







### **This week at St Martins (continued)**

**Form 3** have returned from their break energised and full of enthusiasm for their learning.

In English they began their class text - *The Adventures of Odysseus*, and already know how fickle the gods can be and how the Trojan War began! During their Maths lessons they have been discovering Roman numerals and learning how to use them in simple calculations and when telling the time.

In IT, Form 3 have been looking at desktop publishing with a view to creating our own digital magazines, leaflets and posters. Finally, in Art this week we have been examining ancient Greek artifacts and artworks. A short week – but a fun and busy one!

**Form 4** have returned to school fired up for the New Year and our Spring Term curriculum. This week they prepared scripts for their hot-seat role-play activity about Henry VIII's marriage annulment. They also begun to read their new class book, *Demon Dentist*. Form 4 thought carefully about the main characters, looking at evidence in the text which might shed light on their feelings and their motivations. They revisited salient points about decimals and fractions and how they can be equivalent. They begun their science topic about teeth and digestion – initially by reviewing what the children already know so their knowledge can be expanded from the correct starting point. Finally, they began simple computer programming using logo and screen turtle, creating simple shapes which will eventually turn into beautiful computer generated art. In PE, Form 4 played tag-rugby. A lot to pack into three days!

This week, **Form 5** dived into the world of fractions, exploring how these mathematical concepts apply to real-life situations. They are honing their skills in simplifying fractions and identifying equivalent fractions, deepening their understanding and proficiency. At the start of their topic on Revolution, Form 5 received letters from Queen Victoria inviting them to the Great Exhibition to explore and investigate different inventions used during this time. They made observations of these artifacts and made historical inferences about their use. In English, Form 5 have started to look at their new class text, *Cogheart*. They were given a variety of objects linked to the text to help them make predictions about the characters, the setting, the plot and the motivations of the characters for their actions. They have also interpreted the character of Lily (the protagonist) by hot seating different children in the role of the heroine; they have then used this to write a question-and-answer piece. In their science lesson, the children have investigated the forces and friction. They have created an aim linked to this and have planned investigations to find out the answers to their questions. In their Verbal Reasoning lesson, Form 5 have practicing letter sequences and looking at complex patterns within them.



### **This week at St Martins (continued)**

**Form 6** pupils are very busy with their 11+ exams and interviews and we try very hard to balance the rigour of important work and revision whilst relieving any unnecessary stresses and worries. During Maths lessons, they have been deepening and enhancing their understanding of algebra by solving linear sequences and creating their own sequences to challenge their peers

Form 6 have been introduced to their chosen school play of Wind in the Willows. They have read through the script and have now started to adapt it to make it relevant to St Martin's, bringing their own warmth and sense of humour to the writing. Form 6 are building on their prior knowledge of art techniques to experiment with various shading methods. They are also exploring perspectives in drawing, focusing on the distinction between foreground and background elements.

### **Golden Tea**

Golden Tea is an opportunity for children to show Mrs Wilson the work they have completed that week of which they are most proud, whilst enjoying juice and biscuits together. The following children were chosen at random to enjoy Golden Tea with Mrs Wilson during Monday morning break time next week.

**Saniya**

**Mia**

**Ali H**

**Kush**

#### **Autumn Term 2024**

Return to School: Wed 4<sup>th</sup> Sept 2024  
Half Term Break: Mon 21<sup>st</sup> Oct – Fri 1<sup>st</sup> Nov  
Term Ends: Friday 13<sup>th</sup> Dec 2024

#### **Spring Term 2025**

Return to School: Wed 8<sup>th</sup> Jan 2025  
Half Term Break: Mon 17<sup>th</sup> Feb - Fri 21<sup>st</sup> Feb  
Term Ends: Friday 28<sup>th</sup> March 2025

#### **Summer Term 2025:**

Return to School: Tue 22<sup>nd</sup> April 2025  
Half Term Break: Mon 26<sup>th</sup> May - Fri 30<sup>th</sup> May  
Term Ends: Friday 11<sup>th</sup> July 2025

#### **Autumn Term 2025**

Return to School: Wed 3<sup>rd</sup> Sept 2025  
Half Term Break: Mon 20<sup>th</sup> Oct – Fri 31<sup>st</sup> Oct  
Term Ends: Friday 12<sup>th</sup> Dec 2025

#### **Spring Term 2026**

Return to School: Tues 6<sup>th</sup> Jan 2026  
Half Term Break: Mon 16<sup>th</sup> Feb - Fri 20<sup>th</sup> Feb  
Term Ends: Friday 27<sup>th</sup> March 2026

#### **Summer Term 2026:**

Return to School: Tue 21<sup>st</sup> April 2026  
Half Term Break: Mon 25<sup>th</sup> May - Fri 29<sup>th</sup> May  
Term Ends: Friday 10<sup>th</sup> July 2026



St Martin's School

