



Thank you so much to everybody who attended the Bingo afternoon last Sunday. We had a wonderful time and raised £600 for Grief Encounter, who do vital work supporting children and families through the loss of a loved one. Thank you all for supporting your children and their school.



## This Week's Shooting Stars



|                  |   |
|------------------|---|
| <b>Olivia</b>    | Developing her batting skills during cricket  |
| <b>Charlotte</b> | Showing resilience in Maths   |
| <b>Mila M</b>    | Always displaying beautiful manners   |
| <b>Carter</b>    | Being a thoughtful and caring friend  |
| <b>Haadi</b>     | Developing his cricket skills and demonstrating for his peers                           |
| <b>Nyla</b>      | Taking responsibility for improving her learning  |
| <b>Form 1</b>    | Learning their lines and showing such confidence whilst performing their class assembly |
| <b>Alycia</b>    | Excellent understanding of place value with numbers up to 1000                          |
| <b>Ali</b>       | Working hard to learn multiplication tables   |
| <b>Naoto</b>     | Settling in to Form 3 so quickly and being so kind and polite                           |
| <b>Yugo T</b>    | Showing increasing independence by extending his writing so well                        |
| <b>Suleman</b>   | Independently self-correcting written work  |
| <b>Shayan</b>    | Making a significant improvement in his maths skills                                    |
| <b>Shungo</b>    | Demonstrating values of teamwork, respect and selflessness.                             |
| <b>Zakariya</b>  | Making significant improvement in his maths skills                                      |
| <b>Adam</b>      | Creating an excellent survey linked to seed germination                                 |
| <b>Amar</b>      | Achieving highly with his persuasive writing  |

This week, three **Head Teacher's Awards** have been awarded. A huge congratulations to **Arya** for always putting 100% effort into all she does. Also to **Saniya** for her fantastic Gruffulo story book written in full sentences – a phenomenal achievement for one of our wonderful children in EYFS. A huge well done too, to **Israel** who worked incredibly hard on his Narnia news report – a very impressive piece of work.

Thank you everyone for working so hard. Well Done!

**Golden Tea** is an opportunity for children to show the work they have completed this week of which they are most proud, whilst enjoying juice and biscuits together. The following children will meet with Mrs Wilson during morning break-time on Monday –

**Charlotte K**

**FREDDIE**

**JAMES**

**ELENOR**

**This Week** This week during Phonics, EYFS have recapped known sounds as well as being introduced to new ones. They have also all enjoyed learning the helpful words. They looked at the difference between a capital letter and lower case letter and when these are used in sentences. During Communication and Language, EYFS focused on understanding a question and giving relevant answers to questions. In Maths the children have been subtracting up to 10 and some have even managed to do calculations up to twenty! The children made looking at positional language fun by trying to find treasure. In Expressive Arts and Design, the pupils drew their favourite animal from their exciting trip to Sea Life and then made it either out of clay or with recyclable material. In Knowledge and Understanding of the World, EYFS learnt about pollination in celebration of the upcoming World Bee Day. It was really lovely to share our Welly Wednesday with Mathilda Marks Kennedy School - a special thank you to Miss Markeson and Mrs Norval for organising this.

This week, Form 1 continued with their persuasive writing. They had some interesting ideas about school improvements - wearing own clothes at school, having cakes and biscuits at break time, going on more trips, etc and then wrote some persuasive arguments to support their suggestions. Form one also performed their assembly in front of their families and friends – they were all fantastic! Well done Form 1! Form 1 enjoyed listening to Miss Talya telling them a story from memory which also helps them develop their listening skills. Form 1 have continued to extend their knowledge of place-value by looking at and representing large numbers being written in different ways, whether it is in number form, picture form, part-whole model, Dienes, etc. During Computing lessons, Form 1 have learned how to log onto the laptops independently, find Microsoft word and then have begun to write and manipulate text. During Science lessons, they continued with their lesson about Charles Macintosh, by undertaking an experiment to decide which materials would be best to make a waterproof coat. As Form 1 are starting to come to the end of their Great Fire of London unit, they also looked at different source materials - trying to identify which source materials are the most beneficial. They also learnt about respecting the environment in their litter picking activity around the local area – Thank you Form 1.

This week Form 2 enjoyed their trip to the Lelung Dharma Centre to learn about Buddhism and practise a little meditation. They were very respectful and made their teachers proud. During English lessons, Form 2 have used the grammar skills that they have learnt over the last few weeks to describe Belle's first journey on her new bike. They also wrote her diary in the 'first person'. During Maths lessons, they furthered their understanding of place value, exploring numbers up to 1000 and their relationship to each other. In Topic, they have continued to research their own choice of human or physical geographical feature and have been organising their newly found knowledge ready for next week. Their Art lesson was much anticipated - they have now made clay models of their personally designed mini beasts and are very proud of these beautiful creatures that have now joined the Topic display.

This week Form 3 have been writing news reports about missing fauns and wicked witches to create a Narnia based newspaper. In Maths, they have been looking at fractions greater than one and are moving on to tenths and decimals. In Science, they enjoyed tracing around their classmates and drawing where the bones of their skeletons might be. During History, the children began writing their own epic tales linked to their unit on Anglo-Saxons. In Art this they looked at graphic novels and are working to create a page of their epic tale in comic book form. In Computing this week they looked at ways to initialise sequences of events in different ways. In Digital Literacy, the children were interviewing other pupils about their experiences on trips. We also all welcomed a new student, Naoto, to the class. Welcome!

Form 4 have been writing informal persuasive letters and character descriptions based on their core text 'Journey to the River Sea'. In Maths, they have been learning about percentages, decimals and fractions and word problems related to time. They also enjoyed making musical instruments as part of their Sound unit in Science. In History, the children researched key words relating to their reports on family history and during Computing, investigated ways to manipulate photos using the Art app. The children in Form 4 have begun to plan their cam's toy in DT and looked at relationships in PSHE including how to overcome friendship issues.

Form 5 have completed their fractions, decimals and percentages unit and have demonstrated how bar models can support them to problem solve, this week. On Thursday, they constructed rectilinear shapes and investigated how they can all have a different perimeter but the same area. Children used prior knowledge, of factor pairs, to help them problem solve. In English, Form 5 have planned and written different types of persuasive texts linked to Climate Change, including formal and persuasive features such as repetition and the subjunctive. In Verbal Reasoning, the children have been working on number relationships with a focus on making middle numbers from outside numbers. In Science, Form 5 have completed their planned investigations linked to plant growth

and reproduction - some will now make observations over time and analyse how effectively their seeds have germinated in different liquids. In Form 5's Topic lesson, they have learnt about the environmental and social positives and negatives on importing foods from foreign countries and have discussed the sustainability of this. They researched ingredients from their favourite meals and analysed how many miles these ingredients have had to travel to get to the UK. In RSHE, Form 5 discussed the idea of being in a relationship and the qualities that they would hope for in a potential boyfriend/girlfriend. They talked about what a healthy relationship might look. The maturity shown whilst discussing this serious subject was incredibly impressive. In P.E, the children have improved their throwing and catching techniques, focusing on how to catch a ball while moving using the 'cupping' method.

In English this week, Form 6 have taken part in their personally designed obstacle courses; they recorded their data including their time taken, distance travelled and the speed with which they completed their activities. They also wrote their chosen informative texts in which they have discussed their own performance. Form 6 have been exploring the advantages and disadvantages of both renewable and non-renewable energy in their Geography (Topic) lesson. Children are working in groups and have begun planning their own individual workshops which will be peer-assessed. In Maths, Form 6 have investigated the four quadrants, including how to translate and reflect shapes on both the x-axis and y-axis and in Art they gathered resources for their own artwork centred around the artist Natasha Kerr. The theme is based on their own identification and family history; paying particular focus to what aspects of their identity are important to them. During Latin they continued work on adjectives and their current PHSE unit is focussed on drugs and alcohol. This week we looked at different medicines and how they can help us to manage ill health, infectious diseases and allergies. Children also discussed the importance of managing risk with medicines. In addition, Form 6 begun to formulate ideas for Spirited Arts week which coincided nicely with their trip to the Lelung Dharma Centre.

### **Next Week**

**Monday:** Form 3 trip to the Horniman museum.

**Tuesday:** Form 6 class assembly at 9am.

**Wednesday:** All topic homework due in.

**School Photos – Please ensure your child arrives in full summer school uniform including blazers, correct footwear and hair is tied up with blue elastics or bows, if applicable.** If your child has PE on Wednesdays please bring PE kit and they will change in school. Thank you.

**Thursday:** Parents are invited between 8.10 and 8.40 to view the topic homework.

Form 2 and 5 trip to Kew Gardens.

**Friday:** FOSMS Pre-loved uniform sale 3.30 – 4.30.

### **Message from Mr Zucker**

Mr Zucker has asked us to pass on his thanks for making him feel so welcome. He thoroughly enjoyed meeting everyone at the Bingo afternoon and on Wednesday morning when he welcomed your children to school. He commented on what a wonderfully warm community we are and is looking forward to joining us in September.

### **Mental Health Week**

Thank you to our School Council, especially Shungo and Joshua who planned and delivered the whole school assembly for Mental Health Awareness Week and Krishnan who, with Mrs Botchwey, organised activities for the lunch time break that linked to the theme 'Movement for mental health'.

### **Spirited Arts**

Each year we consider a range of spiritual themes and the children plan and create a piece of artwork that represents their thoughtful reflections on their chosen theme. Please take a look at the themes for this year and discuss these with your child to help them consider their final piece. They are now available on the pupil portal.

### **Pre-loved uniform**

Our wonderful FOSMS team will be selling pre-loved uniform after school in the front garden from 3.30 – 4.30 on Friday 24th May!

## Congratulations

Congratulations to Isla who received 2 silver medals (1 joint and 1 solo) in her grade & age categories for singing at the Mill Hill Festival for speech, drama & singing. Additionally, she was called to audition for the UK & Ireland tour for a very well-known theatre production. Fingers crossed for you, Isla!

Well done to Anushka who was awarded 2<sup>nd</sup> prize for her vocal performance – Grade 1 at the Mill Hill Festival.

Congratulations to Amar who received his blue belt in Kick Boxing.

Congratulations also go to our reading volunteer Mrs Ghosh who received a British Empire Medal from King Charles recognising services to education and the community following her extensive career in teaching and Headship! A fantastic achievement – we are incredibly lucky to have a reading volunteer with your experience listening to our children read.

## Diary Dates

|                                     |  |
|-------------------------------------|--|
| <b>20<sup>th</sup> May:</b>         | Form 3 trip to Horniman Museum   |
| <b>21<sup>st</sup> May:</b>         | Form 6 Class assembly  |
| <b>23<sup>rd</sup> May:</b>         | Form 2 & 5 trip to Kew Gardens, Topic Homework Walkabout (Parents welcome at 8.10)   |
| <b>W/c 3<sup>rd</sup> June:</b>     | Spirited Arts Week   |
| <b>4<sup>th</sup> June:</b>         | Form 4, 5 and 6 Music Recital 9am  |
| <b>5<sup>th</sup> June:</b>         | Form 1 Synagogue trip, EYFS Welly Wednesday, F6 Forest School, F4 Islington Boat Club Trip   |
| <b>6<sup>th</sup> June:</b>         | Form 4 & 5 Parent Workshop – RSHE + growing up at 5.30pm   |
| <b>10<sup>th</sup> June:</b>        | Form 6 + EYFS Litter Picking   |
| <b>11<sup>th</sup> June:</b>        | Form 2 Multi-skills competition  |
| <b>11<sup>th</sup> June:</b>        | EYFS, & F1 Music Recital at 9am  |
| <b>12<sup>th</sup> June:</b>        | Form 6 Forest School / Grand Parent's Tea  |
| <b>13<sup>th</sup> June:</b>        | Form 6 Canada Villa Trip, Reception / F1 – Bedtime stories, F2 parent info for sleepover 3.45pm  |
| <b>14<sup>th</sup> June:</b>        | Form 6 London Eye trip   |
| <b>W/c 17<sup>th</sup> June:</b>    | National School Sports Week  |
| <b>17<sup>th</sup> June:</b>        | Form 4 & 5 Growing up talk – changes   |
| <b>18 June:</b>                     | Form 2 & 3 Music Recital at 9am  |
| <b>19<sup>th</sup> June:</b>        | 1.30 – 3.30 Sports Day and 5pm – 7pm Art Exhibition  |
| <b>20<sup>th</sup> June:</b>        | EYFS and F5 Falconry visit, F6 Forest School and Kayaking  |
| <b>21<sup>st</sup> June:</b>        | Form 3 and 6 Metalwork artist experience   |
| <b>Sunday 23<sup>rd</sup> June:</b> | School Summer Fete   |
| <b>W/c 24<sup>th</sup> June:</b>    | School Diversity and International Week  |
| <b>24<sup>th</sup> June:</b>        | Form 4 & 5 Growing up talk – puberty   |
| <b>25<sup>th</sup> June:</b>        | Musical auditions for prize day performers   |
| <b>26<sup>th</sup> June:</b>        | Form 6 trip to Lille and EYFS class assembly   |
| <b>1<sup>st</sup> July:</b>         | Form 4 & 5 Growing up talks – conception   |
| <b>2<sup>nd</sup> July:</b>         | Form 5 Litter picking  |
| <b>3<sup>rd</sup> July:</b>         | EYFS Welly Wednesday, F6 Forest School/Kayaking, Transition afternoon, Meet the teacher, New parents' tea. Children will stay with their new teacher until 4.45pm. |
| <b>5<sup>th</sup> July:</b>         | Form 6 Forest School, F2 Sleepover   |

**W/c 8<sup>th</sup> July:** Clubs will not be running during the final week of term

**8<sup>th</sup> July:** Full School Trip to Legoland

**11<sup>th</sup> July:** Topic Homework Walkabout (Parents welcome 8.10 – 8.40) and 2pm Prize Giving

**12<sup>th</sup> July:** 2pm Form 6 parents invited to Leaver's Service.

**Week commencing 15<sup>th</sup> July:** Summer Camp

**Week commencing 22<sup>nd</sup> July:** Summer Camp

**Week commencing 29<sup>th</sup> July:** Summer Camp

**Week commencing 5<sup>th</sup> August:** Summer Camp

**Autumn Term 2023**

Return to School: Wed 6<sup>th</sup> Sept 2023

Half Term Break: Mon 16<sup>th</sup> Oct - Fri 27<sup>th</sup> Oct

Term Ends: Friday 8<sup>th</sup> Dec 2023

**Spring Term 2024:**

Return to School: Wed 3rd Jan 2024

Half Term Break: Mon 12<sup>th</sup> Feb to Fri 16<sup>th</sup> Feb

Term Ends: Thursday 28<sup>th</sup> March 2024

**Summer Term 2024:**

Return to School: Tue 23rd April 2024

Half Term Break: Mon 27th May - Fri 31<sup>st</sup> May

Term Ends: Friday 12<sup>th</sup> July 2024

**Autumn Term 2024**

Return to School: Wed 4th Sept 2024

Half Term Break: Mon 21st Oct – Fri 1<sup>st</sup> Nov

Term Ends: Friday 13<sup>th</sup> Dec 2024

**Spring Term 2024:**

Return to School: Wed 8th Jan 2025

Half Term Break: Mon 17<sup>th</sup> Feb to Fri 21st Feb

Term Ends: Friday 28<sup>th</sup> March 2025

**Summer Term 2025:**

Return to School: Tue 22nd April 2025

Half Term Break: Mon 26th May - Fri 30<sup>th</sup> May

Term Ends: Friday 11<sup>th</sup> July 2025