



St Martin's Post

Edition 263

8th November 2024



Isabel: Attempting to try new foods

Aariyan: Excellent improvement in his handwriting.

Matias: Beautiful blending.

Dahlia: Doing a wonderful job with her joined-up handwriting.

Ari: Coming back to school focused and ready to learn.

Alycia: Working hard at using speech marks

Freddie: Improving his spellings

Israel: Exceptional studies on Fractions

Sophia T: Consistent high-quality writing in English and Science.

Suleman: Achieving highly in making inferences about his class text.

Alayna: Demonstrating excellent leadership qualities.

A **Head Teacher's Award** has been awarded to **Alayna Anderson** for participating brilliantly in assemblies and to **Ruqayya Hasham** for a fantastic first week at St Martins.

Armistice Day Assembly – Monday at 10:45am

We warmly invite parents and carers to join us for our Armistice Day Assembly on Monday from 10:45-11:00am. This assembly provides a meaningful opportunity for our school community to come together in remembrance, honouring those who have served and reflecting on the importance of peace.





Children in Need – £1 Donation and Pudsey Cupcake Treat!

We are excited to support Children in Need this year. On Friday, we invite each child to bring in a £1 donation to help raise funds for this important cause. In appreciation of their generosity, each child will receive a special Pudsey Bear cupcake to enjoy!

Many thanks for your support.

Be Bright, Be Seen Awards

EYFS

All children received a 'Be Bright, Be Seen' orange tag to fit to the zip of their coat

Form 1 and 2

Winner: Gabriel Form 1

Runner up: Mia Form 2

Form 3 and 4

Winner: Mila Form 4

Runner up: Sara Form 3

Form 5 and 6

Winner: Anushka Form 5

Runner up: Raphael Form 6

Highly Commended

Krishnan: Form 4

Using Initiative

Isla: Form 6

A special thank you to the JTA's for making posters, putting them up around school and helping to judge the competition.







This week at St Martin's

This week, **EYFS** has been focusing on the importance of capital letters and the differences between capital and lowercase letters. We also continued practicing blending skills. In Maths, we have been consolidating our understanding of addition and began learning about tens and units to help with addition. During our WOW day, everyone brought their bikes to school, and we discussed road safety.

In English, **Form 1** began exploring their new core text, Owl Babies by Martin Wardell. They examined the front cover and blurb to predict the story's events and started using a story map to retell the story through pictures. In Maths, the children extended their knowledge of number bonds to ten to help them work out number bonds to 20. They also began learning their x10 multiplication tables. In our 'Memory Box' topic, Form 1 learned about the past, present, and future and wrote short sentences to describe activities for each time period. In Science, we began learning about our five senses and wrote sentences to explain their uses. For our WOW session, Form 1 made pasta moths as food for the owls in Owl Babies, enjoying a creative start to the book. They also used laptops to create pictures with an online paint program, learning basic tools for drawing, erasing, and changing colors.

Form 2 started new their topics of 'animals' and 'local geography'. They created maps of the playground and discussed how young animals resemble or differ from their parents. They practiced using expanded noun phrases and explored different types of sentences. In Maths, they worked on measurements in centimetres, converting them into metres and centimetres. Art and Computing will be combined this term to create a project using artwork and photography. Stay tuned for the final product!

Form 3 had an exciting start to their new topic on natural disasters when a "mysterious earthquake" struck their classroom! They discussed the event, shared their feelings, and started reading Escape From Pompeii. In Maths, they learned about equivalent fractions and began exploring length measurements using centimetres, millimetres, and metres. In RE, Form 3 learned about khalifah, the Muslim concept of stewardship, and reflected on how they contribute to their community. In Science, they examined different types of rocks around the school, noting their properties and uses. In IT, they practiced typing and started experimenting with animation.

Form 4 have launched into this term's work by studying fractions in Maths, including improper fractions, addition and subtraction of fractions and finding lowest common denominators. In English, we have pursued our study of our class text, Beowulf, by analysing how the author (Michael Morpurgo) uses expanded noun phrases. We were also inspired by Beowulf's boasting monologue to write our own heroic boasting songs and poems. We recorded these in IT using the audio program AUDACITY. We also started our electricity topic in Science by constructing and drawing different types of circuits. In History, we considered how both the Anglo-Saxons and the Vikings might be considered both traders, settlers and raiders. French has seen the class work on weather reports.





This week at St Martin's (continued)

Form 5 launched their 'Time Traveller' topic with a special visit from Mr. Guyster, a "time traveler" from 2138. They analysed newspaper reports, diary entries, and pictures to infer his journey through time. In English, they explored Tom's Midnight Garden, using the graphic novel's first page to make predictions about the story and wrote an informal letter from Tom to his brother. In Science, they studied the human life cycle, using terms like gestation, embryo, and adolescence, and began creating informative texts. In Latin, they examined the Roman Empire and practiced sentences with singular and plural nouns. In Topic, they researched the Mill Hill area and discussed its changes over time. Soon, they'll survey parents, grandparents, and students about Mill Hill's evolution. In Maths, Form 5 worked on multiplication problems using bar models and explored abundant numbers up to 50. They also completed a multiplication treasure hunt!

Form 6 began studying their new text, Tiger Tiger, using symbolic pictures to infer story details and character traits. They also wrote poetry for Remembrance Day, focusing on high-level vocabulary and punctuation for emphasis. In French, Form 6 learned about the myth of Rome's founding and Roman society, using specific vocabulary to write sentences. In History, they started exploring Roman contributions to modern society. In PE, they practiced fundamental gymnastics skills. In Maths, From 6 continued working on individualised 11+ papers and practiced reflecting shapes along the x and y axes. In Science, they completed experiments on light and shadow, creating shadow puppets and sculptures.

A Special Thank You to Poet Abe Gibson

We would like to extend a heartfelt thank you to poet Abe Gibson for his inspiring visit to St Martin's! Abe spent the day with our students, sharing his love of poetry and creative expression. His sessions sparked enthusiasm and gave our students a wonderful opportunity to explore the power of words.

After his visit, Abe was inspired to write a beautiful poem about our school, capturing the essence of St Martin's and the importance of focus in our lives. Please see Abe's poem below







Focus

St Martin's school

Rocks our heart

And mind!

Triggers

Our lives

To aspire and strive

Focus

Is Diamond light

That emits

From inside,

It clarifies

Challenges

From which

We may hide

It deciphers

The matrix

Of life's

Daily Dilemmas

And When life

rains

Down confusion

The library is

An insight,

headquarters

Like in marvel comics

We are all

Unique energies

We are of stardust

With divine

Possibilities

Focus is a

Superpower,

Diamond light

From within

As well as being

'Marvel-ous'

Focus is

An

Ordinary thing!

St Martin's school

Rocks

Our hearts and minds

Triggers our lives

To aspire and strive

Focus is forever

Abe Gibson





Diary Dates

Week Commencing 11 th November	F2 - F6	Assessment Week / Interfaith Week
Monday 18th November	F5	Class Assembly at 9 am - Parents and family invited
Wednesday 20 th November	F6	Trip to the Verulamium
Tuesday 26 th November	EYFS	Trip to London Transport Museum
27 th – 29 th November	F4	Longtown Outdoor Residential
Wednesday 27 th November	F1	Trip to Museum of Brands
Wednesday 27th November	F5	Synagoge Trip
Thursday 28 th November	F3	Trip to Natural History Museum
Monday 9th December	F4	Class Assembly at 9 am - Parents and family invited
Wednesday 11 th December	All	Winter Show – St Michaels & All Angels Church at 2pm – All invited
Thursday 12 th December	All	Pantomime / Christmas Lunch & Party Day
Friday 13 th December	All	Children's Disco after school until 5.45pm – Save the Date!

Term Dates

Autumn Term 2024

Return to School: Wed 4th Sept 2024

Half Term Break: Mon 21st Oct – Fri 1st Nov

Term Ends: Friday 13th Dec 2024

Spring Term 2025

Return to School: Wed 8th Jan 2025

Half Term Break: Mon 17th Feb - Fri 21st Feb Term Ends: Friday 28th March 2025

Summer Term 2025:

Return to School: Tue 22nd April 2025

Half Term Break: Mon 26th May - Fri 30th May

Term Ends: Friday 11th July