



Ramadan is expected to begin this Monday 11<sup>th</sup> March – depending on the sighting of the moon. To all our friends and families who celebrate, we wish you Ramadan Kareem, may it bring joy and health to us all. To all St Martin's women; staff, mums, grandmas and the wider community - we wish you all a wonderful International Women's Day today and of course a very happy Mother's Day



## This Week's Shooting Stars



- Charlotte** Looking after Sunny with such enthusiasm
- Reynash** Being a great new big brother! Congratulations family 😊
- Dahlia** Showing confidence when working on one more or one less
- Max** Writing lovely sentences to describe Traction Man from our core text
- Zoe** A great piece of persuasive writing
- Iman** Working really hard to develop her handwriting
- Jacob** Showing consideration during Bikeability
- Bhim** A humorous approach to his prosecution speech in the trial of the Knave of Hearts
- Ariana** Careful and accurate work on reflection and translation of shapes
- Ethan** Advanced, consistent and enthusiastic reading – currently re-reading Harry Potter!
- Izzy** Achieving highly with her figurative language poetry
- Izzy** Showing care and compassion to Mrs Vietro
- Zakariya** Achieving highly in stimulating senses in his entertaining writing
- Yugo T** Preparing a very persuasive speech for the trial of the Knave of Hearts

Well done to those who received a **Head Teacher's Award** this week – to **Claudia** for super improvement in sentence writing and to **Yugo T** and **Bhim** for an excellent French weather report – tres bien! We are exceptionally proud of you all.

**Golden Tea** is an opportunity for children to show the work they have completed this week of which they are most proud, whilst enjoying juice and biscuits together. The following children will meet with Mrs Wilson during morning break-time on Monday –

**Sophia T**

**Abir**

**Yoahan**

**Siyona**

A huge congratulations to the winners of the World Book Day costume competition. Well done to **Max, Amba** and **Bhim, Elenor** and **Ilias**. Well done too to **Zakariya** and **Victoria** who won the 'Guess the Book Character competition!' We hope you enjoy your gift voucher and treats.

Thank you parents for helping your children to collect sponsors for the sponsored walk. A prize was awarded to the child in the class who raised the most money. Well done – **Jayden R, Reuben, Alessandro, Dylan, Noah G, Hashini** and **Mia L**. Special mention must also go to **Beau, Ariana** and **Anoushka** who showed kindness and were especially helpful. We are delighted to announce that we have raised over £1500 – the final figure will be announced next week when the final monies have been received. AMAZING!

**This Week** EYFS has been an exciting week, they went on an adventure to explore worms and learnt about the different parts of a worm, why they don't have legs and how they aerate the soil to help our plants grow. They linked this to their drawing club work where they did the story 'Superworm'. In Maths the children focused on looking at quantities that are the same, more than, less than and equal to. In Language and Communication, EYFS did some rhyming and let their imaginations come alive in role play. The children are also really excited to report that their caterpillars are growing daily and are starting to spin! Hopefully, they will soon be snug and warm in their cocoons. We will keep you updated!

For English this week, the children in Form 1 wrote a recount about their school trip to the Tate Modern. They were also writing sentences to describe what type of character Traction Man and Scrubbing Brush are – characters from their core text. For Maths, Form 1 have started to look at halving 2d shapes and finding halves of even numbers. In Science, Form 1 found objects which are made up of more than one material. They then drew, labelled and wrote sentences about why different parts are made from different materials. During World Book Day, their work was based on the story 'The Great Kapok Tree'. We looked at why trees are important for the environment and for us and wrote about their findings.

Form 2 have been exploring mass and practising their times tables in Maths. They wrote the song that the whale might have sung to the snail to persuade her to travel the world with him in English and have written their own choice of story based on The Great Kapok Tree as part of World Book Day. Also, for World Book Day, they decorated the classroom window on the theme of Charlie and the Chocolate factory. They have categorised things by whether they are alive, dead or have never been alive as part of their science learning. For DT it was Form 2's Kids' Kitchen week for Food Technology and they made snail shell pastries.

This week, Form 3 have been finishing off non-fiction guides and posters based on The Wind in the Willows. They have made Rattie's Guide to the riverbank, posters and guides about River features and facts. Leaflets about picnics and Maps of the Riverbank and Wild Woods. In Maths, they have been working on 2 - step word problems and using bar models to represent them and looking at reflected shapes in Non-Verbal Reasoning. In RE, they learned about the 99 names of Allah and used their calligraphic skills to write some of them. In Science, they looked at water flow through a plant and in Topic they learned about the water cycle. They have also learned some useful watercolour brush techniques. All this and an exciting overnight trip to the Golden Hinde too!

Form 4 have covered reflection and translation in shapes with given co-ordinates for their Maths this week. In English, they have been looking at persuasive speeches in the trial of the Knave of Hearts. Victorian cartoon drawings from the original publication of Alice in Wonderland, have been the focus in Art. Whilst in Topic, co-ordinates on maps and using them to find locations have been keeping the children engaged. In science, Form 4 looked at liquids and solids and how density and viscosity affect them - a fair test on 3 different liquids looking at these qualities, proved very successful.

Form 5 looked analysed poetry which uses a range of figurative language. They then wrote their own figurative language to stimulate a variety of senses. They are beginning to plan their own poems in their choice of poetic structure which are rich in vocabulary and imagery to describe ancient Egypt. In Guided Reading, they analysed extracts from Secrets of a Sun King and discussed the impact of Emma Carroll's language. The children used P.E.E. to explain the effect of vocabulary and punctuation. Form 5 looked at sources (ancient wall paintings from within pyramids) and inferred meanings about the Egyptian belief in the afterlife. They discussed the difference between primary and secondary sources then created their own texts to explain the journey to the Hall of Judgment using what they had learnt from their sources. In Computing, they looked at coding to understand how to use conditions to make a sprite move. They analysed a game, whilst trying to represent the algorithm of what they were playing. They then used selection to code their own sprites to respond to different inputs. For World Book Day, the whole school read the Great Kapok Tree and discussed the moral of the story. Form 5 then chose their own piece of writing which ranged from poetry to narrative writing to playscript writing based on a rainforest. The outcomes were all unique and of a high-quality. Form 5 also voted on their door design of a book cover and have created a collage of all 4 books from the Cogheart series.

Form 6 have enjoyed Bikeability all this week. They are now aware of the importance of road safety and worked really hard to acquire the necessary skills for safe cycling. In science, they used their prior knowledge to create a zoo - ensuring that they are classifying animal enclosures based on their living habitats. Their research included differentiating between prey and predators. The children were also thrilled to finally be taking their production onto the Hartley Hall stage for the first rehearsal and it's excellent to see it all coming together!

## Next Week

**Monday** - Form 5 British Museum Trip

**Tuesday** - Form 6 Bank of England Trip

**Thursday** - International Maths Day

## National School Breakfast Week

Thank you to the Healthy School Council and Mrs Doherty for sharing a selection of Worldwide breakfast treats this week in recognition of the importance of eating a healthy breakfast every day.

## NSPCC

We were delighted to welcome NSPCC volunteers in school today for the 'Speak Out, Stay Safe' sessions for Forms 2, 5 and 6 that followed on from the assembly and individual Form lessons. Please talk to your child about these sessions at home and enjoy looking at their work packs together.

**Congratulations to Isla** in Form 5 who has now finished performing in Beauty & the Beast Jr at Radlett theatre. The show was a massive success with over 1200 people booking to see it and 71 children participating – including our very own Mia L. As part of this show, Isla received the **Leadership award**, based on commitment, ability to assist, helping others and reassuring others in their roles too. Well done Isla – we are so proud of you.

## Cinderella Rockerfella

Letters regarding show costumes were sent out earlier this week. We were delighted that almost all children were "offbook" in the rehearsal on Thursday – thank you for helping your children to learn their lines. All lines and songs are available in the children's homework portal for rehearsal. Please ask Ms Marsh Henry if you have any questions about your child's character, role, lines or costume. Tickets will go on sale next week – look out for the email. Form 6 will, as ever, be given priority booking time then tickets will be allocated on a first come, first served basis.

## DIARY DATES

- 11<sup>th</sup> March:** Form 5 British Museum trip / Barnet Swimming Gala
- 12<sup>th</sup> March:** Form 6 Bank of England trip
- 14<sup>th</sup> March:** International Maths Day
- 18<sup>th</sup> March:** Parent workshop on E-Safety at 5pm delivered by Police Officer, Michelle Davies
- 19<sup>th</sup> March:** Show costumes to be in school for full technical rehearsal
- 20<sup>th</sup> March:** World Story telling Day
- 21<sup>st</sup> March:** World Poetry Day
- 21<sup>st</sup> March:** Dress rehearsal
- 25<sup>th</sup> March:** Form 2 Southend on Sea trip / Form 3 class assembly / EYFS Church visit
- 26<sup>th</sup> March:** Whole School Show Matinee at Hartley Hall 2pm Start – tickets go on sale next week
- 27<sup>th</sup> March:** Upper School Matilda trip
- 28<sup>th</sup> March:** Easter bonnet parade and Easter Egg hunt - Whole School Show – 5.30pm start
- 23<sup>rd</sup> April:** Earth Day
- 24<sup>th</sup> April:** Form 2 Litter Picking /  
At 3pm Form 3 and 4 parents - secondary school scholarship meeting (see above)
- 26<sup>th</sup> April:** Open Day – Please help us spread the word! Thank you

<b>w/c 29<sup>th</sup> April:</b>	Form 6 PGL Trip
<b>14<sup>th</sup> May:</b>	Form 1 Litter Picking
<b>16<sup>th</sup> May:</b>	Form 1 Class assembly
<b>21<sup>st</sup> May:</b>	Form 6 Class assembly

**Autumn Term 2023**

Return to School:	Wed 6 <sup>th</sup> Sept 2023
Half Term Break:	Mon 16 <sup>th</sup> Oct - Fri 27 <sup>th</sup> Oct
Term Ends:	Friday 8 <sup>th</sup> Dec 2023

**Spring Term 2024:**

Return to School:	Wed 3rd Jan 2024
Half Term Break:	Mon 12 <sup>th</sup> Feb to Fri 16 <sup>th</sup> Feb
Term Ends:	Thursday 28 <sup>th</sup> March 2024

**Summer Term 2024:**

Return to School:	Tue 23rd April 2024
Half Term Break:	Mon 27th May - Fri 31 <sup>st</sup> May
Term Ends:	Friday 12 <sup>th</sup> July 2024

**Autumn Term 2024:**

Return to School	Wed 4 <sup>th</sup> Sept 2024
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**Autumn Term 2024**

Return to School:	Wed 4th Sept 2024
Half Term Break:	Mon 21st Oct – Fri 1 <sup>st</sup> Nov
Term Ends:	Friday 13 <sup>th</sup> Dec 2024

**Spring Term 2024:**

Return to School:	Wed 8th Jan 2025
Half Term Break:	Mon 17 <sup>th</sup> Feb to Fri 21st Feb
Term Ends:	Friday 28 <sup>th</sup> March 2025

**Summer Term 2024:**

Return to School:	Tue 22nd April 2025
Half Term Break:	Mon 26th May - Fri 30 <sup>th</sup> May
Term Ends:	Friday 11 <sup>th</sup> July 2025

**Autumn Term 2024:**

Return to School	Wed 3rd Sept 2025
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