



As we head towards the final week of term, please be reminded that all options forms must be received by Monday at 9am. Please also book your spaces for summer club so we can staff it appropriately. Kindly be reminded that after school clubs and Tea Time club does not run during the final week of term. Thank you very much.



This Week's Shooting Stars



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|----------------|---|
| Isabel | Beautiful name writing |
| Ilias | Being a thoughtful friend |
| Nael | Always being a Team Player |
| Avi | Showing resilience during his learning |
| Ari | Showing independent thinking skills by always asking additional questions |
| Arya | Showing excellent comprehension skills |
| Hashini | Outstanding independent narrative writing |
| Yunrui | Achieving highly in his classification of different animals and insects |
| Kiaan | Demonstrating a great understanding of data handling |
| Jessica | Excellent sentences in her spelling homework every week |
| Husain | Excellent contribution at Careers' Day |
| Leela | Brilliant maths whilst handling data |
| Izzy | A lovely piece of extended writing |

This week, a **Head Teacher's Award** has been given to **Abir** for displaying a fantastic understanding and explanations of geographical features – pillars, stacks, arches, fossils and archipelagos. Well done also to **Amar M** for a wonderfully evocative description of character feelings. Congratulations to you both

Golden Tea is an opportunity for children to show the work they have completed this week of which they are most proud, whilst enjoying juice and biscuits together. The following children will meet with Mrs Wilson during break time on Wednesday.

MAX

KIAAN

ALI

ALISHA

Transition afternoon

It was wonderful to meet some of our new families at the new parents' tea on Wednesday afternoon. Thank you to the parents who also attended in their capacity of FOSMS rep, class rep or Parent Governor. The children, both current and new, had a lovely afternoon meeting their new teacher for next year to conduct their wonder sessions and ask questions that they would like to find out about in their first half term of learning next year. Thank you to everyone who was able to attend the Meet the Teacher sessions after school to find out about your child's new teacher and their learning next year. If you have any further questions, please do not hesitate to e-mail the Form e-mail address.

This Week (courtesy of Aman, our Head Boy as part of running the school this week)

EYFS have had a busy, fun week. They have been learning about 'Goldilocks and the Three Bears' by doing lots of role play and writing stories, focusing on when to use a capital letter and the importance of finger spaces between words. In Language and Communication, they have worked on listening to their friends' ideas as well as thinking of their own opinions. Maths has been all about 2D and 3D shapes, where to find these shapes and what can be built with them. They discussed different careers and what each child might want to be one day when they grow up. They also made lovely paper dolls to depict people in different jobs. EYFS also had their last Welly Wednesday for the year. The highlight of their week was the special visit to the fire station, where the children learned about how fire fighters spend their days.

During English, Form 1 worked on using prefixes and suffixes, with a focus on the prefix 'un' and the suffixes '-ing', '-ed', '-er' and '-est'. In maths lessons, the children started to learn about statistics. They have been collecting their own data in the form of a tally chart, and then inputting this data onto a bar chart. The children then used this data to answer questions on what they had discovered. During Art, Form 1 finished off their camouflaged hat for Halibut Jackson, the character in their core text story. For Science, the children have been learning about the different amount of light that we have in each season. They all noticed that that we get more light in the summer months than we do in the winter months.

Form 2 also enjoyed developing their understanding of bar charts and block charts in Maths. In English, they have been learning about myths and legends and in science they thought about what a plant needs to be healthy. For their Computing lessons, the children learned how to use Scratch Junior to develop their programming skills and in Topic they continued to write a biography of a famous local person.

Form 3 have been adding and subtracting money in Maths. In English they have been finding out about Space Bat Angel Dragon arriving in Australia and wrote their own information texts such as news reports. In science, the children researched areas of interest on Magnetism. During Art this week, Form 3 have drawn their self-portraits for their pride books. During Careers' Day, they played games such as 'guess the job.'

Form 4 have learned about pie charts in Maths. In English, they have been using Point, Evidence, Explain (PEE) to answer VIPERS questions about their book and have also acting out scenes from the core text. For Careers' Day, they have been researching a range of careers they may consider when they are adults and in RE they learned about Hinduism and the importance of shrines. During French, they continued their food topic with a quiz and in science, the children researched animals and their habitats. For Art and Topic this week, the lessons were combined to make costal models with labels for the features. The highlight of the week has been writing speeches, manifestos and presentations in the lead up to a mock election day.

Form 5 have been planning creative writing pieces and writing their first draft in English. In Maths, they have been understanding angles on a line and angles in a triangle. For Computing they continue to work on their tutorials and for Music they have written lyrics about summer. In Science they have been considering conflicting and complimenting ideas between science and religion. In Science, Form 5 have planned enquiries about adaptations over time in birds.

Form 6 have been writing balanced arguments in English. During science the children created circuits with batteries and lightbulbs to make neighbourhoods safer. In RE, the children learning about Jewish life in Germany, before and during the war. During Careers' day, the children considered potential careers and researched the skills and qualifications required. The highlight of their week was enjoying a campfire together and kayaking at Phoenix Education centre.

Next Week

Last Week of term: Clubs and Tea Time Club will not be running

Monday: Whole School trip to Legoland

Tuesday: Form 6 Enterprise at break and lunchtime – ice-cream and drinks.

Wednesday: Form 6 Enterprise at break and lunchtime – sweets and cupcakes. Topic Homework due.

Thursday: Topic homework walk about – parents are welcome from 8.10 – 8.40am.

2pm Prize Giving at St Michael's and All Angels Church.

Road Safety

As part of our TFL Stars programme, Mrs Shannon organised a road safety session for Forms 5 and 6. They rehearsed and performed a wonderful play to demonstrate the importance of being aware and staying safe on the roads, which Form 3 and 4 alongside Form 5 and 6 parents were invited to watch. Well done to everyone involved in this experience and Thank you to Mrs Shannon for always finding innovative ways to keep our children safe,

Happy Tanabata

Happy Tanabata to those celebrating on Sunday. Tanabata is a Japanese holiday in which it is customary to write wishes on colourful paper called tanzaku and attach them to a bamboo plant that grow tall into the sky carrying the wish with them.

Autumn Term 2023

Return to School: Wed 6th Sept 2023
Half Term Break: Mon 16th Oct - Fri 27th Oct
Term Ends: Friday 8th Dec 2023

Spring Term 2024:

Return to School: Wed 3rd Jan 2024
Half Term Break: Mon 12th Feb to Fri 16th Feb
Term Ends: Thursday 28th March 2024

Summer Term 2024:

Return to School: Tue 23rd April 2024
Half Term Break: Mon 27th May - Fri 31st May
Term Ends: Friday 12th July 2024

Autumn Term 2024

Return to School: Wed 4th Sept 2024
Half Term Break: Mon 21st Oct – Fri 1st Nov
Term Ends: Friday 13th Dec 2024

Spring Term 2024:

Return to School: Wed 8th Jan 2025
Half Term Break: Mon 17th Feb to Fri 21st Feb
Term Ends: Friday 28th March 2025

Summer Term 2025:

Return to School: Tue 22nd April 2025
Half Term Break: Mon 26th May - Fri 30th May
Term Ends: Friday 11th July 2025

