



Another action-packed week at St Martin's! We have missed Form 5 but look forward to hearing about their great adventure when they return. On a personal note, I have so enjoyed speaking to so many of you on the gate in the mornings. Whilst I have only been here for three weeks, I already very much feel like part of the St Martin's family. Thank you for being so incredibly welcoming.



## This Week's Shooting Stars



**Shayan** – Showing kindness towards EYFS children

**Yoahan** – Demonstrating maturity in his role as F6 librarian

**Aum** – Showing neat, accurate work in formal division

**Tobias** – Creating superb descriptive writing

**Zoe** – Demonstrating resilience and focus in maths

**Quinn** – Working independently and achieving highly in all lessons

**Leela** – Being a kind and inclusive team player

**Arya** – Concentrating carefully and participating in all subjects

**Saniya** – Achieving well when using adjectives to describe characters

**Laila** – having a positive and enjoyable week

**Viya** – Doing good estimating in maths

**Carter** – Great blending of CVV words

**Matias** – Making responsible choices

### Eco Council – Congratulations to those pupils who were elected this year:

EYFS - Ariella

F1 - Dahlia

F2 - Olivia

F3 - Kaylan

F4 - Elenor and Shaan

F5 - Abir

F6 - Zakariya

### Healthy School Council – Congratulations to those pupils who were elected this year:

EYFS - Avi

F1 - Nael

F2 - Claudia

F3 - Zoe

F4 - Kabir

F5 - Ethan

F6 - Shayan

## School Council – Congratulations to those pupils who were elected this year:

EYFS - Isabel

F1 - Saniya

F2 - Freddie

F3 - Nyla

F4 - Tobias

F5 - Yugo

F6 - Adam

### This Week at St Martin's

This week in **EYFS** we took a look at the sun and found out that it is a big star in the centre of our universe. We explored primary colours and looked at the artists Kandinsky and Mondrian and how they used primary colours. We also created our very own art pieces. In phonics this week we have been working on our blending skills and the reading of 3 letter words. During Maths we explored estimation, including what it means when we need to estimate a number higher or lower than a certain number. In PSED, we have been learning to respect everyone in our class and focus on our friends' strengths.

This week in English, **Form 1** have been describing the characters from our core text, Hansel and Gretel. The children have been learning about and using adjectives to make their sentences more interesting. Some of the children have even started to use 'and' to join information together. In Maths, Form 1 have continued with their place value work. They have also been using the part-whole model technique to partition 2-digit numbers into 10s and 1s. During our Science lessons, the children have been learning about the different parts of a plant. They have all made fantastic flip books to explain what each part of a plant does.

This week **Form 2** have been learning and practicing a variety of techniques to help them add and subtract larger numbers using written methods. They have explored similes and thought about the characteristics of one of the characters in the book 'Oliver and the Seawigs'. In Kids kitchen they made sushi and seaweed crackers. They have also learnt to follow directions using the points of the compass in Topic, and went on a hunt around school for different materials in Science.

In English lessons, **Form 3** have been looking at the features of different types of diary entries, looking at how language can indicate the author's feelings. They have looked at how to use conjunctions and fronted adverbials to extend their sentences and how to use high-level vocabulary to describe aspects of the Stone Age. They have also started to plan their own diary entries, ready to write next week. In Form 3's Science lesson, they looked closely at how forces can affect a falling object. They generated their own aims to plan and create a fair test involving a helicopter and discussed how a single variable can affect its descent. They recorded their results and created conclusions from these.

This week **Form 4** have learnt to divide large numbers using the bus stop method. In English we continued our focus on descriptive writing, concentrating on the use of metaphors and personification. We ended the week by writing an extended story about an ice-forest adventure, applying our knowledge of higher-order language. In Topic, we have researched a chosen mountain or mountain range and built a man-made mountain out of sticks and rubber bands. In Science we looked at the mysterious process of condensation. In French, we learnt how to discuss the weather and answer questions about the weather and in Music we have composed and performed our own music on xylophones and glockenspiels.

**Form 5** had an incredibly eventful week on their residential. However, they also had their very first Latin lesson in which they learnt Latin nouns and the verb 'to be'. In Topic, Form 5 learnt about different sources, looking at how they can ascertain information from them as well as discussing how reliable different sources are. They also found further facts about the history of Space travel and having found these facts, they discussed who won the Space Race: the USA or Soviet Union.

In English lessons, **Form 6** have been doing a variety of work linked to the 11+. They have looked at and analysed a text, answering exam-style questions linked to their class text, *Northern Lights*. They have investigated letter and number codes in Verbal Reasoning as well as sitting a range of 11+ comprehensions and compositions. Form 6 have been learning how to accurately use subordinate clauses in their Latin lesson, as well as how to accurately translate them into English. In Art, the children have begun to look at work by Inuit artists and from this research, have begun to sketch their own ideas of Inuit art.

### Rosh Hashanah

On Thursday 3<sup>rd</sup> October and Friday 4<sup>th</sup> October many Jewish families will be celebrating Rosh Hashanah – The Jewish New Year. If you would like your child to be absent on these days, kindly complete an Absence Request Form at your earliest convenience. Please note, we will never refuse absence for purposes of religious observation.

## Reminder

A reminder that we are nut and sesame free school. Please could all parents who send their child in with a packed lunch be vigilant and ensure that these ingredients are not in their child's lunch.

## Food Bank Aid

We are delighted to be supporting Food Bank Aid once again to mark Harvest Festival. Kindly bring your donations to school on Friday 4<sup>th</sup> October. This year the Food Bank are mostly in need of:

- Tinned Food – meat, fish, fruit and veg
- Breakfast cereals and porridge
- Instant coffee, tea, sugar and UHT milk
- Honey, jam and marmalade
- Cooking oil (1l containers)
- Biscuits, crackers, cereal bars and dried fruit
- Shampoo, toothbrushes, toothpaste and deodorant
- Baby formula and nappies (large sizes)
- EMPTY egg boxes

If you would prefer to give a small cash donation, please hand it to Mrs Jacobs and we will purchase items on your behalf. Thank you, in advance, as ever for your kindness and generosity.

## Times Tables Rock Stars

Please be reminded that every child in Form 2 upwards has an account for Times Tables Rock Stars – a maths programme which helps children learn their times tables in a fun and interactive way. We have found that children who regularly practice their times tables through this resource, or by more traditional means, boost their fluency and recall in both multiplication and division. We purchased a full school subscription which we supply to you at no additional cost. If you do not have your child's login details, please speak to your child's class teacher.

## Dates for the diary

Thursday 26 <sup>th</sup> September	F4	The Wallace Collection
Thursday 26 <sup>th</sup> September	F2	Cutty Sark
Wednesday 2 <sup>nd</sup> October	F5 & 6	Science Imax & Science Museum
Thursday 3 <sup>rd</sup> October	F3	Hampsted Heath Stone Age
Wednesday 9 <sup>th</sup> October	EYFS & F1	Watersplash Farm
Tuesday 5 <sup>th</sup> November	F5	British Library
Wednesday 20 <sup>th</sup> November	F6	Verulamium
Wed 27 <sup>th</sup> - Fri 29 <sup>th</sup> November	F4	Longtown Outdoor Centre
Wednesday 27 <sup>th</sup> November	F1	Museum of Brands
Thursday 28 <sup>th</sup> November	F3	Natural History Museum

Congratulations to the following children for their superb achievements:

**Kaylan** – Winning a sports medal at his summer kids club

**Avi M** – Achieving the Amber Award in swimming

**Aarav** – Achieving Grade 4 in the drums

**Avi M** – Lamda Distinction

**Krishnan J** – Lamda Distinction

**Shaan P** – Lamda Merit

**Kush P** – Lamda Distinction

**Bhim R** – Lamda Distinction

**Amar M** – Lamda Distinction

**Lara J** – Lamda Merit

### **Headteacher Awards**

**Aariyan S** for coming into school each morning with confidence and enthusiasm

**Kaylan P** for showing excellent focus and engagement in lessons