



Please book your tickets for the Bingo afternoon! It promises to be such a fun afternoon with lots of opportunities for your children to get involved, calling numbers, selling raffle tickets and winning prizes! We are grateful to FoSMS for organizing such a wonderful event. Mr Zucker, our Head Teacher from September is looking forward to meeting you all.



This Week's Shooting Stars



Dahlia	Using her words when she needs help 😊
Isabel	Great pattern work
Somto	Settling into St Martin's School so beautifully. We're so happy you joined us!
Ilias	Working well during phonics work
Reyansh	Finding his voice on the playground with his friends
Saniya	Beautiful story writing
Haadi	Showing a wonderful understanding when telling the time for o'clock and half past
Israel	Working hard to improve the amount of writing he completes in each lesson. Well done!
Jessica	Improving her handwriting and presentation.
Aarav	Excellent work in maths and whilst showing positive behaviour throughout
Ari	Showing improved independent learning skills and great time management
Suleman	A superb, accurate and detailed science report on the human ear
Sophia E	Structuring clear, well punctuated sentences into paragraphs during report writing
Isla	Achieving highly in her creative writing essay
Yunrui	Achieving highly with his research on climate change
Yoahan	Achieving highly with his informative writing
Christina	Being a great role model and helper throughout the week
Lara	Being a great team player and producing an excellent collaborative report
Form 6	Outstanding behaviour, showing bravery, tenacity and great teamwork and kindness during the Form 6 residential this week.

This week, **Yugo** received a Head Teacher's Award for creating and sharing an excellent presentation to celebrate Japanese Children's Day – *Arigato, yoku yatta!*

Golden Tea is an opportunity for children to show the work they have completed this week of which they are most proud, whilst enjoying juice and biscuits together. The following children will meet with Mrs Wilson during morning break-time on Monday –

Krishav

Alycia K

Krishnan

Iman

This Week Nursery children have taken their phonic knowledge and applies it in early writing. Reception children used their knowledge to decode words when doing a writing activity. During their Maths sessions, they focused on patterns, which they used to make a frame for their own gallery artwork. In knowledge and understanding of the world sessions, the children looked at names of mummy and baby animals that you find on a farm as well as the life cycle of a frog. During their Expressive Art and Design session, the children learnt about Vincent van Gogh and his sunflower paints and then had a go at painting their own sunflowers in a vase. They also learnt about colour mixing and creating different shades with water colours. During their Personal, Social and Emotional Development lesson, the children expressed what they are really good and what they can improve. This allowed for some really thoughtful and interesting, mature conversations.

During Maths this half term, Form 1 have been learning how to tell the time. They have also been revisiting and consolidating place-value facts. During English, Form 1 looked at the positive and negative aspects of living in a town and the countryside – drawing on information found in their core text, 'The Town Mouse and the Country Mouse'. They then wrote a persuasive piece of text on whether they prefer the town or the countryside and their reasons for this opinion. During Science, Form 1 continued with their 'Everyday Materials' topic, with a focus on learning about Charles Macintosh, the inventor of the Macintosh raincoat. This helped to show the children why different materials are best suited to different jobs. During their History topic, we looked at how London has changed since the Great Fire of London of 1666. We looked at the events of the Great Fire of London and sequenced events leading up to the fire.

This week children in Form 2 have written list poems and persuasive writing based on their core text, 'The Bee who Spoke.' They practised reading scales in order to find capacity and have ordered volumes of liquid using this skill. They enjoyed a bug hunt in the front garden to launch their Science work learning about mini-beasts and can now name the parts of an insect. During Topic work lessons, they have been learning about Human and Physical Geographical features and can give examples of each. They have enjoyed several PE lessons practising their athletics skills in preparation for sports day and learning skills for striking and fielding games.

Last Week Form 3 enjoyed their WOW day introduction to The Lion The Witch and The Wardrobe. They met the wicked White Witch (a very hairy teacher in a splendid faux fur coat) and enjoyed enchanted Turkish Delights while watching some of the story. The rest of the week involved narrative writing based around adventures in Narnia and this week, the theme continued by writing instructions to create an enchanting spell which they will edit, perform and record. In Maths, they investigated some magic chocolate, which started with 24 squares and strangely still had 24 squares even when one had been eaten! Perhaps it had something to do with area... they have continued calculating and comparing shapes with different areas this week too. In History they heard the exciting and scary legendary tale of Beowulf and considered the characteristics of Anglo-Saxon heroes and villains. In IT they have been creating sprites and coding motion using Scratch. In RE, Kabir helped to explain why the Qur'an was such a special and holy book for the Muslim faith. Well done Kabir! In Science, Form 3 were very thankful to be visited by Mrs Sabir for a very interesting discussion around healthy eating, balanced diets and nutrition. Thank you Mrs Sabir!

This week Form 4 visited the science museum to take a look at their new sound and music interactive exhibition. They also looked at matter, sound and air pressure experiments conducted by museum staff. Ethan and Ariana were chosen to help with the experiments which demonstrated how air pressure can be stronger than the strongest human and how quickly liquid can turn to solid and back again. To end this exciting and informative trip, they looked at the flight gallery to find out about the types of aircraft flown at Hendon aerodrome over 100 years ago. During History, Form 4 role-played in a re-enactment of a class lesson from 115 years ago, meeting an old Chelsea pensioner, researched their own family histories and presented stories and facts about their families in class. Form 4 also found out about sound waves, sound vibrations and how the human ear detects these waves and vibrations. In DT they learnt how cam toys work and designed their own toy. Maths lessons have allowed the children to use and apply their knowledge of decimal numbers to problems about weights and measures, including multi-step word problems. In English the children have prepared elements of a fantasy narrative; finally writing their own individual stories inspired by their new core text - The Lost Happy Endings.

This week, in English, Form 5 have learned about Climate Change and Global Warming following on from Earth Day last week. They have researched cause and effect as well as facts / quotes and solutions. They then planned and started to write their own informative texts including television news reports, posters, newspaper reports and websites. They have also continued to study their class text of Floodland; they have analysed the effect of the author's language on the audience and what could be inferred about the characters from it. In Science, Form 5

dissected flowers and analysed the reproductive organs of a tulip; they asked questions about pollination (self-pollination and cross-pollination) and learnt how pollinators play a vital role in keeping our environment safe. In Maths, Form 5 have investigated the relationship between fractions, decimals and percentages and applied it to a range of questions and word problems in an 11+ style; they have used their knowledge to reason their ideas. In Computing, Form 5 have continued to create vector drawings using different tools including zooming, reshaping and resizing. In P.E., the children have started their topic of striking and fielding and have been learning how to accurately stop a moving ball using the Long Barrier technique as well as how to use the correct grip when throwing. In RSHE, they discussed the importance of having positive self-esteem and how to boost your confidence. In Form 5's Latin lesson, they learnt a new tense (the Imperfect) and applied it into English to Latin sentences with a focus on using the subject and object of nouns.

Form 6 spent last week finalising their projects from last term as well as enjoying Science Day and considering ways to reduce plastic in school for Earth Day. They were particularly shocked by the amount of plastic in the items we use and have been thinking of persuasive ways to change people's perspective when shopping and making decisions about products. Some children have even started a petition. This week the children have had a wonderful time at PGL on their weeklong residential of adventurous activities. They have learnt valuable skills about preparation, independence, resilience, compromise, teamwork, decision making and communication. Once again, the centre staff commented on their exemplary behaviour and manners.

Next Week

We wish you a lovely Bank Holiday Monday and will welcome the children back to school on Tuesday.

All children will be undertaking their Maths and English formal tests during the course of next week.

Tuesday 7th May – Form 1 trip to St Paul's Cathedral and Monument to learn about the great fire of London.

Thursday 9th May – EYFS trip to the Aquarium for their lifecycle unit.

Sunday 12th May – We are looking forward to seeing many of you at our FOSMS Bingo event at Hartley Hall

Congratulations to the following children for their fantastic music exam results!

Sophia T – passed her Grade 1 in Violin

Tobias – high merit in Grade 2 Drums

Alycia – distinction in Debut Drums

We are exceptionally proud of you all. Well Done!

Sun Safety

This week we saw UV levels reach a six - the red section - for the first time this year. We have put up the gazebo and the parasol in the playground to provide additional shade. Our Healthy School council have delivered an assembly to the rest of our pupils on Sun Safety to explain the importance of wrap, splat, hat – this includes covering bare skin, using sunscreen and wearing a sunhat to protect ourselves from the sun's harmful rays. UV rays are not always related to the temperature and we encourage children to understand that just because it is cold, doesn't mean you do not need sunscreen. Please ensure your children come to school with their sunscreen and hat throughout the Summer Term.

Art Awards

Over the past few years, we have been developing the provision of Art in school by reviewing the curriculum provision, improving the language and analysis skills and increasing opportunities with gifted and talented club, our Spirited Arts exhibition and other competition opportunities. We are thrilled to announce that following her recent submission to our school competition, Victoria Mai, in Form 6, has won an award in her age category for the Mayor of London and National Gallery's 4th Plinth competition. Victoria had a lovely time visiting City Hall to collect her award with her parents and Mr Mosedale, who was very surprised and honoured to also receive an award himself. Well done to you both!

We are pleased to announce that we will be hosting our first ever 'Grandparent's Tea' on Wednesday 12th June. Children will serve their guests afternoon tea and share pieces of work they are most proud of. Please ask your children's Grandparents to 'save the date' and we will be in touch with formal invitations and further details soon.

Mini Medics CPR Video

The founder of our mini-medics club provider, Mini First Aid, is raising awareness of the 'CoppaFeel' cancer charity. As a team, the Mini First Aid staff are attempting a 12 hour CPR marathon. To do this they are videoing 8 minutes of CPR each and combining these videos into a 12 hour piece. 8 minutes represents the average ambulance service response time in England for a Category 1 (non-breathing casualty). Mr Martin Lacey, would like to say a special thank you to the children who took part in his video. We hope to share the final version of this when we can.

Secondary Schools and Scholarship workshop

Thank you to the Form 3 and 4 parents who attended Mr Guyster's recent workshop to explain the process of secondary school applications. The PowerPoint is now available on the parent portal for you to access. Should you be considering a scholarship for your child, please discuss this with us so that we can fully support your application. The main message is that we will support you with this and not to worry too much at this early stage. A special thank you to the parents who have been through this with older siblings and were kind enough to share their experiences.

Eco-Council Update

The Eco council have been working towards this year's action plan points. They were really pleased with everyone for taking part in the Earth Day learning to consider ways we can reduce the amount of plastic damaging our marine life. They would like to say a special thank-you to Mrs Shannon and Mrs Norval for their help with the new front garden planters over the holidays and also to Mr Lacey for his help in securing our new 'Friends of the honey bee' membership. This will help us all to learn about different flowers and vegetables as well as plants that are insect friendly.

Music recitals

We are always so proud of our pupils' musical ability at St Martin's school and thrilled that so many of our pupils take up the opportunity to study an instrument. We will be showcasing the skills of our pupils with three upcoming recitals. All children who learn an instrument at school will have the opportunity to perform in their recital. We welcome parents and relatives to join us in school on the following days:

9am Tuesday 4th June – Form 4, 5 and 6

9am Tuesday 11th June – EYFA and Form 1

9am Tuesday 18th June – Form 2 and 3

Peripatetic Update We are delighted to employ a wealth of talent in our peripatetic team and always love to see them succeed in their chosen fields. Miss Martin has been offered an exciting new role which is currently highly confidential and will soon be immersed in a heavy filming schedule. Mr Taylor, has kindly agreed to cover her lessons for the duration of this time. We will let you know more details when we are allowed to.

Autumn Term 2023

Return to School: Wed 6th Sept 2023
Half Term Break: Mon 16th Oct - Fri 27th Oct
Term Ends: Friday 8th Dec 2023

Spring Term 2024:

Return to School: Wed 3rd Jan 2024
Half Term Break: Mon 12th Feb to Fri 16th Feb
Term Ends: Thursday 28th March 2024

Summer Term 2024:

Return to School: Tue 23rd April 2024
Half Term Break: Mon 27th May - Fri 31st May
Term Ends: Friday 12th July 2024

Autumn Term 2024

Return to School: Wed 4th Sept 2024
Half Term Break: Mon 21st Oct – Fri 1st Nov
Term Ends: Friday 13th Dec 2024

Spring Term 2024:

Return to School: Wed 8th Jan 2025
Half Term Break: Mon 17th Feb to Fri 21st Feb
Term Ends: Friday 28th March 2025

Summer Term 2025:

Return to School: Tue 22nd April 2025
Half Term Break: Mon 26th May - Fri 30th May
Term Ends: Friday 11th July 2025

DIARY DATES

7th May:	Form 1 Great Fire of London trip
9th May:	EYFS Aquarium trip
Sunday 12th May:	Family Bingo Afternoon – please book your tickets now!
W/c 13th May:	Mental Health Awareness Week
14th May:	Form 1 Litter Picking
15th May:	EYFS Welly Wednesday, Talya reading to Form 1
16th May:	Form 1 Class assembly
20th May:	Form 3 trip to Horniman Museum
21st May:	Form 6 Class assembly
23rd May:	Form 2&5 trip to Kew Gardens, Topic Homework Walkabout (Parents welcome at 8.10)
W/c 3rd June:	Spirited Arts Week
5th June:	F1 Synagogue trip, EYFS Welly Wednesday, F6 Forest School, F4 Islington Boat Club Trip
6th June:	5.30pm F4&5 Parent Workshop – RSHE + growing up
10th June:	F6 + EYFS Litter Picking
11th June:	F2 Multi-skills competition
12th June:	F6 Forest School / Grandparent's Tea (details to come)
13th June:	F6 Canada Villa Trip, Reception / F1 – Bedtime stories, F2 parent info for sleepover 3.45pm
14th June:	F6 London Eye trip
W/c 17th June:	National School Sports Week
17th June:	F4+5 Growing up talk – changes
19th June:	1.30 – 3.30 Sports Day and 5pm – 7pm Art Exhibition
20th June:	EYFS and F5 Falconry visit, F6 Forest School and Kayaking
21st June:	F3 + F6 Metalwork artist experience
Sunday 23rd June:	School Summer Fete (please note, date change)
W/c 24th June:	School Diversity and International Week
24th June:	F4+5 Growing up talk – puberty
25th June:	Musical auditions for prize day performers
26th June:	F6 trip to Lille and EYFS class assembly
1st July:	F4+5 Growing up talks – conception
2nd July:	F5 Litter picking
3rd July:	EYFS Welly Wednesday, F6 Forest School/Kayaking, Transition afternoon, Meet the teacher, New parents' tea. Children will stay with their new teacher until 4.45pm.
5th July:	F6 Forest School, F2 Sleepover
W/c 8th July:	Clubs will not be running during the final week of term
11th July:	Topic Homework Walkabout (Parents welcome 8.10 – 8.40) and 2pm Prize Giving
12th July:	2pm Form 6 parents invited to leavers service.

