



Thank you all so very much for your wonderfully positive emails this week congratulating the staff team on such a fantastic ISI Report. We are so grateful that the inspectors recognised our school for what it is – a kind, nurturing, yet highly academic and supportive environment. We couldn't be prouder. Thank you to you all for your support and most importantly to your children for being such wonderful ambassadors of our school.



This Week's Shooting Stars



The whole of EYFS

A super performance of their class assembly!! Well done!

Reyansh

Always bringing a wide variety of fruits to share at snack time. So kind!

Claudia

Writing an amazing rhyming poem in the style of A.A Milne's 'Now we are Six.'

Sara

Working hard to learn more times tables

Elenor

Working hard on her phonics and sounds when reading. You are making fantastic progress!

Tobias

Diligently and meticulously recording his reading record all year

Avi M

Excellent work using speech marks

Ethan

A detailed and creative review of his fruit salad

Hussein H

Detailed descriptions and labelled diagrams of erosion and deposition in Geography

Zakariya

Being an excellent Team Player when recording a video tutorial

Isla

Achieving highly in her suspenseful writing

This week, a **Head Teacher's Award** has been given to **Haadi** for excellent French speaking to explain what fruits he likes and doesn't like. Well done Haadi – we are very proud of your accomplishments.

Golden Tea is an opportunity for children to show the work they have completed this week of which they are most proud, whilst enjoying juice and biscuits together. The following children will meet with our Head Boy and Head Girl, Aman and Beau who will be Heads for the Day! Mrs Wilson will provide the biscuits. This will take place during morning break-time –

CLAUDIA

HAADI

MIA P

AUM

Meet the Teacher Wednesday 3rd July

You are invited, along with your children to formally meet next year's teacher at 3.45pm. Each teacher has prepared a short presentation about themselves, their expectations and the year ahead. You will also have an opportunity to ask general questions about the upcoming year. There are **no clubs running on Wednesday** as most children are expected to be with their parents in the Meet the Teacher session – please let Mrs Jacobs know if you cannot make this event and would like your child to be cared for in the 'Stay and Play' session after school.

Lost Property

There was an adult cardigan left under the tree at sports day which is yet to be claimed. If you have lost this cardigan, please ask Mrs Jacobs in the office who would be happy to reunite you with it!

This Week In EYFS, the children have been continuing their Traditional Tales unit with the Three Little Pigs by asking lots of questions. Reception pupils wrote these out in full sentences whilst Nursery pupils continued to focus on the correct letter formations when writing their names. Continuing the theme of The Three Little Pigs, the children built their own houses out of different materials. During Maths lesson the children counted on in varying steps from 1s and 2s to 10s and 5s and worked on their number recognition and formation. At the start of the week, the children were rehearsing their class assembly which went really well on Wednesday – there were so many songs the children knew and they all said their lines to explain what they have been learning. In Music, the children have also been practising their special song which they will be singing to Form 6 pupils on Prize Day. Form 6 pupils did a wonderful session for the International Week celebrations, teaching the children all about American culture with 4th July firework patterns, American pancakes and Basketball all being linked to their learning. As well as basketball, the children have also been practising their hand-eye co-ordination in PE by catching balls and moving hoops to cross the pretend 'river'.

During their Maths lessons, Form 1 have been continuing with the column subtraction method, but they have progressed further by exchanging (borrowing) numbers from the next column. During English, the children have revisited rhyming words by creating their own rhyming poem in the style of A.A Milne's poem 'Now We Are Six'. During our artwork, the children started to paint their own camouflage hats, which are linked to our core text, Halibut Jackson. For International and Diversity week, Form 1 were lucky enough to be taught by lovely Form 6 children, Victoria and Samarth. They taught the children how to say some basic phrases in French, along with eating some lovely French food and making their own crepes. For their Topic 'Splendid Skies', the children have been looking at the different weather symbols that are used, they then had to label the different symbols to show what they represent on a weather map.

Form 2 have been making sentences with speech marks by pretending to be characters from their core text. In Maths, the children have been working out strategies to solve word problems involving calculations and also took part in the 'First Maths Challenge'. For their science work, Form 2 used different food colouring to see how the petals changed and understand how the stem works. In DT the children begun to make their own umbrellas having considered the purpose of the product and considered the types of material that would be appropriate. In their RE lesson, the children considered the Lord's Prayer and what this told us about God then wrote about what they know/think about God. For Music, the children have concentrated on musical theatre and performing the song 'When I grow up'. During French, Form 2 have learnt 'Je peux...' and 'Je ne peux pas...' and used them to form compound sentences with the conjunctions 'et' and 'mais'. For International Week, Form 2 learnt about Nigeria and really enjoyed making Chin Chin! The highlight of the week for Form 2 is their sleepover tonight and we know they will all have a fabulous time as they embark on the first of many residential experiences.

This week Form 3 have been learning about Spain for International and Diversity week. The Form 6 children have taught them fun facts and prepared a performance of 'Despacito' for today's whole school celebration of other cultures. In English, they continued reading Iron Man story and heard about the arrival of the terrible SpaceBatAngelDragon monster. They have been planning on the spot news broadcasts and interviews with witnesses to film and edit next week. In Maths, they have completed 'First Maths Challenge' and been recapping problems involving length and perimeter. In RE, they considered what is good and why it is sometimes hard to make the right choices. In Topic, they finished their maps of settlements and learned about making a key for important landmarks. In Science, they worked scientifically to devise their own investigations to determine the relative strength of magnets. In DT, they evaluated the rather spectacular Iron Man wireframe sculpture that they created last week, which you may have noticed looming over our school gates!

This week, Form 4 have completed a series of lessons to celebrate International Week, participating in activities from different countries. They concentrated on Japan in particular, learning how to greet people in Japanese and looking at Japanese food and customs. In English, Science and Geography, the children looked at processes and writing factual reports on processes, through the use of structured paragraphs and labelled diagrams. They studied fossilisation, animal adaptation to habitats, evolution and the formation of volcanic islands. In IT, the focus has been on using the programming app SCRATCH and this week they animated the letters in their names. Children reviewed their knowledge of fractions and learned how to multiply fractions by other fractions in Maths. They've also planned, made and reviewed tropical fruit salads, linked to the class text, Journey to the River Sea.

In Form 5, this week the children have been thinking about India for their Diversity week activities – they made parathas, considered favourite Indian sports including cricket, learnt about the multitude of Indian languages and

had a go at Bollywood dancing. In English they completed the planning stage and begun to write their chosen narrative texts with hybrid characters similar to that in their core text, Skellig. In computing, they used their understanding of different camera angles to plan tutorial videos. In Maths they have been thinking about angles, from angles in pie charts to represent percentages to identifying different types of angles. The children all made us very proud with their sensible approach to the mock 11+ exams for both English and Maths that they had in Hartley Hall on Thursday and we know they have all tried their best. During PE, the children put their bowling, batting and fielding stances to the test in a match situation this week. In Topic they have written their informative pieces on differing landscapes including the Amazon Rainforest, Northern England and Iceland. In Science the children learned about classification and this week they made their own classification charts using their chosen categories. In their DT lesson, the children continued to learn how to make a bird house, learning the safety precautions of using a saw. They developed their skills in making sharp and straight cuts.

During English, Form 6 continued to write their balanced arguments, considering opposing viewpoints and looked at the validity of the evidence given. In Maths, they made advertisements posters for different snack treats with sales coming up over the next two weeks. They considered how best to engage their audience into wanting to buy their product. During French, the children practised conversational French before the day trip to Lille where they took part in ordering different foods to enjoy at lunch. They made their teachers exceptionally proud with their confidence to express themselves in French. They also took part in a scavenger hunt around the city, bought postcards and wrote a message home to their parents. As it has been International and Diversity week, Form 6 have been running activities with different classes linked to the following countries: Japan, France, Nigeria, India, USA and Spain. They made and sampled different traditional dishes, learnt unique facts about each country and even took part in some traditional dance.

Next Week

Monday – Head boy and girl run the school. Form 5 + Form 6 Road Safety Theatre. **Form 5 + 6 parents are welcome to join us for the 3pm performance.**

Tuesday – Form 6 Enterprise sale at break and lunchtime – ice-cream and popcorn. Form 5 litter picking.

Wednesday – Form 4+5 Growing up talk on conception. EYFS Welly Wednesday in the morning. Form 6 Phoenix Centre in the afternoon. Transition afternoon including New Parents' Tea from 2pm. Meet the teacher (see separate box for information).

Thursday – Careers Day.

Friday – Form 6, Phoenix centre.

Legoland Consent

Please complete the consent form sent out for the upcoming trip to Legoland and return to the school office at the earliest opportunity. We must have these completed and returned for your child to be able to go on the trip on Monday 8th July.

Form 6 'Fiver Challenge'

Each Year, Form 6 pupils create an enterprise with a budget of £5.00 per person to see if they can make a profit. This year the groups will be selling their products at break and lunchtime on the following days:

Tuesday 2nd July – Ice cream and popcorn

Tuesday 9th July – Ice cream and drinks

Wednesday 10th July – Sweets and cupcakes

We will be releasing their marketing and prices next week, please save the dates if you would like your child to make a purchase.

Thank you all so much for making our school fete so very well attended. It was wonderful to see so many families coming along and enjoying the afternoon. The sun was shining and the atmosphere, warm. Thank you to FoSMS, our staff and children for ensuring it was a great success.

Bike Checks

Dr Bikes continues to be a success in Barnet and will be running again from July. The free sessions will be run by qualified bicycle mechanics. Members of the public can take along their bicycles to have a free, full safety check, which includes the condition of tyres, rims, gears, brake function and tyre pressure, all for free. Both adult and child bicycles can have the free safety check and adjustments made if necessary. Bikes should undergo regular health checks, no less than once a year.

Location Name	Location Description	Date	Time
Finchley, Lodge Lane car park	Yellow chevrons immediately to the right of the entrance to the Car Park (opposite NL Auction Rooms N12 8JH)	10/07/2024	4pm to 7pm
Temple Fortune	By Bike racks outside entrance to M&S Food Hall at 820 Finchley Road, NW11 6XL	24/07/2024	4pm to 7pm
Middlesex University	Pavement on The Burroughs, outside Middlesex University adjacent to Hendon Fire Station, 91 The Burroughs, NW4 4BL	07/08/2024	4pm to 7pm
High Barnet, Stapylton Rd car park	Area immediately to the right of carpark entrance (EN5 4LR)	28/08/2024	4pm to 7pm
Finchley, Lodge Lane car park	Yellow chevrons immediately to the right of the entrance to the Car Park (opposite NL Auction Rooms N12 8JH)	11/09/2024	4pm to 7pm
Temple Fortune	By Bike racks outside entrance to M&S Food Hall at 820 Finchley Road, NW11 6XL	25/09/2024	4pm to 7pm
Middlesex University	Pavement on The Burroughs, outside Middlesex University adjacent to Hendon Fire Station, 91 The Burroughs, NW4 4BL	09/10/2024	4pm to 7pm
High Barnet, Stapylton Rd car park	Area immediately to the right of carpark entrance (EN5 4LR)	23/10/2024	4pm to 7pm
Finchley, Lodge Lane car park	Yellow chevrons immediately to the right of the entrance to the Car Park (opposite NL Auction Rooms N12 8JH)	13/11/2024	4pm to 7pm
Temple Fortune	By Bike racks outside entrance to M&S Food Hall at 820 Finchley Road, NW11 6XL	27/11/2024	4pm to 7pm
Middlesex University	Pavement on The Burroughs, outside Middlesex University adjacent to Hendon Fire Station, 91 The Burroughs, NW4 4BL	11/12/2024	4pm to 7pm
High Barnet, Stapylton Rd car park	Area immediately to the right of carpark entrance (EN5 4LR)	18/12/2024	4pm to 7pm
Finchley, Lodge Lane car park	Yellow chevrons immediately to the right of the entrance to the Car Park (opposite NL Auction Rooms N12 8JH)	08/01/2025	4pm to 7pm
Temple Fortune	By Bike racks outside entrance to M&S Food Hall at 820 Finchley Road, NW11 6XL	22/01/2025	4pm to 7pm
Middlesex University	Pavement on The Burroughs, outside Middlesex University adjacent to Hendon Fire Station, 91 The Burroughs, NW4 4BL	12/02/2025	4pm to 7pm
High Barnet, Stapylton	Area immediately to the right of carpark	26/02/2025	4pm to 7pm

Congratulations to the following talented children!

Kaylan, for achieving his Grade 4 Swimming.

Elenor for winning the Coaches Player of the Year award for her football team.

Kiaan for a Merit Pass for his Grade 1 Drums exam

Mia for achieving a merit in her Grade 3 Musical Theatre.

Lara for achieving a pass in her Grade 3 Musical Theatre.

Sid for achieving a merit in his Grade 1 Musical Theatre.

Sophia E for achieving a pass in her Grade 1 Musical Theatre.

Elenor for achieving a pass in her Grade 1 Musical Theatre.

Joshua G for achieving a pass in his Grade 2 Singing.

Hashini for achieving a pass in her Grade 2 Singing.

Amba for achieving a pass in her Grade 1 Piano.

Bhim for achieving a pass in his Grade 1 Piano.

Sun Safety

We are delighted to announce that we have, yet again, secured our annual sun safety accreditation. Thank you to Mrs Doherty and the Healthy School Council for ensuring that we are keeping our children safe in the summer months. Please be reminded that UV rays are not always directly correlated to the temperature and we ask that children have sunscreen on every day and bring this with them to school to re-apply at lunchtime, if necessary. We also ask that all children wear their sunhat when outside - children without a hat will be asked to stay in the shade provided if the UV levels reach the orange or red zone.

Autumn Term 2023

Return to School: Wed 6th Sept 2023

Half Term Break: Mon 16th Oct - Fri 27th Oct

Term Ends: Friday 8th Dec 2023

Spring Term 2024:

Return to School: Wed 3rd Jan 2024

Half Term Break: Mon 12th Feb to Fri 16th Feb

Term Ends: Thursday 28th March 2024

Summer Term 2024:

Return to School: Tue 23rd April 2024

Half Term Break: Mon 27th May - Fri 31st May

Term Ends: Friday 12th July 2024

Autumn Term 2024

Return to School: Wed 4th Sept 2024

Half Term Break: Mon 21st Oct – Fri 1st Nov

Term Ends: Friday 13th Dec 2024

Spring Term 2024:

Return to School: Wed 8th Jan 2025

Half Term Break: Mon 17th Feb to Fri 21st Feb

Term Ends: Friday 28th March 2025

Summer Term 2025:

Return to School: Tue 22nd April 2025

Half Term Break: Mon 26th May - Fri 30th May

Term Ends: Friday 11th July 2025