum (Form 3)  |
| <b>W/b 4th December:</b>         | No clubs this week   |
| <b>7th December:</b>             | Topic homework walk about – 8.10am – 8.35am Parents welcome                  |
| <b>7th December:</b>             | Christmas jumper day, Christmas lunch, Chanukah doughnuts and crafts.        |
| <b>8th December:</b>             | FoSMS Charity Silent Disco – after school until 5.45pm – see attached flyer! |

A very special Thank You to Mrs Tripathi who came in to talk to the EYFS pupils about Diwali and gifted Lower School with Diva light candles to take home – thank you so much for your kindness. Happy Diwali!

### Uniform Sale

Thank you to everyone who purchased items from our pre-loved uniform sale. We raised a fabulous £122 for Grief Encounter. Some parents have commented that it would be useful to have this regularly and we are grateful Mrs Ogunyemi has agreed to try and facilitate this with the FOSMS group. Please get in touch with your Form's parent rep if you can offer any time before or after school to help sell these items so that she can organise a rota.

### Autumn Term 2023

Half Term Break: Mon 16<sup>th</sup> Oct - Fri 27<sup>th</sup> Oct

Term Ends: Friday 8<sup>th</sup> Dec 2023

### Spring Term 2024:

Return to School: Wed 3rd Jan 2024

Half Term Break: Mon 12<sup>th</sup> Feb to Fri 16<sup>th</sup> Feb

Term Ends: Thursday 28<sup>th</sup> March 2024

### Summer Term 2024:

Return to School: Tue 23rd April 2024

Half Term Break: Mon 27th May - Fri 31<sup>st</sup> May

Term Ends: Friday 12<sup>th</sup> July 2024

### Autumn Term 2024:

Return to School Wed 4<sup>th</sup> Sept 2024

### Options Forms

The options form for next term will be released and sent out on Monday – please ensure this is completed as soon as possible and by **FRIDAY 17<sup>th</sup> NOVEMBER**. Please note clubs have a limited number of spaces and some – football in particular – may be oversubscribed. Places are allocated prioritising children attending Tea Time club and then on a 'first come first served' basis. Children not attending their club or not demonstrating our school behaviour expectations will be removed from the club and replaced with a pupil on the waiting list. Thank you for your understanding.

