



Thank you to everyone who attended Sport's Day and the Spirited Arts Exhibition in school this week. It's always so wonderful to see our families supporting the school and their children's endeavours – it is so appreciated. Thank you for bringing your cakes and bottles and chocolate treats for the tombolas today – we look forward to welcoming you and your friends and families on Sunday!



## This Week's Shooting Stars



<b>Reyansh</b>	Good recognition of letters and sounds during Phonics
<b>Carter</b>	Beautiful blending in Phonics
<b>Zayn Ali</b>	Good 'Jack and the Beanstalk' sentence writing
<b>Jayden</b>	Being a supportive friend
<b>Kiaan</b>	Great work using fractions
<b>James</b>	Consistent effort and achievement in class
<b>Reuben</b>	Showing a really good understanding when subtracting using the column method
<b>Kush</b>	Beautiful handwriting and creative presentation
<b>Kabir</b>	Fantastic persuasive writing and editing of his work
<b>Ariana</b>	Careful and insightful observation in science
<b>Rania</b>	Excellent work about squared and cubed numbers
<b>Oliver</b>	Great use of powerful language in his entertaining writing
<b>Shayan</b>	Achieving highly in his setting description
<b>Amar</b>	Achieving highly in his independent narrative writing
<b>Mia L</b>	Excellent organisational skills during our Spirited Arts exhibition. Well Done!

This week, a **Head Teacher's Award** has been awarded to **Matias** for excellent effort with addition up to 5 and to **Husain** and **Jayden** for a collaborative entertaining audition. Well done and congratulations to you all.

**Golden Tea** is an opportunity for children to show the work they have completed this week of which they are most proud, whilst enjoying juice and biscuits together. The following children will meet with Mrs Wilson during morning break-time on Monday –

**GABRIEL**

**JAYDEN R**

**REUBEN**

**ARYA**

### Art Exhibition

A huge thank you to Mr Mosedale and Mrs Boxer for all their work planning, delivering and executing the spirited arts event over this term. The work on display in the exhibition improves year on year and the depth of thought behind the meaning of the children's pieces is impressive. A special thanks to all the children who volunteered to perform at the event in the evening – it was a wonderful variety of performance pieces and yet another display of the exceptional talent our pupils have. Thank you also to parents who were able to come into school to see the exhibition and performances, a lovely evening was had by all.

**This Week** Has been National School Sports Week. Thank you to Mrs Bent and Zack, our sports prefect, for all their work for Sports Day and to all the parents who attended to make this year as successful as ever. We are always so pleased that you are able to attend and support your children.

In their communication and language lessons, EYFS have been practising for their whole class assembly on Wednesday. They have also been learning about traditional tales with a focus on Jack and the Beanstalk. They have looked at different types of beans and planted some of their own beans as well as looking at the beans growing in our planters. During Maths lessons, EYFS have been learning addition with Nursery children beginning to add up to 10 with dominoes and Reception children have been practising their addition up to 20 with concrete and written methods. In their Literacy lessons, the children have been thinking about sequencing stories by ordering pictures from the story and re-telling the story in their own ways. The Reception children enjoyed their transition session in the Form 1 classroom this week where they wrote their own sentences about a chosen picture. The highlight of the week for EYFS was seeing the birds of prey that Alan from First Class Falconry brought in for them to see and touch. The children also made birds for their fairy-tale forest.

During Maths this week, Form 1 have learned how to subtract using the column method where the first digit is larger than the second. The children have been doing very well at subtracting, 2, 3 and 4-digit numbers. For their English lessons, the children have written reasons why they think Halibut Jackson should or shouldn't attend a party. The children then used their ideas to write a letter to Halibut Jackson to try and persuade him to attend or not attend the party. During the Topic lesson, Form 1 have continued with their Splendid Skies topic, where they learned vocabulary, such as: equator, hemisphere, tropic and polar regions. During Art lessons, the children have started to design and draw their own hats which will be camouflaged into a background of their choice. By special request, Form 1 were also lucky enough to see the birds again which they thoroughly enjoyed and we were impressed with their recollection of information they learnt over the last two years. Today, the children have enjoyed learning scooter skills to stay safe and in control when travelling by scooter.

In their Maths lessons this week Form 2 have learnt to add and subtract fractions with the same denominator and are very proud of themselves for mastering this skill so quickly. They completed their interview of Pattan and wrote a play script of this conversation. They also practised using speech marks to punctuate their writing. In Science they observed change over time when white flowers are given coloured water to 'drink'. The flowers are very pretty now and the children have considered the reason behind why this happens, ensuring they give a scientific justification. They have started to research their chosen famous past resident of Mill Hill in their Topic lessons that focus on the history of the local area this half term. On Tuesday, the children who take peripatetic music lessons performed in their recital to parents, siblings and peers and we were all very impressed with the incredible quality of their pieces.

This week Form 3 took part in their recital and performed exceptionally, demonstrating the progression that can be achieved over time with regular practise and commitment. In English, Form 3 have designed ways to capture the Ironman and writing instructions for their own trapping methods. During Maths, the children have converted different units of measure in length, weight and capacity understanding the prefixes cent and kilo. In their Science lesson about magnetism, the children found themselves lost in the jungle with only a pen, paper, magnet and paperclip and had to use these items, together with the puddles and leaves around them to create a compass with transferred magnetism so they could find their way out. During Topic, the children have focused on mapwork and this week, they have made maps of settlements to compare cities, towns, villages and hamlets. In Computing, the children have developed their knowledge of Scratch using the programming language to draw lines in 4 directions. During their Art lesson, the children have been planning and making the Iron Man's head as a whole class project with a special visit from a local sculpture artist – William Ashley Norman.

Form 4 looked at adaptation to habitats and how this led to the evolution of the whale. In Geography, they studied how coasts are affected by deposition and sedimentation and how this process creates fossils. In Maths, Form 4 looked at factors and prime factors, revising their previous knowledge and developing it to solve calculations with fractions, including addition, subtraction and multiplication. In English, Form 4 children wrote stories with an atmosphere of fear and suspense; using this same language, they then wrote poems on the same theme. The children have also developed their comprehension skills in answering higher order questions around their class text (Journey to the River Sea). In Computing they have looked at repeated patterns in creating their own fascinating computer games. Form 4 and 5 pupils joined together to begin their 'Growing Up' sessions which this week focussed on changes during puberty and Mrs Mbah and Mr Guyster were very impressed by the mature attitudes and sensible questions raised by the children.

Form 5 have devised their own data research questions based on the Euros and collected data in a tally chart before presenting this in bar and pie charts using excel. They converted the raw data into percentages and calculated the mean average. The children wrote setting and character descriptions for the narratives they have been planning. They had lots of fun dissecting owl pellets to establish their diet using classification and added key facts following their session with Alan from First Class Falconry. Keeping to theme, the children have been learning how to construct bird houses, planning the supplies needed and writing a written method for their process in DT. In Computing, the children considered camera angles and framing techniques for their video tutorials. In RE they have been understanding the Big Bang theory and researched religious scientists to consider how religion and science can co-exist. In their Music lesson Form 5 have been understanding how to make a melody by joining different pitches together.

Form 6 finished planning their balanced arguments in English and begun to plan next week's International and Diversity Week activities. In Digital Literacy, the children considered camera angles to include in their videos made for the Form 5 pupils who will be taking over their prefect role. In Maths, the children continued their fiver challenge by reviewing their market research to see whether adaptations need to be made to their product, packaging or marketing. They then compiled costings in a budget plan. In Geography, the children presented the advantages and disadvantages about an energy source and reviewed the success and improvement areas of each other's presentations. During their Outdoor Education session at Phoenix outdoor centre, they extended their kayaking skills by going on an out and back journey as a group. They worked with Martin Lacey from Mini Medics to consider peer pressure around substance use. Today the children have been working with the sculpture artist William Ashley-Norman to create La Sagrada as part of their architecture unit on city-scapes.

Form 6 have begun a tailored and accessible unit of work about Pre-War Life in Europe. Taught by Mrs. Boxer, this area of study is specifically adjusted to the requirements of Primary school-age children, in Form 6 only, and will cover the events leading up to and including the election of Hitler as Chancellor of Germany. This unit aims to show your children what life was like for Jewish people in Europe before the war broke out and how their lives changed when Hitler came to power. Children will learn, through studying a case history, about the anti-racist laws and how some Jewish people escaped and came to Britain on the Kindertransport with the assistance of heroes such as Sir Nicholas Winton. This topic will also bring up discussion about the ongoing situation in the Ukraine and the arrival of refugees fleeing their homes to escape dictatorship in countries in the Middle East and Africa. We will not be teaching children about the events of the Holocaust or other genocides, neither will we be including graphic images or discussion about slave labour camps or concentration camps. Those are topics about which your children will learn more in Secondary school, usually in Year 9, when it is more age-appropriate. Mrs. Boxer has a wealth of experience in teaching this area of the curriculum as she has been a volunteer educator with HLUK (Holocaust Learning UK) for over 9 years as well as studying with HET, (the Holocaust Educational Trust). We hope your children will be stimulated and interested in this new unit of study and we are sure that there will be many questions for you at home too. If you are interested in finding out more about this topic, please access the following website. [www.het.org.uk](http://www.het.org.uk)

### **Next Week is International and Diversity Week**

Monday – Form 4 and 5 'Growing Up' talks with a focus on puberty.

Tuesday – Form 6 shopping for the 'Fiver Challenge' and Mr Zucker will be in school getting to know the children and planning for transition.

Wednesday – Form 6 trip to Lille.

Friday – Form 2 Sleepover

### **Form 6 'Fiver Challenge'**

Each Year, Form 6 pupils create an enterprise with a budget of £5.00 per person to see if they can make a profit. This year the groups will be selling their products at break and lunchtime on the following days:

Tuesday 2<sup>nd</sup> July – Ice cream and popcorn

Tuesday 9<sup>th</sup> July – Ice cream and drinks

Wednesday 10<sup>th</sup> July – Sweets and cupcakes

We will be releasing their marketing and prices next week, please save the dates if you would like your child to purchase any of these.

## **Bike Checks**

Dr Bikes continues to be a success in Barnet and will be running again from July. The free sessions will be run by qualified bicycle mechanics. Members of the public can take along their bicycles to have a free, full safety check, which includes the condition of tyres, rims, gears, brake function and tyre pressure, all for free. Both adult and child bicycles can have the free safety check and adjustments made if necessary. Bikes should undergo regular health checks, no less than once a year.

Location Name	Location Description	Date	Time
Finchley, Lodge Lane car park	Yellow chevrons immediately to the right of the entrance to the Car Park (opposite NL Auction Rooms N12 8JH)	10/07/2024	4pm to 7pm
Temple Fortune	By Bike racks outside entrance to M&S Food Hall at 820 Finchley Road, NW11 6XL	24/07/2024	4pm to 7pm
Middlesex University	Pavement on The Burroughs, outside Middlesex University adjacent to Hendon Fire Station, 91 The Burroughs, NW4 4BL	07/08/2024	4pm to 7pm
High Barnet, Stapylton Rd car park	Area immediately to the right of carpark entrance (EN5 4LR)	28/08/2024	4pm to 7pm
Finchley, Lodge Lane car park	Yellow chevrons immediately to the right of the entrance to the Car Park (opposite NL Auction Rooms N12 8JH)	11/09/2024	4pm to 7pm
Temple Fortune	By Bike racks outside entrance to M&S Food Hall at 820 Finchley Road, NW11 6XL	25/09/2024	4pm to 7pm
Middlesex University	Pavement on The Burroughs, outside Middlesex University adjacent to Hendon Fire Station, 91 The Burroughs, NW4 4BL	09/10/2024	4pm to 7pm
High Barnet, Stapylton Rd car park	Area immediately to the right of carpark entrance (EN5 4LR)	23/10/2024	4pm to 7pm
Finchley, Lodge Lane car park	Yellow chevrons immediately to the right of the entrance to the Car Park (opposite NL Auction Rooms N12 8JH)	13/11/2024	4pm to 7pm
Temple Fortune	By Bike racks outside entrance to M&S Food Hall at 820 Finchley Road, NW11 6XL	27/11/2024	4pm to 7pm
Middlesex University	Pavement on The Burroughs, outside Middlesex University adjacent to Hendon Fire Station, 91 The Burroughs, NW4 4BL	11/12/2024	4pm to 7pm
High Barnet, Stapylton Rd car park	Area immediately to the right of carpark entrance (EN5 4LR)	18/12/2024	4pm to 7pm
Finchley, Lodge Lane car park	Yellow chevrons immediately to the right of the entrance to the Car Park (opposite NL Auction Rooms N12 8JH)	08/01/2025	4pm to 7pm
Temple Fortune	By Bike racks outside entrance to M&S Food Hall at 820 Finchley Road, NW11 6XL	22/01/2025	4pm to 7pm
Middlesex University	Pavement on The Burroughs, outside Middlesex University adjacent to Hendon Fire Station, 91 The Burroughs, NW4 4BL	12/02/2025	4pm to 7pm
High Barnet, Stapylton	Area immediately to the right of carpark	26/02/2025	4pm to 7pm

## Sports Day Results

During the round robin of activities, Houses compete against each other in individual activities. 3 points are given for the first place, two for second and three for third. The points are then counted and we can reveal the results this year are:

3<sup>rd</sup> place – Elgar

2<sup>nd</sup> place – Mendelssohn

1<sup>st</sup> place – Widor

The cup was presented to House Captain, Jacob in today's celebration assembly. Well done to everyone who took part!

## Sun Safety

We are delighted to announce that we have, yet again, secured our annual sun safety accreditation. Thank you to Mrs Doherty and the Healthy School Council for ensuring that we are keeping our children safe in the summer months. Please be reminded that UV rays are not always directly correlated to the temperature and we ask that children have sunscreen on every day and bring this with them to school to re-apply at lunchtime, if necessary. We also ask that all children wear their sunhat when outside - children without a hat will be asked to stay in the shade provided if the UV levels reach the orange or red zone.

**Sunday 23<sup>rd</sup> June:** School Summer Fete 11am – 3pm

**W/c 24<sup>th</sup> June:** School Diversity and International Week

**24<sup>th</sup> June:** Form 4 & 5 Growing up talk – puberty

**25<sup>th</sup> June:** Musical auditions for prize day performers

**26<sup>th</sup> June:** Form 6 trip to Lille and EYFS class assembly

**28<sup>th</sup> June:** Form 2 Sleepover

**2<sup>nd</sup> July:** Form 5 Litter Picking

**3<sup>rd</sup> July:** EYFS Welly Wednesday, F6 Forest School/Kayaking, Transition afternoon, Meet the teacher, New Parents' Tea. Children will stay with their new teacher until 4.45pm. Form 4 & 5 Growing up talks.

**5<sup>th</sup> July:** Form 6 Forest School

**W/c 8<sup>th</sup> July:** Clubs will not be running during the final week of term

**8<sup>th</sup> July:** Full School Trip to Legoland

**11<sup>th</sup> July:** Topic Homework Walkabout (Parents welcome 8.10 – 8.40)

**11<sup>th</sup> July** 2pm Prize Giving – St Michael's and All Angels church, 9 Flower Lane NW7 2JA

**12<sup>th</sup> July:** 2pm Form 6 parents invited to Leaver's Service.

**15<sup>th</sup> July – 9<sup>th</sup> Aug:** Summer Camp

## **Autumn Term 2023**

Return to School: Wed 6<sup>th</sup> Sept 2023

Half Term Break: Mon 16<sup>th</sup> Oct - Fri 27<sup>th</sup> Oct

Term Ends: Friday 8<sup>th</sup> Dec 2023

## **Spring Term 2024:**

Return to School: Wed 3<sup>rd</sup> Jan 2024

Half Term Break: Mon 12<sup>th</sup> Feb to Fri 16<sup>th</sup> Feb

Term Ends: Thursday 28<sup>th</sup> March 2024

## **Summer Term 2024:**

Return to School: Tue 23<sup>rd</sup> April 2024

Half Term Break: Mon 27<sup>th</sup> May - Fri 31<sup>st</sup> May

Term Ends: Friday 12<sup>th</sup> July 2024

## **Autumn Term 2024**

Return to School: Wed 4<sup>th</sup> Sept 2024

Half Term Break: Mon 21<sup>st</sup> Oct – Fri 1<sup>st</sup> Nov

Term Ends: Friday 13<sup>th</sup> Dec 2024

## **Spring Term 2024:**

Return to School: Wed 8<sup>th</sup> Jan 2025

Half Term Break: Mon 17<sup>th</sup> Feb to Fri 21<sup>st</sup> Feb

Term Ends: Friday 28<sup>th</sup> March 2025

## **Summer Term 2025:**

Return to School: Tue 22<sup>nd</sup> April 2025

Half Term Break: Mon 26<sup>th</sup> May - Fri 30<sup>th</sup> May

Term Ends: Friday 11<sup>th</sup> July 2025