



What a wonderful first full week back it has been! Many thanks to those parents who attended Thursday's EYFS information afternoon. Please see below an invitation to 'Meet the Head' sessions taking place over the coming weeks. All the best to Form 5 ahead of their residential next week!



This Week's Shooting Stars



Leilani R for settling into EYFS with enthusiasm.

Niko J for settling into EYFS with enthusiasm.

Dylan S for showing a positive attitude towards learning.

Gabriel E for great teamwork during our yoga session.

Jayden R for excellent participation during our yoga session.

Dahlia O for excellent participation during our yoga session.

Claudia C for super work in Maths and Reasoning this week.

Haadi H for excellent participation in yoga lessons.

Laith R for settling into Form 3 so quickly and so well.

Eleanor M for superb work when solving maths calculations using 4-digit numbers.

Krishnan J for writing a fabulous descriptive paragraph about a frozen forest.

Bhim R for carrying out high-level research on planets.

Rania H for independently planning an informative text.

Suleman G for superb focus in his Maths lessons.

Joshua G for excellent presentation in his work.

The **Head Teacher's award** has been awarded to **Anushka** in Form 5 and **Adam** in Form 6 for both always being so polite and respectful when they enter school at the start of the day.

Golden Tea is an opportunity for children to show Mrs Wilson the work they have completed that week of which they are most proud, whilst enjoying juice and biscuits together. The following children were chosen at random to enjoy Golden Tea with Mrs Wilson during Monday morning break time next week.

Aarav Haria Shayan Mehta Oliver Kosmin Mila Maher

Please be reminded that morning snack must only comprise of fresh fruit or vegetables. Crisps and biscuits are not permitted.

This week

This week in **EYFS**, the children have been practicing writing their names through various creative activities, including crafting name necklaces, forming names with salt, and shaping them with playdough. In English, they've been exploring their core text, *Aliens in Underpants*, and enjoyed making alien-themed sandwiches for their Friday lunch. During Maths, they've been learning to count from 1 to 10 and beyond.

During our **Form 1** English lesson, the children were trying to use the front and back cover of our core text, 'Hansel and Gretel', to write a prediction on what they thought might happen within the story. In Maths, the children have started to learn about place value. They have been using Dienes (base-10 apparatus) to work out how many tens and ones there are in a given number. For our Science topic about plants, we have been learning about different types of wildflowers, and what the differences are between wild and garden flowers. In our Geography lessons about maps, we have started to learn the 4 points of a compass. The children directed each other around the playground using the appropriate vocabulary.

This week **Form 2** have been practicing Maths techniques that will help them to develop a secure sense of number. They have been writing lots of sentences; some silly, some exciting. In Art they have started to design a lighthouse which will have a working light and in Science they have been looking at the different materials that different objects are made from. Their Topic lessons this week have been in the form of 'Explorer Afternoon' which they embellished with props and costumes whilst searching for clues and treasures.

Form 3 have had a busy week! They built a cave in the classroom and sheltered in it while the wind, rain and prehistoric creatures howled around them through the night. They were able to write descriptively about the experience and edit and improve their writing using adverbs. In Maths they have been adding and subtracting 3-digit numbers. In Science they have learned about different forces and discovered that a force can start or stop an object moving. They have also enjoyed acting out scenes from Stone Age Boy and creating their own dialogue from the story using playscript features.

Form 4 have covered a lot of ground this week, looking at three areas of formal calculation including addition and subtraction to 5 digits, as well as multiplication. In English we have been using our text as a source of inspiration for descriptive writing. We have explored the use of expanded verb and noun phrases and metaphorical language, including personification and similes. In our other subjects we have explored mountain ranges across the world, investigated the mysteries of condensation. We have also created our own mountain landscape pictures. We've been very proud of our work and achievements this week.

This week, in English, **Form 5** have researched facts about the planets and planned different types of informative texts linked to the Solar System, including features such as creating cohesion by using semicolons and adding a formal tone by using impersonal verbs. In Form 5's Topic lesson, they have learnt about the history of Space travel and went on a scavenger hunt around school to find out unique and interesting facts. In Computing, Form 5 have started to plan a SharePoint on a chosen aspect of Space - they will create by only communicating through the Internet. In Maths, Form 5 have continued their study of place value - problem solving numbers up to ten million and calculating powers of 10.

This week, **Form 6** have participated in a diverse range of lessons. In Religious Studies, they began an introduction to Buddhism, focusing on the life of Siddhartha Gautama. In Maths, they tackled problems involving calculating angles around a point and finding missing angles in triangles, including some particularly challenging problems. English lessons featured a critical analysis of text evidence to evaluate the role of a hero, along with descriptive writing assignments and additional 11+ practice. In Latin, children revised the use of the nominative and accusative cases and practiced translating sentences between Latin and English.

Our Community

As highlighted in last week's newsletter, celebrating our multicultural community is a key part of St Martin's ethos. Thank you to those parents who have already sent in family photos along with a brief description of your family's heritage and history. These photos will be proudly displayed on our school world map. We'd love to have more contributions, so please consider sharing your family's story with us!

Meet the Head

As mentioned at Prizegiving last term, I am keen to build a strong partnership with our parent body. To that end, I would like to invite you to a drop-in session where we can discuss school life and get to know each other further. Drop ins will take place from 4:30-5:30 on September 16th and 23rd. Please sign up using the Microsoft form linked below. If you're unable to make it to these dates, please don't worry - there will be additional opportunities to meet throughout the year.

<https://forms.office.com/e/i2JEv8YSQy>

Technical Issues

As you may be aware, we have been facing some technical difficulties with our school management system - Engage. We apologise for any disruptions you may be experiencing and thank you for your understanding and patience during this time.