



Today is 11+ results day when our Form 6 pupils receive the results of all their hard work. We are slowly receiving the results and at the time of writing, once again, they have achieved wonderful success. The 11+ process is the culmination of hard work between our children, teachers and parents – congratulations to them all. This afternoon Mrs Wilson treated all the children to a drink and cake at the coffee shop to celebrate. Our children have, once again, made us exceptionally proud!



This Week's Shooting Stars



Saniya	Being a maths whizz – completing addition up to 20!
Ada	Always showing kindness to her peers
Joshua S	Showing responsible behaviour on our trip to the park on Welly Wednesday
Olivia M	Fantastic effort in her reading comprehension
Mia P	Using descriptive vocabulary in her own story!
James	Thoughtful topic homework
Zahi	Fantastic confidence and enthusiasm shown when we visited MMK School
Sophia T	An excellently designed working drill in DT
Krishav	Superb working electrical drill in DT
Shayan	Being resilient when improving his handwriting
Adam	Excellent scientific explanation in class
Oliver K	Excellent achievement in his suspenseful story
Avi B	An excellent fact file about carbon footprints in global trade
Beau	Demonstrating excellent maths skills in algebra

Well done to those who received a **Head Teacher's Award** this week - to **Shungo** for leading and writing our Mental Health Assembly this week and to **Avi B** for superb topic work reflecting on food miles. Congratulations to you both.

Golden Tea is an opportunity for children to show the work they have completed this week of which they are most proud, whilst enjoying juice and biscuits together. The following children will meet with Mrs Wilson during morning break-time on Monday –

Dylan

Quinn

Arianna

Mia L

Next half term is the whole school show. We always strive to strike a balance between a well-rehearsed performance and minimising disruption to lessons. Please see the attached letter regarding the rehearsal schedule for Cinderella Rockerfella, for your information.

Please be reminded that your children will be walking as far as they can in one hour, on Wednesday 28th February by completing laps around a 1km circuit in Mill Hill Park! Please support your child and your school by helping them to gather sponsorship from family and friends. There will be many opportunities for your children to earn prizes, such as 'most sponsorship money raised', 'most thoughtful walker' etc. Many thanks

This Week EYFS have been using colourful semantics to build full sentences in their speech for communication and language. In Maths they have been doing addition and subtraction and number stories. EYFS have been thinking about Chinese New Year in their Knowledge and Understanding of the world. In PSHE, the children thought about mental health week with role play scenarios linked to key questions about 'Speaking Out'. In their wonder session this week, EYFS learned about mini-beasts with snail races, spiders webs, symmetrical butterflies and finger painting snail shells. The children asked lots of questions, especially about spiders and their webs.

For their English lessons, Form 1 finished their fantastic stories, based on the style of Where The Wild Things Are. The children then used their speaking and listening skills by sharing their stories with the rest of the class. During Maths this week, the children continued with money work, where they made different amounts, along with adding and subtracting coins. For their science work, the children learnt about different theories on how the dinosaurs might have become extinct. In DT and Topic, the children worked hard finishing off their pop-up books, which they are looking forward to sharing with you. On Tuesday, it was Safer Internet Day; the children learnt how to stay safe on the internet, and if they see or hear something that they don't like, that they need to 'STOP, CLOSE, TELL'. On Thursday, the children took part in their 'Wonder Session', where the children explored their new core text, 'Traction Man is Here' by Mini Grey.

In Form 2, the children learned about Isambard Kingdom Brunel and began to write his biography. They were very interested to find out about his famous bridges, ships and railways including Clifton Suspension bridge and the longest box tunnel in the world at the time that was created for the Bristol to London railway. In Maths they have been thinking about directions and turns, whilst in science they have used their knowledge of sound to create their own instruments. Construction continued into DT lessons, in which the children continued to make their siege towers and vehicles with chassis, axels and wheels. In Topic, the learning was focussed on understanding the different parts of armour and the children designed their own coat of arms. In RE, Mrs Boxer told a story of pearls and oysters and the children wrote prayers, discussing who different people might pray to. In French the story-telling continued with the children recounting the story of 'Little Red Riding Hood' or rather 'Le Petit Chaperon Rouge'

In Form 3 the children edited and improved their adverts for stone age products in English. During Maths lessons, they learned about negative numbers and conducted an investigation to see how low they could take a thermometer. In Topic, the children have been developing their speaking and listening skills by presenting their double page spreads on bronze/stone/iron age facts, including survival, to the class. In science, the children found the results of their experiment over time and drew conclusions by considering the effect of light on the coloured paper they had put up on the windows with some areas blocked out. During computing, the children looked at the layouts used for different purposes and in DT they were adding the final design touches to their cars and carriages. In RE, they thought about kindness and respect by considering the phrase "Don't judge a book by its cover" and thought about what kind of world Jesus would like us to live in. They also enjoyed the 'Wonder session' in which the children were introduced to their next core text 'Wind in the Willows' and began to think about questions they want to investigate relating to rivers and plants for their upcoming geography topic and science units. They even made little wonder booklets containing all their questions.

Both Form 3 and Form 4 visited Mathilda Marks Kennedy School this week as part of mental health week where they continued to develop connections and thought about the importance of friends. They considered social skills needed to make friends and considered common interests by thinking about special things about themselves and working together to draw preference swirls. Through art, the children built connections, friendships and self-confidence. The children especially liked the gratitude notes that they exchanged.

Form 4 were working on teamwork during PE as well as developing their moves in their tag-rugby and volleys in the badminton sessions. In English, the children were edited and improved their dental health leaflets. In Maths, Form 4 applied their knowledge of volume by solving problems and have consolidated their understanding of negative numbers. In DT, the children finished their drills and been evaluating their work to consider how they might improve both the product and their own design processes for future projects. For their Topic this week, the children enjoyed a trip to Fulham Palace where they considered the architecture of the house, learnt about Tudor medicine, made pomanders, smelt the herbs in the kitchen garden and thought about the uses of the river Thames. This week was also Form 4's turn to go litter picking in the local area. They gathered 5 bags of rubbish using the litter pickers, gloves and bags donated by Mill Hill Residents Association.

Form 5 continued their work on fractions by finding fractions of amounts and dividing them. They have made some really good progress with their understanding. In English, they finished their core text Cogheart and have edited and improved their Penny Dreadful stories with a focus on improving descriptions. They have also been editing and improving in RE to finalise their letters to Barnet council to plant more trees. In Topic, they have finished off their Industrial Revolution unit by researching different inventions and reflecting on their learning this half term. The children are almost as excited as Mr Guyster about their Computing, in which they have programmed Crumbles with algorithms to make motors move when the button is pushed! They hope to link these to the zoetropes they have made in DT this half term and have their own screenings. In science, the children have been graphing their results of the pendulum experiments they conducted and in Latin they have learned about the subject and object for Latin verbs. For their Wonder session, Form 5 have thought about Egyptians, Algebra, Healthy Me, States of matter and properties of materials. With all this and their daily swimming, they were rather relieved to have had a focus on meditation for mental health week.

Form 6 have also been swimming daily and learnt important life-saving skills in the final session. For their Maths, Form 6 applied their algebra skills to problems, investigations and games. They were editing and improving their persuasive texts for our whole school show, Cinderella Rockafella. During topic lessons, the focus was about the carbon footprint of different fruit and vegetables. In science, they thought about adaptation for natural selection and inherited characteristics. In RE the children thought about who different religions ask for help and who humanitarians turn to instead of God. In French the children have been learning how to talk about different celebrations from their home country and other countries around the world.

After half term Each class will be launching their new units of work with their own Wow Days.

Wednesday 21st February: EYFS Welly Wednesday session 9.30 – 11.00

Mrs Davies will be conducting meetings for those children with an Individual Education Plan.

Well Done **Ada!** we are very proud of you for swimming 5 metres during your swimming lesson. We are very proud of you!

Each year, we organise hoodies for Form 6 to wear during their residential trip and at the end of term leavers' service. Please complete the form via the link or QR code to order your child's hoodie – FORM 6 ONLY

<https://forms.office.com/e/j3SyuHiwg2>



Autumn Term 2023

Return to School: Wed 6th Sept 2023
 Half Term Break: Mon 16th Oct - Fri 27th Oct
 Term Ends: Friday 8th Dec 2023

Spring Term 2024:

Return to School: Wed 3rd Jan 2024
 Half Term Break: Mon 12th Feb to Fri 16th Feb
 Term Ends: Thursday 28th March 2024

Summer Term 2024:

Return to School: Tue 23rd April 2024
 Half Term Break: Mon 27th May - Fri 31st May
 Term Ends: Friday 12th July 2024

Autumn Term 2024:

Return to School Wed 4th Sept 2024

Autumn Term 2024

Return to School: Wed 4th Sept 2024
 Half Term Break: Mon 21st Oct – Fri 1st Nov
 Term Ends: Friday 13th Dec 2024

Spring Term 2024:

Return to School: Wed 8th Jan 2025
 Half Term Break: Mon 17th Feb to Fri 21st Feb
 Term Ends: Friday 28th March 2025

Summer Term 2024:

Return to School: Tue 22nd April 2025
 Half Term Break: Mon 26th May - Fri 30th May
 Term Ends: Friday 11th July 2025

Autumn Term 2024:

Return to School Wed 3rd Sept 2025

w/b 19th February: IEP Meetings

21st February: EYFS Welly Wednesday

28th February: EYFS Maths Come Learn with me – Session one / Sponsored Walk

29th February: Form 4 Royal Observatory trip / EYFS Maths Come Learn with Me – Session Two

W/b 4th March: Bikeability Form 6

4th March: Form 1 Tate Modern trip

6th March: EYFS Welly Wednesday

7th March: World Book Day

8th March: Form 3 Golden Hinde trip

11th March: Form 5 British Museum trip / Barnet Swimming Gala

12th March: Form 6 Bank of England trip

14th March: International Maths Day

18th March: Parent workshop on E-Safety at 5pm delivered by Police Officer, Michelle Davies

19th March: Show costumes to be in school for full technical rehearsal

20th March: World Story telling Day

21st March: World Poetry Day

21st March: Dress rehearsal

25th March: Form 2 Southend on Sea trip / Form 3 class assembly / EYFS Church visit

26th March: Whole School Show Matinee at Hartley Hall (details to come)

27th March: Upper School Matilda trip

28th March: Easter bonnet parade and Easter Egg hunt - Whole School Show – evening performance (details to come)

23rd April: Earth Day

24th April: Form 2 Litter Picking

26th April: Open Day

w/c 29th April: Form 6 PGL Trip

14th May: Form 1 Litter Picking

16th May: Form 1 Class assembly

21st May: Form 6 Class assembly

Have a wonderful half term. We look forward to welcoming you back on Monday 19th February

