

St Martin's School, Mill Hill

Parents Total

77 questionnaires	1. Strongly agree	2. Agree	3. Disagree	4. Strongly disagree	1. & 2.	3. & 4.	Avg.	0. N/A
1. My child is happy at school	51 (66%)	25 (32%)	1 (1%)		76 (98%)	1 (1%)	1.4	
2. The school helps my child to make good progress	43 (55%)	32 (41%)	2 (2%)		75 (97%)	2 (2%)	1.5	
3. My child has SEND and the school supports them well	9 (52%)	8 (47%)			17 (100%)		1.5	60
4. The range of subjects offered are suitable for my child	38 (49%)	38 (49%)	1 (1%)		76 (98%)	1 (1%)	1.5	
5. I receive regular and helpful information on my child's progress and achievement	40 (51%)	29 (37%)	7 (9%)	1 (1%)	69 (89%)	8 (10%)	1.6	
6. Senior pupils (Year 7 and above): My child receives suitable advice about choices of subjects/ career	1 (14%)	5 (71%)	1 (14%)		6 (85%)	1 (14%)	2.0	70
7. The school provides a range of suitable extra-curricular activities	27 (35%)	47 (61%)	2 (2%)	1 (1%)	74 (96%)	3 (3%)	1.7	
8. The school's relationships and sex education programme prepares my child effectively for life in modern society	23 (29%)	47 (61%)	6 (7%)	1 (1%)	70 (90%)	7 (9%)	1.8	
9. My child is prepared well for their next year at this school/ their next school/ for higher education	39 (50%)	36 (46%)	2 (2%)		75 (97%)	2 (2%)	1.5	
10. The school helps my child to keep safe	51 (66%)	26 (33%)			77 (100%)		1.3	
11. Pupils behave well at school	45 (58%)	32 (41%)			77 (100%)		1.4	
12. The school deals with bullying effectively	35 (45%)	38 (49%)	4 (5%)		73 (94%)	4 (5%)	1.6	
13. The school responds effectively if pupils use unkind or discriminatory language	37 (48%)	39 (50%)	1 (1%)		76 (98%)	1 (1%)	1.5	
14. The school helps pupils to be respectful of different groups including those with protected characteristics. Protected characteristics are: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation.	50 (64%)	26 (33%)	1 (1%)		76 (98%)	1 (1%)	1.4	
15. The school supports my child's social and emotional development	46 (59%)	27 (35%)	4 (5%)		73 (94%)	4 (5%)	1.5	
16. The school encourages my child to be physically healthy	35 (45%)	37 (48%)	5 (6%)		72 (93%)	5 (6%)	1.6	
17. The school is governed, led and managed effectively	44 (57%)	29 (37%)	3 (3%)	1 (1%)	73 (94%)	4 (5%)	1.5	
Totals	614 (52%)	521 (44%)	40 (3%)	4 (0%)	1135 (96%)	44 (3%)	1.5	130

Pupils Total

42 questionnaires	1. Strongly agree	2. Agree	3. Disagree	4. Strongly disagree	1. & 2.	3. & 4.	Avg.	0. N/A
1. I am happy at school	24 (57%)	18 (42%)			42 (100%)		1.4	
2. My teachers know how to meet my needs in lessons	22 (52%)	19 (45%)	1 (2%)		41 (97%)	1 (2%)	1.5	
3. Teachers give me helpful feedback which helps me to improve my work	27 (64%)	15 (35%)			42 (100%)		1.4	
4. I have good opportunities to take part in a range of activities that interest me outside of lessons	20 (47%)	22 (52%)			42 (100%)		1.5	
5. I receive helpful guidance about subject choices and careers (secondary pupils only)	2 (40%)	3 (60%)			5 (100%)		1.6	37
6. I feel well prepared for my next year at this school/ my next school/ for higher education	24 (57%)	18 (42%)			42 (100%)		1.4	
7. Lessons about health, sex and relationships are relevant and helpful to me	9 (24%)	26 (70%)	2 (5%)		35 (94%)	2 (5%)	1.8	5
8. Pupils behave well at my school	12 (28%)	28 (66%)	2 (4%)		40 (95%)	2 (4%)	1.8	
9. The school deals with bullying incidents appropriately	32 (76%)	10 (23%)			42 (100%)		1.2	
10. I feel safe in school	26 (61%)	16 (38%)			42 (100%)		1.4	
11. The school helps pupils to be respectful of different groups including those with protected characteristics. Protected characteristics are: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation.	32 (76%)	10 (23%)			42 (100%)		1.2	
12. The school supports my good physical and mental health	28 (66%)	14 (33%)			42 (100%)		1.3	
13. If I want to, I can easily speak to an adult at school if I am worried about something	26 (61%)	15 (35%)	1 (2%)		41 (97%)	1 (2%)	1.4	
Totals	284 (56%)	214 (42%)	6 (1%)	0 (0%)	498 (98%)	6 (1%)	1.4	42

Staff Total

22 questionnaires	1. Strongly agree	2. Agree	3. Disagree	4. Strongly disagree	1. & 2.	3. & 4.	Avg.	0. N/A
1. Pupils make good progress	18 (81%)	3 (13%)	1 (4%)		21 (95%)	1 (4%)	1.2	
2. The school offers a suitable range of subjects	16 (72%)	6 (27%)			22 (100%)		1.3	
3. The school meets the needs of pupils with special education needs and/or disabilities	15 (68%)	7 (31%)			22 (100%)		1.3	
4. Senior pupils receive suitable advice about choices of subjects/ careers	11 (57%)	8 (42%)			19 (100%)		1.4	3
5. Pupils are safe at this school	21 (95%)	1 (4%)			22 (100%)		1.0	
6. My safeguarding training equips me to deal effectively with any concerns about pupils which may arise	21 (95%)	1 (4%)			22 (100%)		1.0	
7. I know what to do if I have concerns about the welfare and safety of pupils	22 (100%)				22 (100%)		1.0	
8. The leadership of the school take prompt action when staff raise concerns	18 (81%)	4 (18%)			22 (100%)		1.2	
9. The school ensures suitable supervision of pupils during the school day	18 (81%)	4 (18%)			22 (100%)		1.2	
10. Leaders ensure that staff in this school manage pupil behaviour well	17 (77%)	5 (22%)			22 (100%)		1.2	
11. Leaders support staff in managing bullying effectively	17 (77%)	5 (22%)			22 (100%)		1.2	
12. The school helps pupils to be respectful of different groups including those with protected characteristics. Protected characteristics are: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation.	18 (81%)	4 (18%)			22 (100%)		1.2	
Totals	212 (81%)	48 (18%)	1 (0%)	0 (0%)	260 (99%)	1 (0%)	1.2	3