



Tickets for Cinderella Rockafella are selling thick and fast and is likely, as ever, to be a sellout. Tickets will be allocated on a 'first come, first served' basis so please confirm your booking soon if you haven't already done so. Every child in school, EYFS up to and including Form 6 will be performing at both performances. You won't want to miss out! All proceeds will be donated to Grief Encounter.



This Week's Shooting Stars



Ada	Beautiful reading
Zayn Ali	Great number formation and ordering of numbers 1-20
Olivia	Using fantastic features to write a diary entry
Krishnan	Super IT skills when making branching data bases
Kabir	Excellent knowledge and enthusiasm when discussing the 99 names of Allah
Hashini	Outstanding contribution in science
Joshua G	Showing resilience to produce an outstanding poem
Rania	Great map and atlas work using co-ordinates. Well Done!
Charlotte L	Producing lovely mathematical art for Pi Day
Avi B	Making great effort to achieve in Literacy
Form 6	Exemplary behaviour at the Bank of England Museum

Well done to **Adam** and **Hashini** who this week received a **Head Teacher's Award**. Adam wrote an excellent Egyptian poem and Hashini impressed Mrs Mbah by creating a lovely poster about respect to promote our school values. Thank you and well done to you both.

Golden Tea is an opportunity for children to show the work they have completed this week of which they are most proud, whilst enjoying juice and biscuits together. The following children will meet with Mrs Wilson during morning break-time on Monday –

Nael

Olivia M

Ari

Ariana

A huge well done to all children who entered the 'Reading in Unusual Places' competition as part of our World Book Day celebrations. Mr Guyster found judging such fantastic entries very difficult but we are delighted to announce the winners –

Dahila, Jayden R, Mila (Rec), Leela, Charlotte L, Sophia E, Isla, Yoahan and Zakariya

Special Mention to our Runners Up –

Bhim, Amba, Charlotte K, Alycia, Alisha and Siyona

Congratulations to everyone who took LAMDA (London Academy of Music and Dramatic Art) exams. The results have once again been phenomenal and we are exceptional proud of each of them – special mention too to their teacher Mr Taylor.

Kaylan	Distinction
Hashini	Distinction
Husain	Distinction

Iman	Merit
Andrea	Distinction
Zoe	Distinction
Sid	Distinction
Avi	Distinction

This Week EYFS went on a 'snail adventure' this week, learning about the life cycle of the snail including naming the different parts and types of snails. The children created their own snail from CD's and paper bowls. They explored and looked at a collage snail created by the famous artist, Henry Matisse. They then created their very own masterpiece. During Phonics, the children used their phonics skills to write words by themselves and learnt some new vocabulary. During drawing club, they had their first look at Pink Panther and drew versions of the character, created a car, their own new friend and designed a special machine to help him. In Maths, the focus was one to one correspondence and 'fair share' for division. EYFS have been practicing their singing for the school show at the end of term - they are all looking forward to you coming to see them shine!

During English lessons this week, Form 1 have been learning the features of a diary. The children then chose one of the adventures that Traction Man has in our core text and wrote a diary entry as if they were Traction Man. During Maths, Form 1 learned about finding quarters of 2D shapes. They have also continued dividing numbers by 2. Within their Topic lessons, the children have used atlases and maps to learn about and find, the countries that make up the United Kingdom along with their capital cities and seas. During Form 1 Science Lessons, the children have been using their adjectives to describe how different everyday materials might look and feel.

This week Form 2 have been having fun using coins to do pretend shopping, find different ways of making a set value, adding amounts and finding change. They also enjoyed exploring some Mathematical art for International Maths Day or 'Pi Day' as it is also known. In English, they have been learning about non-fiction texts and preparing to write their own choice of text about sea creatures next week. They learnt about the different habitats that we have in the UK in science and worked out which animals lived in which ones. In Topic, Form 2 have completed their works on Christopher Columbus and Captain Cook and are ready to think about the impact they had on the world next week. The children also enjoyed practising a range of shading techniques in art.

This Week Form 3 have planned narrative writing in English including looking at story arcs, plot development and the Hero's journey through a variety of tales. In Maths, they have been pattern seeking to find and apply rules when multiplying by 1 and 0, 10 and 100. In science, they learned about photosynthesis, checked on the development of their growing bean seeds and evaluated their water transportation experiment to see whether dyed water could still travel upwards to the petals through cut flowers. In RE, they learned about Ramadan and enjoyed a treat of tasty dates. To consolidate their Topic learning they began researching and presenting facts about rivers in a variety of ways. They have also begun writing their class assembly about our trip to the amazing Golden Hinde and continued to learn watercolour painting techniques in their art lessons.

Form 4 have been writing fantasy narratives in English with a focus on writing in paragraphs, with different features of opening and closing paragraphs. They ended with a 'long write' to complete their wonderful stories. Measuring and drawing angles with protractors has been the focus of Maths lessons and the children have been applying this knowledge to solving problems with missing angles in quadrilaterals and triangles. In science, Form 4 planned and carried out a fair test to see how insulation affects melting times. For Geography, they plotted lines of latitude and longitude and developed their knowledge of capital cities in Europe. IT this week was all about Data Handling and in French the children finished their weather forecasts. In RE, Form 4 have begun to think about Easter by considering Jesus' life and Holy week.

The highlight of Form 5's week was their trip to the British Museum to learn more about mummification, religion, death rites and life after death in ancient Egypt. Back at school, Form 5 begun their Decimals unit in Maths. Children are using prior knowledge of partitioning and place value to identify values of digits within 1 and problem solve. As part of International Maths Day, they used their multiplication and newfound decimal skills to play various games using a deck of cards! In English, they wrote and redrafted their poems linked to ancient Egypt. The level of vocabulary used was exceptional with a range of figurative language and stimulation of senses. They have also started looking at writing adventure narratives; they analysed examples of diary entries and journals which could be included in their writing. Additionally, they have completed some descriptive writing, to inform their planning. In Verbal Reasoning the children looked at 11+ style questions that involved creating words by ascertaining which letters from the outside words have been used. In science, they looked at the separation of a mixture involving methods such as sieving, filtration and evaporation. During French, Form 5 used adjectives and the verbs 'avoir' and 'etre' to describe family members.

Form 6 read the Great Kapok Tree and created a range of entertaining narratives around the rainforest. They studied and wrote poetry with a range of high-level imagery and setting descriptions. In Maths, Form 6 are continuing the Year 7 objectives using formulae to find the area of a circle. As part of International Maths Day, they participated in a range of activities using Pi. In science, they have continued to design their zoos, taking into consideration species that are prey and which are predators. French has also been linked to science and children used their habitat understanding to describing different habitats in French. Form 6's history unit is Maya Civilisation and this week they thought about how the Maya civilisation worshiped their Gods and Goddesses, whilst comparing Maya religion to other civilisations. In PHSE: Healthy Me, the class have identified the importance of a balanced diet; the five main food groups and have

created their own 'Eatwell' plate. The highlight of the week for Form 6 however was their trip to the Bank of England! Despite the weather, the children had a great time as they explored the history of the banking world and its significance in modern society. They looked at British currency through time including the new money with King Charles image. They were even able to feel the weight of a gold bar.

Next Week

- Monday:** Children will be rehearsing Cinderella Rockafella, at Hartley Hall and **Police Officer Michelle Davies will be delivering the e-safety parent workshop in school at 5pm.**
- Tuesday:** All show costumes are due into school and we will be timing the show in the afternoon rehearsal at Hartley Hall.
- Wednesday:** World Storytelling Day, Iranian/Persian New Year and Parent / Teacher meetings.
- Thursday:** World Poetry Day and show dress rehearsal.

Iranian New Year

Next Wednesday is Iranian/Persian New Year. Children are welcome to dress up in traditional Iranian/Persian Dress for this occasion. Please ensure that if your children are in Form 1 or Upper School, they also bring their PE kit to school to change into. Happy New Year to all friends celebrating.

ISA STEAM competition

We are delighted to announce that **Tobias** received a 'special mention' for "an especially original and fun... video for his entry". Well done Tobias – a super result for our first year of entry! Thank you to everyone who contributed to this wonderful competition.

DIARY DATES

- 18th March:** Parent workshop on E-Safety at 5pm delivered by Police Officer, Michelle Davies
- 19th March:** Show costumes to be in school for full technical rehearsal
- 20th March:** World Story telling Day
- 21st March:** World Poetry Day
- 21st March:** Dress rehearsal
- 25th March:** Form 2 Southend on Sea trip / Form 3 class assembly / EYFS Church visit
- 26th March:** Whole School Show Matinee at Hartley Hall 2pm Start – tickets go on sale next week
- 27th March:** Upper School Matilda trip
- 28th March:** Easter bonnet parade and Easter Egg hunt - Whole School Show – 5.30pm start
- 23rd April:** Earth Day
- 24th April:** Form 2 Litter Picking /
At 3pm Form 3 and 4 parents - secondary school scholarship meeting
- 26th April:** Open Day – Please help us spread the word! Thank you
- w/c 29th April:** Form 6 PGL Trip
- 14th May:** Form 1 Litter Picking
- 16th May:** Form 1 Class assembly
- 21st May:** Form 6 Class assembly

Congratulations Ethan for earning your orange / white kick boxing belt with distinction! How fantastic.. very well done!

Autumn Term 2023

Return to School: Wed 6th Sept 2023

Half Term Break: Mon 16th Oct - Fri 27th Oct

Term Ends: Friday 8th Dec 2023

Spring Term 2024:

Return to School: Wed 3rd Jan 2024

Half Term Break: Mon 12th Feb to Fri 16th Feb

Term Ends: Thursday 28th March 2024

Summer Term 2024:

Return to School: Tue 23rd April 2024

Half Term Break: Mon 27th May - Fri 31st May

Term Ends: Friday 12th July 2024

Autumn Term 2024:

Return to School Wed 4th Sept 2024

Autumn Term 2024

Return to School: Wed 4th Sept 2024

Half Term Break: Mon 21st Oct – Fri 1st Nov

Term Ends: Friday 13th Dec 2024

Spring Term 2024:

Return to School: Wed 8th Jan 2025

Half Term Break: Mon 17th Feb to Fri 21st Feb

Term Ends: Friday 28th March 2025

Summer Term 2024:

Return to School: Tue 22nd April 2025

Half Term Break: Mon 26th May - Fri 30th May

Term Ends: Friday 11th July 2025

Autumn Term 2024:

Return to School Wed 3rd Sept 2025

