



St Martin's Post

Edition 264



Leila - Good engagement during our phonics focus groups.

Ilias - Developing speaking and listening so well.

Alessandro - Giving his best during subtraction activities.

Charlotte K - For achieving well when putting her life events in chronological order.

Olivia - For dedication to her home learning.

James, Avi and Kaylan - For presenting a fabulous guide to Hinduism and Diwali to the class as part of Inter Faith Week.

Aum - For great observations on Anglo-Saxon artefacts from Sutton Hoo.

Sid - For showing great skills in higher order comprehension questions on Beowulf.

Abir - For consistent high-quality writing across the curriculum.

Krishav - For achieving highly in his persuasive writing.

Izzy - For excellent group discussions in Science.

Golden Tea

Golden Tea is an opportunity for children to show Mrs Wilson the work they have completed that week of which they are most proud, whilst enjoying juice and biscuits together. The following children were chosen at random to enjoy Golden Tea with Mrs Wilson during Monday morning break time next week.

Charlotte K Haadi Nyla Shaan

Headteacher Award

The **Head Teacher's award** has been awarded to **EYFS** and **Form One** for their outstanding behaviour on their church visit this week.





Interfaith Week Assembly

A huge thank you to Miss Abdullahi, Rabbi Debbie, Father Steven and Mrs. Triparthi for their inspiring contributions to our Interfaith Assembly. Your presentations offered our pupils a wonderful insight into the diverse beliefs, values, and traditions that enrich our community, and highlighted the common themes of love and kindness that occur across all faiths.

Parking on Goodwyn Avenue

Over the past week, we have received a number of complaints from our neighbours about driveways being blocked by parked cars. Please ensure that you do not park in front of driveways - even partially or just "for a moment." Maintaining positive relationships with our neighbours is important to us, and we ask for your help in respecting their right to access their driveways at all times. Thank you for your cooperation and consideration.

Vaccination UK

We have a second session date for flu vaccinations - 27th November 2024. If your child was unable to have their vaccination previously, please complete the form below and contact the school office to confirm. https://ncl.schoolvaccination.uk/flu/2024/barnet

Attendance Policy

Please be aware that the School Attendance Policy can be found on our website at https://www.stmartinsmillhill.co.uk/policies/.

Christmas Silent Disco - Friday 13th December 3.30pm - 5.45 pm.

Tickets £12.50 to include a pizza supper.

Pick up a booking form from the school office.





This week at St Martins

This week in **EYFS**, we've begun writing sentences, focusing on identifying sounds within words and applying our phonics knowledge to blend and read them. We also introduced subtraction, and the children did wonderfully! To reinforce these skills, we played various dice and domino games. In our Topic lesson on air travel, the children enjoyed making fruit propellers and crafting paper aeroplanes. We also visited our local church as part of Inter Faith Week, where we learned about kindness and its importance in our lives.

This week in English, **Form 1** wrote thank-you letters to Father Steven for their tour of St. Michael's Church. They also learned about the Golden Rule through the story of the Good Samaritan. In Maths, the children practiced adding numbers by combining ones and tens, using 10- and 20-sided dice. For our "Memory Box" History topic, the class explored chronological order by organising life events, from birth to starting school. In Computing, Form 1 used paintz.app to create digital art inspired by Adrian Mondrian, experimenting with lines and colour fill tools. In Science, the children practiced labeling external body parts as part of our "Animals Including Humans" topic.

Form 2 have been expanding their Mathematical vocabulary this week to describe position and movement, including turns, and will be applying this knowledge in practical activities next week. In English, they have been learning how to use commas in lists and have created eye-catching leaflets to advertise the 'Form 2 Museum of Special Things.' In Science, they explored life cycles with a focus on ducks, deepening their understanding of this fascinating topic. As part of their Geography work, they identified key buildings on a map of Mill Hill. Additionally, they have started designing the backgrounds for their exciting stop-motion animation project.

This week, **Form 3** have been immersing themselves in the dramatic events of the Mount Vesuvius eruption in Pompeii in 79 AD. They produced stunning artwork and wrote brilliantly descriptive accounts of the moments before, during, and after the eruption. In Maths, they focused on measuring length and explored perimeter through engaging activities both in and outside the classroom. As part of Inter Faith Week celebrations, the class enjoyed a fantastic presentation on Diwali, delivered by Avi, James, and Kaylan. In Science, they examined and classified rocks, while in Topic, they demonstrated the movement of tectonic plates using jam sandwiches - a truly earth-shattering experience! And despite all this excitement, they tackled some challenging assessments with determination.

This week, **Form 4** continued their work on fractions, focusing on simplifying fractions and converting between mixed numbers and improper fractions. In English, we practiced answering higher-order comprehension questions with evidence from the text and explored techniques for writing engaging newspaper articles, incorporating pace, dramatic narrative, witness quotes, and factual evidence. In Science, we tested materials to identify electrical conductors. In History, we studied the artifacts from the Sutton Hoo ship burial to learn more about early Anglo-Saxon culture and began exploring why the Vikings later invaded and settled in Britain. For Art, we examined patterns and decorations in Anglo-Saxon and Viking artifacts, which also connected to our work with geometric puzzles in non-verbal reasoning.





This week at St Martins (continued)

This week in English, **Form 5** have explored persuasive writing techniques, including modal verbs, parenthesis for emphasis, persuasive sentence starters, and the subjunctive mood. They applied these skills to craft compelling texts on the shared values of different religions and how following these principles can help create a better world, linking their work to our school's Inter-Faith Week. In Topic, the children created surveys about the development of our local area, focusing on shopping, food services, the environment, and transport. These surveys have been sent to parents and carers, and we would greatly appreciate your time in completing them. In French, Form 5 learned how to read an analogue clock and express the time in French using key vocabulary. In Verbal Reasoning, they worked on puzzles involving moving a letter from one word to another to create two new words. As part of Anti-Bullying Week in PSHE, the children discussed ways to stand up to bullying by treating everyone with respect and expecting the same in return. They created posters and wrote thoughtful poems on how to foster a respectful school environment. In Maths, Form 5 tackled investigations that drew on their prior knowledge, solving division problems using their understanding of factors. It has been another busy and productive week for Form 5!

In English, **Form 6** have been delving into their class text, 'Tiger, Tiger,' analysing its language and imagery. They have used their inference and explanation skills to explore the characters' feelings and their roles in Roman society. Additionally, they have written a thought-provoking piece debating the morality of using exotic animals in the arena. In French, they learned about different Roman gods and goddesses, incorporating a wealth of topic-specific vocabulary. They also worked on expressing possession using the preposition 'de', enhancing their linguistic skills. As part of their studies on Buddhism, Form 6 reflected on the Buddhist perspective of the Golden Rule. Revisiting the Noble Eightfold Path, they focused on the principles of right speech and right mindfulness. Discussions centred on external and internal pollution. In their Topic books, they wrote about the importance of showing respect and kindness - not only to ourselves but also to the Earth and its environment, echoing Buddhist teachings. In Maths, the children tackled problem-solving activities involving symmetry and rotation and completed various investigations to support their 11+ preparation. In Science, they began developing lines of enquiry related to Ancient Roman inventions, laying the foundation for further exploration of these remarkable historical achievements.





Diary Dates

Monday 18th November	F5	Class Assembly at 9 am - Parents and family invited
Wednesday 20 th November	F6	Trip to the Verulamium
Tuesday 26 th November	EYFS	Trip to London Transport Museum
27 th – 29 th November	F4	Longtown Outdoor Residential
Wednesday 27 th November	F1	Trip to Museum of Brands
Wednesday 27 th November	F5	Synagogue Trip
Thursday 28 th November	F5/6	Football Match vs Mathilda Marks Kennedy School
Thursday 28 th November	F3	Trip to Natural History Museum
Monday 9th December	F4	Class Assembly at 9am - Parents and family invited
Wednesday 11 th December	All	Winter Show – St Michaels & All Angels Church at 2pm All invited
Thursday 12 th December	All	Pantomime / Christmas Lunch & Party Day
Friday 13 th December	All	Children's Disco after school until 5.45pm – Save the Date!

Term Dates

Autumn Term 2024

Return to School: Wed 4th Sept 2024

Half Term Break: Mon 21st Oct – Fri 1st Nov

Term Ends: Friday 13th Dec 2024

Spring Term 2025

Return to School: Wed 8th Jan 2025

Half Term Break: Mon 17th Feb - Fri 21st Feb Term Ends: Friday 28th March 2025

Summer Term 2025:

Return to School: Tue 22nd April 2025

Half Term Break: Mon 26th May - Fri 30th May

Term Ends: Friday 11th July