



# St Martin's Post

Edition 271

24<sup>th</sup> January 2025

## ★ Shooting Stars ★

<b>EYFS</b>	Being superstars on our trip to Wenzels
<b>Reyansh</b>	Working hard and improvement in his fine motor
<b>Leilani</b>	For being kind to all her friends
<b>Avi</b>	Having beautiful manners
<b>Dahlia</b>	For showing a wonderful understanding when learning about and creating similes.
<b>Ari</b>	For showing great enthusiasm whilst experimenting in Science.
<b>Laith</b>	For showing kindness and being helpful, positive and enthusiastic in all he does.
<b>James</b>	For working hard on his presentation and handwriting this week and for always completing his homework with excellence
<b>Kabir</b>	For writing and performing persuasive raps and songs about Henry VIII's Great Matter.
<b>Shaan</b>	For writing and performing persuasive raps and songs about Henry VIII's Great Matter.
<b>Sophia T</b>	For achieving highly in interviewing different characters in Cogheart.
<b>Suleman</b>	For achieving in independently using direct and reported speech for a news report.
<b>Adam</b>	For showing kindness towards his peers and his tireless teamwork during P.E

**Headteacher Award** Well done for three well deserved award winners this week!

**Mila M** for being an excellent role model to EYFS pupils.

**Sid M** for a consistently positive attitude to school life.

**Raphael** for delivering an interesting, helpful and enjoyable assembly this week. Thank you!



## This week at St Martins

EYFS's week kicked off with a fantastic *Muddy Monday*! We embraced the crisp winter air, exploring nature's beauty and creating stunning nature wands. We also experimented with frozen nature wands, leaving our treasures in water overnight to see if they'd freeze into icy art! In Language and Communication, we had an engaging discussion on positional language, inspired by the delightful book *I Will Not Ever Eat a Tomato*. The children shared their thoughts on foods traditional to their families during our Knowledge and Understanding sessions. EYFS are learning about where they belong in the world and about different religious symbols using playdough to make the symbols and matching cards and drawing. The highlight of the week was an exciting trip to Wenzel's Bakery! We had the wonderful opportunity to bake our own delicious bread and get creative decorating gingerbread men. What a treat! It's been a week full of exploration, creativity, and learning!

In English this week, Form 1 have started to use the words 'as' and 'like' to learn about similes. The children then used this knowledge to write simile sentences about themselves. They also created characters for their own story, making sure to use wonderful adjectives and similes to make the characters more interesting. During Maths lessons, the children focused on non-standard (how many cubes?) and standard (cm) to measure the height and length of objects around the classroom. Before measuring, the children estimated what the answer would be and ordered them from shortest to longest. During DT and Topic, the children begun designing and making a pop-up fact file books. The children used their knowledge about dinosaurs to create some fantastic fact files about them. Form 1 are learning about the seasons in French and about welcoming ceremonies for babies. This week we learnt how Muslims welcome babies with the aqiqah - whispering ceremony.

This week, Form 2 have used balances and a variety of scales to compare and weigh items around the classroom including themselves. They are now able to help you with food preparation at home! In English, they are exploring and writing information texts. They are also learning how to add the suffixes -ment, -ness, -less, -ful and -ly to make longer words. In Science, they created electrical circuits and explored materials that could be added to the circuit and still allow the bulb to light up. We also enjoyed learning about the Battle of Hastings and made Lokshen pudding. Form 2 wrote cartoon strip stories of Le Petit Chaperon rouge and now know how to say different parts of their body in French. In Re, they're learning about the ways Muslims pray and live their lives.

This week Form 3 enjoyed an exciting and informative visit to the British Museum. They took part in a workshop examining Greek Myths. They learned how to spot visual clues on Greek artwork which allowed them to identify important Greek figures from mythological stories.



## This week at St Martins (continued)

They loved exploring the museum and sketching statues and artefacts. In English they have learned how Odysseus defeated the terrible cyclops and wrote their own instructional texts to escape from mythical monsters. In Maths, they have been learning about angles and turns and tackling non-verbal reasoning questions based on shape. In Science they thought about light and helping Mr Mosedale discover why sunlight seems to be fading all the book covers in his conservatory. They set up an experiment to detect the presence of Ultra Violet light in the classroom. In RE they continued to learn about the importance of the Trinity to Christians and in Art this week they have begun to make their own pottery vases based on Ancient Greek designs.

Form 4 begun their new maths topic 'grids, co-ordinates and translations'. We worked with map co-ordinates, directions and translations in one quadrant and translations in 4 quadrants. We also worked with reflections and simple rotations. In English, we explored the use of persuasive texts and presentations. We are currently preparing speeches, songs and adverts to persuade our audience in an open debate with the motion – 'Henry VIII should annul his marriage.' In science, we have looked at different parts of the tooth and what roles they have. During History lessons, we continued to explore 'hot-seating' characters from Henry VIII's court by researching their views and lives.

Form 5 wrote their balanced arguments, considering whether mechanicals deserve to be treated as equals to humans. They presented their work in a variety of text types: posters, minibooks, letters and scripts. Their next longer piece of writing is that of a news report: they have interviewed different characters to inform their knowledge and opinions, with a focus on using direct and reported speech as well as using active and passive verbs. In Topic, Form 5 looked at Victorian sources and retrieved information about the positives and negatives of the Industrial Revolution. In Computing, the children learnt how to use count-controlled loops to program multiple external components such as a motor and an LED light. In their Science lesson, the children studied levers and how a heavy load can be lifted by applying force further away from the pivot. In PSHE, children focused on their dreams and goals for the future and how these might differ from somebody's within a different culture. In maths, the children have been honing their skills in adding and subtracting fractions. They put their knowledge to the test by working collaboratively to "diffuse a firework" through a fun and engaging problem-solving activity! They also learned about the story of Genesis and what Christians believe is the way the world was created. They are soon to learn about the conflicting ideas that Science believes about how the world began.



### This week at St Martins (continued)

In English, Form 6 auditioned for roles in the whole school show, demonstrating their acting and singing ability. In Latin, the children have learnt how to differentiate between feminine and masculine nouns; they have applied this new vocabulary to writing in Latin and translating Latin sentences into English. In Geography, the children deepening their understanding of imports and exports in the UK, comparing these to average salaries across the country. The children have been fascinated by the real-world connections and have shown great curiosity in exploring these concepts further. Form 6 loved art this week, continuing to develop their skills in perspective drawing. They have been experimenting with different mediums and refining their shading techniques to create depth and dimension in their work. Year 6 started their intensive swimming lesson course this week - building their confidence in the water while working on key skills to improve their technique and stamina. Form 6 are also learning about atheism - how some people do not believe in God - and the philosophical and psychological interpretations of the existence of God.

It's been a wonderfully productive week in Year 6, full of creativity, learning, and new experiences!

### Golden Tea

Golden Tea is an opportunity for children to show Mrs Wilson the work they have completed that week of which they are most proud, whilst enjoying juice and biscuits together. The following children were chosen at random to enjoy Golden Tea with Mrs Wilson during Monday morning break time next week.

**Zayn Ali**

**Freddie M**

**Sara**

**Mila M**

#### Autumn Term 2024

Return to School: Wed 4<sup>th</sup> Sept 2024  
Half Term Break: Mon 21<sup>st</sup> Oct – Fri 1<sup>st</sup> Nov  
Term Ends: Friday 13<sup>th</sup> Dec 2024

#### Spring Term 2025

Return to School: Wed 8<sup>th</sup> Jan 2025  
Half Term Break: Mon 17<sup>th</sup> Feb - Fri 21<sup>st</sup> Feb  
Term Ends: Friday 28<sup>th</sup> March 2025

#### Summer Term 2025:

Return to School: Tue 22<sup>nd</sup> April 2025  
Half Term Break: Mon 26<sup>th</sup> May - Fri 30<sup>th</sup> May

#### Autumn Term 2025

Return to School: Wed 3<sup>rd</sup> Sept 2025  
Half Term Break: Mon 20<sup>th</sup> Oct – Fri 31<sup>st</sup> Oct  
Term Ends: Friday 12<sup>th</sup> Dec 2025

#### Spring Term 2026

Return to School: Tues 6<sup>th</sup> Jan 2026  
Half Term Break: Mon 16<sup>th</sup> Feb - Fri 20<sup>th</sup> Feb  
Term Ends: Friday 27<sup>th</sup> March 2026

#### Summer Term 2026:

Return to School: Tue 21<sup>st</sup> April 2026  
Half Term Break: Mon 25<sup>th</sup> May - Fri 29<sup>th</sup>



## Recycle, Raise Funds, and Support School Projects!

Dear Parents

Do you have old clothes or textiles that you no longer need?

If so, we are collecting items for recycling and raising money for school projects in the process! Drop them to school at any time!

### What can you donate?

- Clothes (in any condition)
- Shoes (paired, please!)
- Bedding and curtains
- Towels
- Bags

Simply bag up your donations and bring them to the school office.

Not only will this help reduce waste and support the environment, but the funds raised will go directly towards exciting school projects and initiatives driven by our School and Eco Councils.

Thank you for your support – together, we can make a difference!

**\*\* DROP AT SCHOOL AT ANY TIME \*\***



<b>20<sup>th</sup> – 31<sup>st</sup> January:</b>	Form 5 & 6	Swimming course 10am – 12.15 daily
<b>20<sup>th</sup> January</b>	Form 3	British Museum Trip
<b>22<sup>nd</sup> January</b>	EYFS	Bakery Trip
<b>30<sup>th</sup> January:</b>	Form 2	The Tower of London Trip
<b>30<sup>th</sup> January:</b>	Form 1	Natural History Museum Trip
<b>13<sup>th</sup> February:</b>	Form 6	Natural History Museum Trip
<b>13<sup>th</sup> February:</b>	Form 5	Ragged School Museum Trip
<b>24<sup>th</sup> – 28<sup>th</sup> February:</b>	Form 6	Bikeability Course
<b>24<sup>th</sup> – 28<sup>th</sup> February:</b>	Whole School	Assessment Week
<b>24<sup>th</sup> February – 7<sup>th</sup> March:</b>	Form 3 & 4	Swimming course 10am – 12.15 daily
<b>3<sup>rd</sup> March:</b>	Upper School	Drama 4 all morning workshop
<b>6<sup>th</sup> March:</b>	Whole School	World Book Day
<b>10<sup>th</sup> – 11<sup>th</sup> March:</b>	Form 3	Golden Hinde Trip
<b>12<sup>th</sup> March:</b>	EYFS	Highgate Woods Trip
<b>13<sup>th</sup> March:</b>	Form 4	Science Museum Trip
<b>13<sup>th</sup> March:</b>	Form 6	Bank of England Trip
<b>14<sup>th</sup> March:</b>	Form 5	British Museum Trip
<b>20<sup>th</sup> March:</b>	Form 1	Tate Modern Trip
<b>24<sup>th</sup> March:</b>	Form 2	Southend Beach Trip
<b>27<sup>th</sup> March:</b>	Wind in the Willows – Full School Production	
	6pm Performance at The Radlett Centre	

**An outstanding set of LAMDA results** – a huge congratulations to the following children who ALL received a Distinction in their recent exams. We couldn't be prouder of you!

**Iman**

**James**

**Zoe**

**Kabir**