



St Martin's Post

Edition 260

4th October 2024

★ Shooting Stars ★

Isabel	For showing great progress with addition
Carter	Excellent experimenting with different ways of moving
Avi	Dancing in unison with his peers
Ilias	Good progress when forming letters
Nael	Showing a wonderful understanding and achieving highly when learning about 'greater than', 'less than' and 'equals to.'
Max	Achievement in Verbal Reasoning.
Kiaan	Excellent behaviour and enthusiasm during the Stone Age workshop
Sara	Excellent Stone Age knowledge in our Stone Age workshop
Sid	Showing determination when solving maths word problems
Aarav	Demonstrating his wealth of knowledge about Space whilst at the Science Museum
Alayna	Demonstrating maturity in all aspects of her work
Hussein	Achieving highly in his suspenseful writing
Lara	Being selfless by helping a younger child when she was upset

We are looking forward to welcoming Abe Gibson, a published performance poet, dramatist, and actor to school on Monday. He will be leading workshops and presenting assembly with links to themes of Black History. Abe has been a writer in residence at the London Transport Museum, featured on BBC Radio 4 and performed at the Poetry Café, Ronnie Scott's, and the Hackney Empire.

Abe has led writing workshops with many organisations including Feltham Young Offenders, for young people who have been excluded from school. Abe is currently Poet in Residence at Starksfield School in Edmonton and performs workshops at schools, colleges and libraries across London. We are looking forward to welcoming him on Monday!



This week at St Martin's

This week in **EYFS** the children have been hard at work using their phonic knowledge to decode and write words. We have started doing 'beginning addition' using the concept of taking two object and adding them together to make a number. In PSED we have been sprinkling a little bit of kindness and learning how to be compassionate and empathetic towards each other. EYFS made delicious pumpkin soup to eat alongside their lunch today to link with our core text 'Pumpkin Soup'.

Form 1 have been using their English lessons to celebrate Black History Month by learning about the achievements of the footballer Marcus Rashford, the explorer Matthew Henson and nurse Mary Seacole. We have also been learning about morals. The children have been thinking about the morals for 'The Boy Who Cried Wolf' and 'Hansel and Gretel' and what they can learn from them.

During Maths lessons, Form 1 learnt the symbols and the names for greater than, less than and equals to. They then had to use this knowledge to work out whether numbers were greater than, less than or equal to each other, whilst using the appropriate mathematical symbols.

During Computing lessons, the children continued their internet safety work ensuring they know how to keep themselves safe when online. We discussed what type of information we can share and what we shouldn't tell others about ourselves, our lives and our families.

In Science this week, Form 1 have extended their knowledge about their topic, 'Plants' by learning about evergreen and deciduous trees. They studied their features to determine which trees can be placed into each category. The children really enjoyed working together on their investigations.

This week, **Form 2** have considered the unkind actions of one of the characters from their book and have written formal letters to him to complain about his behaviour. They have been deepening their understanding of multiplication in Maths alongside their weekly times table test. They carried out their experiments in Science, learning about different materials and their characteristics. Form 2 have concluded that paper is not a good material for a product if it is going to get wet! They have continued to build their lighthouses in art and have spoken about the weather in their French lessons.

This week, **Form 3** have been looking at Poetry in their English lessons. They have delighted in the poems of Michael Rosen, Neal Zetter and brought in favourites of their own. They have enjoyed reading aloud and have also begun to write poems of their own. In Maths, they enjoyed cutting up tasty things into equal parts and creating fractions, linking them to concepts of unit and non-unit fractions and adding and subtracting them. Tasty stuff! They enjoyed apples and honey in RE as part of their Rosh Hashana celebration and also learned about the 5 pillars of Islamic faith. They also managed to survive our Stone Age Survival workshop on Hampstead Heath, where they learned fire



lighting and shelter building skills. Their behaviour was impeccable and we are incredibly proud of them. What a busy week of learning! Well done Form 3!

In English, **Form 4** focused on how to write dialogue using direct speech and associated punctuation. They also focused on word problems in Maths; particularly word-problems involving division with remainders, where one needs to decide whether to use the remainder in the answer. Form 4 also covered negative numbers and how to use them in context. During Topic lessons, they learned about the formation of mountains and also studied 1950's immigration through the story of Floella Benjamin. Form 4 celebrated Rosh Hashanah during RS and painted winter scenes for Art, using watercolours. We have also presented our own individual research for Black History month as well as Homework-based research about our own family histories.

In IT we have looked at how to present a book review using publisher. Science lessons have allowed us to apply the ideas and key words we have learnt to the water-cycle.

This week, in English, **Form 5** have continued to study how their vocabulary and grammar choices can impact their reader. They have used high-level vocabulary and figurative language to describe a setting as well as how to build suspense through use of quick successive clauses, having looked at how the author of Cosmic did so within our class text. In Topic, Form 5 wanted to learn about Laika the dog and her impact on the Space Program. They discussed the ethics of whether animals should have been used in space exploration and have written persuasive texts based on their opinions. In their Science lesson, the children have looked at the relationship between the Earth and the Sun and how this causes day and night as well as the different seasons. They have written scripts to perform and display their knowledge on this subject. In French, the children have continued to learn how adjectives agree with their nouns in the singular and plural as well as how to use intensifiers such as 'very' and 'quite' when describing the planets. In Computing, Form 5 have continued to communicate only using the internet, creating a share point about their chosen aspect of Space, and learning how to embed videos and soundbites into their information. Form 5 visited the Science Museum on Wednesday where they looked at artefacts from the Space Race as well as how astronauts live in Space. In addition, they visited the IMAX cinema where they were able to view the Earth in 3D from the International Space Station. Thursday was World Poetry Day and Form 5 have written powerful and descriptive poetry based on Space which they will share with our visiting poet on Monday, Abe Gibson. Another fantastic week of Maths learning for Form 5 too. They began their new unit - using their addition and subtraction skills to problem solve reasoning questions. They have also been investigating common factors.

In English, **Form 6** completed some timed composition writing with the aim of entertaining their audience using their choice of stimulus. They used a range of features including imagery which stimulates different senses as well as punctuation for emphasis. Thursday was World Poetry Day



and Form 6 wrote powerful and descriptive poetry based on winter and the Northern Lights which they will share with our visiting poet on Monday, Abe Gibson. In Latin, Form 6 have translated a story from English into Latin with a focus on translating subordinate clauses using their previously learnt subordinating conjunctions.

This week, Form 6 visited the Science Museum and explored the interactive gallery 'Who Am I?' and watched the 3-D film 'Antarctica'. The children thoroughly enjoyed the trip and came back with a plethora of new information to support their learning.

During Maths lessons, the children are working through individualized and targeted 11+ papers and have been solving Maths mysteries linked to both Non Verbal Reasoning and quadrants.

As part of Black History month, Form 6 have explored inspirational figures and the positive impact that they have made in today's society. This allowed for some fascinating discussion and insights.

Golden Tea is an opportunity for children to show the work they have completed this week of which they are most proud, whilst enjoying juice and biscuits together. The following children will meet with Mrs Wilson during Monday morning break-time next week.

Nael

Alessandro

Jessica

Carter

Wednesday 9 th October:	EYFS / F1	Watersplash Farm trip
Wednesday 16 th October:	Rec – F6	Flu Nasal Spray Vaccinations
Tuesday 5 th November:	F5	Trip to British Library
Week Commencing 11 th November:		F2-F6 Assessment Week / Interfaith Week
Wednesday 20 th November:	F6	Trip to the Verulamium
Tuesday 26 th November:	EYFS	Trip to London Transport Museum
27 th – 29 th November	F4	Longtown Outdoor Residential
Wednesday 27 th November	F1	Trip to Museum of Brands
Thursday 28 th November	F3	Trip to Natural History Museum
Wednesday 11th December		Winter Show – St Michaels and All Angels Church at 2pm
Thursday 12 th December		Pantomime / Christmas Lunch & Party Day
Friday 13 th December		Children's Disco after school until 5.45pm – Save the Date!



Interfaith Week: 11th - 15th November

As part of our upcoming Interfaith Week, we are seeking parent volunteers who have connections within the Hindu, Jain, or Muslim communities, or who would feel comfortable speaking about their own faith during our Interfaith Assembly on **Friday, 15th November**. We are excited to announce that we already have confirmed speakers, including **Rabbi Debbie Young-Somers** from EHRS and **Father Steven Young** from St. Michael's and All Angels Church, Mill Hill. If you are able to contribute or know someone who can, please contact the school office. Your support would be greatly appreciated as we aim to celebrate the rich diversity of beliefs in our school community.

Thank you so much to everyone who bought in items or donated some money for the Food Bank. They were absolutely delighted by your generosity and asked us to pass on their thanks to you all.

Thank you also to those parents who donated pre-loved uniform, purchased items and helped co-ordinate the sale. We are very grateful to you all.

Autumn Term 2024

Return to School: Wed 4th Sept 2024
Half Term Break: Mon 21st Oct – Fri 1st Nov
Term Ends: Friday 13th Dec 2024

Spring Term 2024:

Return to School: Wed 8th Jan 2025
Half Term Break: Mon 17th Feb to Fri 21st Feb
Term Ends: Friday 28th March 2025

Summer Term 2025:

Return to School: Tue 22nd April 2025
Half Term Break: Mon 26th May - Fri 30th May
Term Ends: Friday 11th July 2025

A huge thank you to the parents who attended the first FoSMS meeting of this academic year. It was so lovely to see new faces alongside those who have supported us for many years. Please save the dates for two upcoming events –

After School Kid's Disco – Friday 13th Dec

Family Bingo Afternoon – Sunday 16th March

Huge congratulations to Mrs Davies and her husband who renewed their wedding vows this week as part of Marylebone Town Hall's 100 year anniversary – 100 weddings or renewals in one day!

Please click and complete the link to inform the NHS Immunisation team whether you authorise for your child to have the flu nasal spray on Wednesday 16th October. We have been informed that you will receive a phone call to confirm your wishes if they do not hear from you – not completing the link will not suffice if you do not want your child to receive the vaccination. Nor will they vaccinate without the correct authorization. Many thanks.