



We are excited to welcome our pupil's grandparents on Wednesday for our Grandparents Tea – it promises to be a wonderful time for our children to show their grandparents their wonderful work whilst enjoying tea and scones together (hopefully!) outside in the sunshine.

Please also remember to diarise our summer fete on Sunday 23<sup>rd</sup> June which promises to be a wonderful day with games, treats a bouncy castle and lots of fun. Please feel welcome to invite your wider family and friends should you wish to. Always the highlight of the year, we are grateful to our FoSMS committee, parents and teachers for turning up, helping out and making it a huge success. Please do volunteer to help where you can.



## This Week's Shooting Stars



<b>Ada</b>	Always doing her best and pushing to achieve
<b>Saniya</b>	Good use of subtraction sums
<b>Gabriel</b>	Good use of his subtraction sums
<b>Charlotte K</b>	Good use of her subtraction skills
<b>Form 1</b>	Being respectful, inquisitive and asking thoughtful questions during trip to the synagogue
<b>Alisha</b>	Writing some beautiful poetry
<b>Andrea</b>	Always being calm and sensible
<b>Jessica</b>	A really great piece of descriptive writing about the mysterious robot!
<b>Dylan</b>	Fantastic comparisons of two artists alongside a thoughtful analysis
<b>Isla</b>	Demonstrating confidence in Maths
<b>Yoahan</b>	Making a significant improvement in Maths
<b>Tiam</b>	Achieving highly in his Q and A with the main character in Skellig
<b>Alayna</b>	Achieving highly with her analysis of an author's figurative language
<b>Form 6</b>	Making a fantastic start to their 'Make Five Pounds Grow' task

This week, **Head Teacher's Awards** have been awarded to **Somto** for superb subtraction calculations on a number line and to **Suleman** and **Aarav** for excellent teamwork and building skills with their cam toy for D.T and to **Zakariya, Isla, Hashini** and **Lara** – for wonderful poetry using a variety of literary devices. What a fabulous week. Well done everyone!

**Golden Tea** is an opportunity for children to show the work they have completed this week of which they are most proud, whilst enjoying juice and biscuits together. The following children will meet with Mrs Wilson during morning break-time on Monday –

**SID**

**MILA M (F3)**

**JOSHUA G**

**AMBA**

### Form 4 and 5 Parent Workshop about 'Growing Up'

Thank you to the parents who attended this information session about the upcoming 'Growing up' Talks. For those who were unable to attend, the PowerPoint is now available on the parent area of the website.

**This Week** The children have enjoyed completing their spirited arts pieces. It is wonderful to see the range of work being produced. We are looking forward to sharing these with you in the Art Exhibition on Wednesday 19<sup>th</sup> June from 5pm – 7pm (After Sports Day). Well done to all the children in school who have completed their reading and spelling assessments this week.

EYFS looked at the gingerbread man and how he could have travelled over the river without the assistance of the fox. The children designed a bridge and then built it. In Maths they have been very busy subtracting up to 10 and some children even managed to do it up to 20! Nursery pupils focused on putting a value to a numeral. To support this text focus in EYFS this week, they have written their own twist on the gingerbread man story and also learned how to write the days of the week. Nursery have continued using phonics knowledge to write lists and blend sounds together to make a word. During our creative lessons, we have been working hard on our class spirited arts piece. The children also really enjoyed their regular Welly Wednesday session.

For English this week, Form 1 have started looking at their new core text for the half-term, 'Halibut Jackson', by David Lucas. The children have used high quality adjectives to describe the front cover of the book. Form 1 have then used these ideas to try and write a sensible prediction of what they think might happen in the story. To celebrate the start of this core text, they have made a vegetarian shepherd's pie. The children peeled, cut, chopped and cooked all the ingredients themselves. They decided to make this because in the story, Halibut Jackson is invited to the royal palace for a party, so what better thing to eat at a dinner party than a shepherd's pie?! During Maths lessons, the children have expanded their knowledge of addition by learning how to add using the column method, without exchanging numbers (carrying). For their Topic lesson, the children have started to discuss their new topic, 'Splendid Skies' and made a class weather chart to learn the difference between weather and climate. On Wednesday, Form 1 had the privilege of visiting Mill Hill United Synagogue. We would like to say a big thank you to Mr Mitchell for showing the children around the Synagogue and teaching and showing them many aspects of the Jewish faith.

Form 2 started reading their new book 'Pattan's Pumpkin' this week. They predicted what may happen in the book by looking at the front cover. They also made connections between this story and other traditional tales that they know. They wrote fabulous pieces of poetry based on the story so far. In Maths, they have moved on from written methods for multiplication of written numbers to expanding their understanding of fractions by learning about tenths. They enjoyed Science this week dissecting flowers in order to identify the individual parts. As the Spirited Arts competition approaches, they have been making the separate elements for their whole class collaborative piece by making papier mache animals and decorating them.

This week, Form 3 were surprised to find out that a gigantic robot seemed to have crash landed in our playground! They investigated the site and wrote about what they thought had happened. It tied in well with their new class text - Ted Hughes' Iron Man. What a strange coincidence... In Maths they have been converting tenths and hundredths to decimals and enjoying it enormously. To start their Topic learning about maps and settlements they played an Anglo-Saxon settlement game - discovering the problems and pitfalls of trying to win territory in a new land. In Science they investigated magnets, classifying different materials by their attractiveness to a magnet. This term, their PE learning is Athletics; they practised sports day skills and, for striking and fielding, enjoyed a game of rounders with Form 4. They are also concentrating on creating thoughtful and stunning artwork for the Spirited Arts competition.

Form 4 have continued to build, perfect and decorate their DT cam toys. They have also spent a day at the Islington Canal Boat centre, steering canal boats and opening and closing locks; they also had time to sketch the wildlife and boats along the canal. With English, the children have looked at answering questions on their core text (Journey to the River Sea) using the system of POINT, EVIDENCE, EXPLAIN, which requires reference to the text, as well as carrying out a final assessment in reading and spelling. In RE and Art, the children have planned and carried out art-work for the spirited arts competition, linking each piece with their chosen RE focus. The children have played rounders and practised skills for bat and ball games during PE. Mathematics has included the applied skills of measuring and cutting for the children's DT and Art projects and they've also looked at the equivalence between metric and imperial measures.

In Maths, Form 5 have completed their Area, Perimeter and Volume unit. They are now investigating Statistics and have started to collate and represent data in the form of line graphs. They also had a great time investigating the correlation between their heart rate and pulse rate. This week, as part of Form 5's WOW day about their new topic, 'Birds', their classroom was transformed into the Amazon rainforest, complete with trees,

waterfalls, macaws and toucans. Continuing this theme, during Science lessons, Form 5 looked at how animals are adapted to live and survive in the rainforest, classifying each one by their class, their diet and whether they are a vertebrate or invertebrate. In English, Form 5 have started reading their class text, 'Skellig'. They have used objects such as newspaper cut outs, messages from the characters and pictures to infer what their new text might be about. They have spent time analysing the language, structure and presentation of the text and explaining its impact on the reader. They have also roleplayed, writing questions and interviewing other children in the role of Skellig's main character, Michael to understand his thoughts and feelings using knowledge from what they have read. In their Verbal Reasoning lesson, the children worked on number and letter patterns, working out what the number code might be for different words based on clues and logical deductions. In Form 5's Topic lesson, they began to study and make comparisons between the geography of Northern England, Iceland and the Amazon Rainforest. From this, they have generated their own line of enquiry such as how the climate or temperature in these places is suitable for the birdlife or how population is impacted by the infrastructure in these locations. In P.E., the children have learnt the correct technique for bowling in cricket, using the 'scarecrow' method. They have focused on stance, grip of the ball and the correct technique for accuracy and speed.

Form 6 have launched the 'Fiver Challenge' in which they attempt to plan a business venture that can make £5 grow. Children have organised their teams and roles. They have explored the difference between a product and service as well as the importance of market research and how to collate data from this. Teams have now created their own questionnaires which are linked to their logo designs and products. Sir Alan Sugar would've been impressed! In Art, Form 6 have also started to link their ideas for Spirited Arts week to various world beliefs. They have sourced quotes that complement their artwork. For their PHSE unit – Drugs and Alcohol – The children are continuing to discuss the importance of managing risk with illegal substances and how this can link to peer pressure. In addition, Form 6 have completed their first day of their Level 1 qualification in kayaking. They all performed amazingly! Some were nervous but pushed through with resilience and confidence. In English, Form 6 were introduced to their class text of 'Pig Heart Boy'. They have made inferences about the themes of the story based on different pictures. They have also analysed the impact of the author's use of figurative language, sentence structure and techniques such as juxtaposition, asyndeton and polysyndeton. They have also been introduced to the idea of xenotransplantation: the process of transplanting organs or tissues between members of different species. They have argued the ethical and moral implications of this, looking at both sides of the argument. This will lead into their planning and writing of a balanced argument on this topic next week, which they will be able to present however they wish.

### **Next Week**

**Monday:** EYFS and Form 6 litter picking at 1pm

**Tuesday:** Form 2 Multi-skills competition (please see the letter for early arrival time at school!)

**Tuesday:** EYFS and Form 1 Music Recital.

**Wednesday:** Grandparents' Tea – please check your ticket time carefully / Form 6 Forest School

**Thursday:** Form 6 trip to Canada Villa / Reception and Form 1 Bedtime stories

**Friday:** Form 6 trip to London Eye

Street's Ahead will be working with Form 5 and 6 to discuss and promote Road Safety on 1<sup>st</sup> July. They will be working together throughout the day to plan and rehearse a performance at 3pm. Parents of Form 5 and 6 are invited to join us to watch this performance.

Vancols Photographers are pleased to confirm that the School Photographs are ready to view using the QR code on your proof card. If you have already scanned the QR code on the Proof and registered you will receive an auto email notification. If you have already registered, you can view by scanning the QR code on your Proof and following the instructions. If you have not received your Proof or it has been lost you can call Vancols Parent Line on 01206 273711, for class photos you will need the school number. For individual photographs you will need the pupil's admission number. The website for these codes is [www.getphotos.co.uk](http://www.getphotos.co.uk). The online cut-off date for orders to be placed for free postage back to the school is **18th June 2024**.

Congratulations Kaylan for achieving a Merit in his Debut Piano exam – Well Done!

Well done also to all pupils in Form 4,5 and 6 who performed in the recital on Tuesday and thank you to the parents who attended.

Thank you to everyone who purchased pre-loved items at the FOSMS uniform stall at the end of last half term. £85.00 was raised.

Thank you to everyone who purchased a Father's Day Card today. A fabulous £112 was raised and we will, by special request from the children, sell more on Monday.

All proceeds will go to our chosen, local charity this year – Grief Encounter – who support children and families through the loss of a loved one.

We are delighted to announce that **Sara** in Form 2 has won the competition that Mrs Wilson introduced before half term – 'tell us what you love'.. she created a beautiful poem and displayed it using chalks on black paper accompanied by a beautiful hand drawn picture of herself –

**'I love to go on holiday, I love playing with my friends, I love ice cream on a hot day by the beach. I love cuddles from my mum, I love a lot of things in my life – especially I love my school. I love my teachers, I love my friends and most of all I love Mrs Jacob's lunches.'**

### Diary Dates

<b>10<sup>th</sup> June:</b>	Form 6 + EYFS Litter Picking
<b>11<sup>th</sup> June:</b>	Form 2 Multi-skills competition
<b>11<sup>th</sup> June:</b>	EYFS, & F1 Music Recital at 9am
<b>12<sup>th</sup> June:</b>	Form 6 Forest School / Grand Parent's Tea
<b>13<sup>th</sup> June:</b>	Form 6 Canada Villa Trip, Reception / F1 – Bedtime stories, F2 parent info for sleepover 3.45pm
<b>14<sup>th</sup> June:</b>	Form 6 London Eye trip
<b>W/c 17<sup>th</sup> June:</b>	National School Sports Week
<b>17<sup>th</sup> June:</b>	Form 4 & 5 Growing up talk – changes
<b>18 June:</b>	Form 2 & 3 Music Recital at 9am
<b>19<sup>th</sup> June:</b>	1.30 – 3.30 Sports Day and 5pm – 7pm Art Exhibition
<b>20<sup>th</sup> June:</b>	EYFS and F5 Falconry visit, F6 Forest School and Kayaking
<b>21<sup>st</sup> June:</b>	Form 3 and 6 Metalwork artist experience

**Sunday 23<sup>rd</sup> June: School Summer Fete 11am – 3pm**

<b>W/c 24<sup>th</sup> June:</b>	School Diversity and International Week
<b>24<sup>th</sup> June:</b>	Form 4 & 5 Growing up talk – puberty
<b>25<sup>th</sup> June:</b>	Musical auditions for prize day performers
<b>26<sup>th</sup> June:</b>	Form 6 trip to Lille and EYFS class assembly
<b>2<sup>nd</sup> July:</b>	Form 5 Litter Picking
<b>3<sup>rd</sup> July:</b>	EYFS Welly Wednesday, F6 Forest School/Kayaking, Transition afternoon, Meet the teacher, New Parents' Tea. Children will stay with their new teacher until 4.45pm. Form 4 & 5 Growing up talks – conception
<b>5<sup>th</sup> July:</b>	Form 6 Forest School, F2 Sleepover
<b>W/c 8<sup>th</sup> July:</b>	Clubs will not be running during the final week of term
<b>8<sup>th</sup> July:</b>	Full School Trip to Legoland
<b>11<sup>th</sup> July:</b>	Topic Homework Walkabout (Parents welcome 8.10 – 8.40) and 2pm Prize Giving
<b>12<sup>th</sup> July:</b>	2pm Form 6 parents invited to Leaver's Service.
<b>15<sup>th</sup> July – 9<sup>th</sup> Aug:</b>	Summer Camp

### **\*\* Fete Planning \*\***

#### **Friday 21<sup>st</sup> June**

Mufti Day & Bring a Bottle  
Bring a treat for the cake stall  
Bring good quality gifts or Bric a Brac

#### **Anytime!**

Bring in a raffle prizes  
Bring chocolate for the chocolate tombola

#### **Sunday 23<sup>rd</sup> June**

Come along and join the fun!

11am – 3pm

**Autumn Term 2023**

Return to School: Wed 6<sup>th</sup> Sept 2023  
Half Term Break: Mon 16<sup>th</sup> Oct - Fri 27<sup>th</sup> Oct  
Term Ends: Friday 8<sup>th</sup> Dec 2023

**Spring Term 2024:**

Return to School: Wed 3rd Jan 2024  
Half Term Break: Mon 12<sup>th</sup> Feb to Fri 16<sup>th</sup> Feb  
Term Ends: Thursday 28<sup>th</sup> March 2024

**Summer Term 2024:**

Return to School: Tue 23rd April 2024  
Half Term Break: Mon 27th May - Fri 31<sup>st</sup> May  
Term Ends: Friday 12<sup>th</sup> July 2024

**Autumn Term 2024**

Return to School: Wed 4th Sept 2024  
Half Term Break: Mon 21st Oct – Fri 1<sup>st</sup> Nov  
Term Ends: Friday 13<sup>th</sup> Dec 2024

**Spring Term 2024:**

Return to School: Wed 8th Jan 2025  
Half Term Break: Mon 17<sup>th</sup> Feb to Fri 21st Feb  
Term Ends: Friday 28<sup>th</sup> March 2025

**Summer Term 2025:**

Return to School: Tue 22nd April 2025  
Half Term Break: Mon 26th May - Fri 30<sup>th</sup> May  
Term Ends: Friday 11<sup>th</sup> July 2025